

Over 80 Years of Children
Investigating their World



Our kindergarten program offers....

- Two full-time teachers with Masters Degrees in Early Childhood Education and state teacher certification
- Full day program (7:30 am -5:30 pm) with time for children to become deeply involved in learning experiences
- Maximum class size of 20 children
- NAEYC accredited center
- State licensed facility
- Regular trips to the Durham Public Library and UNH campus activities
- Nationally recognized horticulture program
- Classroom support from UNH interns
- State of the art technology for children to use in a wireless building
- Inquiry-based, integrated curriculum

Child Study and Development Center
22 O'Kane Road
Durham, NH 03824

Visit our website at : www.csdc.unh.edu
For admissions forms and tuition
information.



**University of New Hampshire
Child Study & Development
Center**

**Full Day
Kindergarten Program**





Welcome to the world of Kindergarten at CSDC



The Child Study and Development Center (CSDC) is nationally recognized for its inquiry-based approach to early education. As a research and teacher training site at UNH we are able to offer an innovative and high quality kindergarten program for families from the seacoast community.

In our full-day kindergarten program we strive to create diverse, and challenging opportunities for our community of young learners. We have established a flexible schedule which includes a balance of large and small group experiences, teacher- and child-initiated activities and focused individual instruction.

Through a partnership of children, parents and teachers our goal is to support the development of learning dispositions including being resourceful, solving problems and thinking critically.

Children at CSDC...

Construct knowledge in collaboration with other children and teachers in a caring and inclusive community.

Have many opportunities to experiment with and extend early literacy and math skills, as well as to develop an appreciation and understanding of science and the arts.

Access a variety of different representational media (e.g. drawing, photography, clay, writing) to explore, extend and communicate their theories and ideas.



Bring their own unique experiences, interests, and questions into the classroom as the starting place for in-depth investigations.

Are valued members of our community who are invited to express themselves and take risks in an environment that nurtures diversity.



The 3 Rs

Respect- for ourselves, each other and our diverse cultures, our classroom, our school, and our world. Participating in a just and inclusive community.

Responsibility- for our learning, actions, ideas, and our belongings.

Reasoning- learning to take one another's perspective, solving problems, working together, and sharing ideas and theories in a supportive setting.



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