INTRODUCTION

The purpose of this handbook is to bring together important information, and to tell you about other sources of information that are either essential or helpful. It is intended to complement, not replace, the rules and regulations as set forth in the University of New Hampshire Graduate Catalog. You should use this as a guide when questions arise regarding any policies governing graduate students. It is your responsibility to become acquainted with the Graduate School and departmental degree requirements and to fulfill these requirements in a timely manner. You should be familiar with and understand the policies as referred in the University of New Hampshire Graduate Catalog and Student Rights, Rules and Responsibilities Handbook.

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WELCOME

The faculty and staff welcome you to the University of New Hampshire, College of Health and Human Services, and the Department of Nursing. This handbook has been prepared to provide you with specific information related to the master’s programs. The information in this handbook is up-to-date and as accurate as possible at the time of printing. It is, however, subject to change during the academic year. It is important, therefore, for you to check the announcements on the nursing Canvas website often and keep in close contact with your adviser and other faculty members.
I. DEPARTMENT OF NURSING

Accreditation

The nursing programs are nationally accredited by the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, DC 20036-1120.

The Department of Nursing mission and vision statements derive its overall purpose and philosophy from the mission and goals of the university and College of Health and Human Services, both of which emphasize academic excellence, research, and public service. Achieving this mission and vision of excellence demands students, faculty, and staff work together to continuously monitor program quality and institute action when change is needed.

Mission

**Mission:** We educate leaders in nursing, engaged in reflective practice, to provide innovative and exemplary healthcare in partnership with individuals, families, groups, and communities. We transform the delivery of healthcare through generation, dissemination, and application of evidence-based nursing knowledge.

Vision

**Vision:** We embrace a culture that embodies the University's and the College's vision, mission, and values of interdisciplinarity, scholarship, innovation, integrity, curiosity, openness, and sustainability.

Statement of Philosophy

The philosophy of the Department of Nursing is reflected in the American Association of Colleges of Nursing’s *Essentials of Baccalaureate Education for Professional Nursing Practice*, *Essentials of Master’s Education in Nursing*, *Essentials of Master’s Education for Advanced Practice Nursing*, and *Essentials of Doctoral Education for Advanced Practice Nursing*, and faculty beliefs about nursing education.

Organizing Framework

The organizing framework of the nursing curriculum is derived from the philosophy and built on the four meta-paradigm concepts of professional nursing: person, environment, health, and nursing. Nursing has a central concern for maintaining the dignity and intrinsic worth of people. In order to influence person, environment, and health, nursing practice must be addressed by professional nurses who function in independent, interdependent, and interdisciplinary roles. Nurses utilize a set of processes integral to their role of professional nurse: knowing, caring, critical thinking, decision-making, empowering, advocating, and collaborating. Nurses use these processes during interactions with individuals, families, groups, and communities. These interactions promote optimal levels of health during periods of transition. This organizing framework provides the basis for curricular development for all the UNH nursing programs.

Beliefs about Person, Environment, Health, and Nursing

The faculty believe that each person is a self-determining, developing, dynamic human being who has the potential for freedom of creative choice and action. The person is viewed as holistic in nature possessing both dignity and intrinsic worth. Every person is capable of perceiving and interacting
with other individuals, families, groups, and communities. Inherent in this interchange among people is the constant connectedness with an ever-changing environment.

The environment is the context in which a person exists including that which is internal to the person and that which is external. The internal environment includes the biologic, anatomic, and physiologic aspects of one's physical, psychological, and spiritual person. The external environment has physical, social, cultural, political, and economic dimensions. There are no rigid boundaries between the external environment in which one exists and the internal environment of the person. People interpret their context and direct their actions in ways that have meaning to them. In this manner, they are capable of constructing reality.

The concept of health is relative. It derives its meaning from the world-view of health espoused by the individual, family, group, or community within a given environmental context. Nursing supports the goal of optimal health envisioned as a dynamic state of well-being. However, the nurse must respect each individual's personal interpretation of health.

The faculty believe that nursing is an art and a science. It is a professional discipline that has special value to society. Nursing practice draws from the understanding of the four fundamental patterns of knowing. Its practice involves the appraisal and enhancement of the health status, health assets, and health potentials of individuals, families, groups, and communities. Nursing practice bases its organizational structure on the nursing process and integrates a situation-based, interpretive approach, taking into account the context and content of nursing actions.

**Beliefs about Nursing Practice**

The faculty believe that nursing must provide comprehensive health care to people of all ages from diverse and multicultural populations. Such a view necessitates that nurses function in independent, interdependent, and interdisciplinary roles. Furthermore, the rapidly changing and expanding health care system demands that nursing be responsive to societal health needs and that it assumes responsibility for the creation of a health-promoting environment. Practice for this broad and comprehensive health service to society requires commitment and accountability both to the profession and to the people it serves. In particular, the faculty believe the nurse must act as an advocate, safeguarding autonomy and freedom of creative choice and action. The faculty believe that nursing has a distinct body of knowledge which can be extended, verified, and expanded through scholarly endeavor and systematic study. Nursing knowledge evolves from the selection, integration, and expansion of knowledge from nursing practice and other disciplines; this knowledge serves as the framework for understanding health and nursing practice.

The faculty believe that professional nursing practice is based on knowledge synthesized from nursing, the psychosocial and biophysical sciences, and the humanities. This knowledge, supported by research findings and nursing theories, constitutes the nursing component.

**Beliefs about Graduate Nursing Education**

Graduate education in nursing builds upon and extends the knowledge base and practice skills acquired in baccalaureate education or pre-licensure nursing education. It is directed at preparation for advanced practice. Theoretical and conceptual formulations from other disciplines such as sociology, psychology, and the sciences provide the elemental knowledge in each area, but application of this knowledge, integrated with nursing perspectives, constitutes the nursing knowledge. Knowledge is acquired from inquiry. At the graduate level this includes examination and synthesis of knowledge from diverse fields, followed by application and testing of this
knowledge in practice. This type of inquiry involves the questioning of assumptions on which present practice rests and the testing of research findings for relevance to nursing practice. It also requires the student to generate new questions and to pursue resolution of existing problems. The faculty believe that learning at the graduate level emanates from a collegiality among faculty and students. The dynamic interchange between faculty and students promotes openness in challenging nursing knowledge and theories, leads to critical analysis of practice modes, and generates questions in need of examination. The faculty believe nursing education prepares graduates to respond professionally to human diversity, to engage in civic life, and to value information, communication, and the use of technology in bridging distances to improve health in an ever-changing global society.

University of New Hampshire Mission Statement

The UNH mission statement may be viewed at http://www.unh.edu/president/mission.

College of Health and Human Services Strategic Plan

The CHHS strategic plan may be viewed at http://www.chhs.unh.edu/strategic-planning.

Core Values Statements

• Experience is the context for learning
• Learning is a process of mutual exchange to arrive at new knowledge construction
• Caring in teaching stems from the belief that learning is a relational process
• The interaction of theory, inquiry and practice is necessary for integration and knowledge construction
• Out of respectful dialogue and active listening comes new and more complex perspectives
• Self-reflection connects scholar development with practice and personal beliefs
• Scholars author their own perspective which leads to lifelong learning and responsible citizenship
• There is a shared commitment to an inclusive community
• All are viewed as teachers and learners
• Scholars foster relationship-centered learning that challenges and supports members to create diverse perspectives at increasingly complex levels

II. MASTER’S PROGRAM OUTCOMES

• Actualize leadership roles in health care delivery systems to ensure safe, cost effective, quality health care.
• Apply advanced nursing knowledge in professional practice.
• Embrace a nursing philosophy that provides a framework for advanced professional practice.
• Synthesize concepts and theories from nursing and other fields to enrich the art and science of nursing.
• Engage in scholarly inquiry and research appraisal as a foundation for advancing nursing practice and improving health care.
• Advocate for global health through advanced professional practice.
Family Nurse Practitioner/Post Masters-Family Nurse Practitioner (FNP/PM-FNP)

1. Provides primary care by assessing, monitoring, coordinating, and managing the health status of clients over time.
2. Uses physical examination, interpersonal, and cognitive skills to collect a focused, yet comprehensive, database.
3. Emphasizes health promotion, disease prevention, and early detection in the provision of primary care to clients.
4. Diagnoses and manages common acute illnesses while attending to the illness experience.
5. Prescribes appropriate diagnostic and therapeutic interventions and regimens with attention to safety, cost, invasiveness, simplicity, acceptability, and efficacy.
6. Communicates using appropriate terminology and format.
7. Provides anticipatory guidance for expected changes, potential changes, and situational changes.
8. Uses community resources in providing care to clients.
10. Collaborates and/or consults with members of the health care team.
11. Builds and maintains supportive and caring attitude towards clients.
12. Maintains confidentiality.
13. Facilitates client decision making by linking care to client’s concerns.
14. Assists client with goal setting for health promotion/maintenance.
15. Provides culturally sensitive care.
16. Takes initiative to develop independent practice knowledge and skills.

Clinical Nurse Leader (CNL)

1. Assumes clinical leadership for patient care practices and delivery including the design coordination and evaluation of care for individuals, families, groups and populations.
3. Accountable for evaluation and improvement of point of care outcomes, including the synthesis of data and other evidence to evaluate and achieve optimal outcomes.
4. Anticipates risk for individuals and cohorts of patients.
5. Lateral integrator of care for individuals and cohorts of patients.
7. Assumes team leadership, management and collaboration with other health professional team members.
8. Uses information management or the use of information systems and technologies to improve healthcare outcomes.
9. Is a steward of and leverages human, environmental and material resources.
10. Acts as advocate for patients, communities and the health professional teams.

Evidence-Based Nursing (EBN)

1. Assume the attitudes and behavior of a reflective clinician/educator and a self-directed life-long learner.
2. Assume accountability for practice outcomes by updating own knowledge base and clinical competencies.
3. Synthesize evidence in reference to a focused area of study, practice, or teaching.
4. Demonstrate competency in the role of clinician/educator using evidence and applying nursing principles.
5. Demonstrate competency in the use of translating and applying evidence.
6. Analyze ethical dilemmas in practice and respond to the ethic of social justice within health care systems.
7. Apply systems’ thinking including incorporating a global perspective in health care/education.

Post-Masters Psychiatric/Mental Health Nurse Practitioner (PM-PMHNP)
1. Demonstrates best practices of family approaches to mental health care by developing age appropriate treatment plans for mental health problems and psychiatric disorders based on biopsychosocial theories, evidence based standards of care, and practice guidelines.
2. Assess impact of acute and chronic medical problems on psychiatric treatment plans care to minimize the development of complications and promote function quality of life
3. Ensures patient safety through the appropriate prescription and management of pharmacologic and non-pharmacologic interventions; explains the risks and benefits of treatments to the patient and their family
4. Attends to the patient-nurse practitioner relationship as a vehicle for therapeutic change
5. Applies therapeutic relationship strategies based on theories and research evidence to reduce emotional distress, facilitate cognitive and behavioral changes, and foster personal growth
6. Demonstrates ability to address sexual/physical abuse, substance abuse, sexuality, and spiritual conflict across the lifespan
7. Applies recovery oriented principles and trauma focused care to individuals
8. Teaches patients, families and groups about options with respect to developmental, physiological, cognitive, cultural ability and readiness
9. Uses individualized outcome measure to evaluate psychiatric care
10. Identifies the role of PMHNP in risk-mitigation strategies in the areas of opiate use and substance abuse clients
11. Manages psychiatric emergencies across all settings, referring patient appropriately, and facilitating the transition of patient across levels of care
12. Provides consultation to health care providers and others to enhance quality and cost effective services
13. Employs opportunities to influence health policy to reduce the impact of stigma on services for prevention and treatment of mental health problems and psychiatric disorders
14. Participates in community and population focused programs that promote mental health and prevent or reduce risk of mental health problems and psychiatric disorders
15. Advocates for complex patient and family medicolegal rights and issues
III. LEARNING ENVIRONMENT

The faculty believe that a supportive learning environment that fosters critical thinking and reflection encourages students’ active participation in the process of discovery. A variety of teaching methods are employed in order to enhance intellectual curiosity and creative inquiry among students. The Department of Nursing subscribes to the practice that selected nursing courses may be offered via an online or hybrid/online format.

Inquiry at the graduate level includes examination and synthesis of knowledge from diverse fields, followed by application and testing of this knowledge in practice. This type of inquiry involves the questioning of assumptions on which present practice rests and the testing of research findings for relevance to nursing practice. It also requires the student to generate new questions and to pursue resolution of problems.

Graduate students are encouraged to actively interact with faculty and each other. Graduate students may be invited to serve on university and departmental committees. Students are highly encouraged to take advantage of these opportunities and become an active part of the university community. Graduate students are urged to actively participate in the Graduate Student Senate (GSS). The GSS is the vehicle by which graduate students find a collective voice at the University of New Hampshire, as well as make connections with others who share their goals, interests, problems, and concerns. The GSS is available to all graduate students. The GSS meets every other Tuesday from 12:30 - 2:00 PM in the Memorial Union Building. If you would like to sit on the GSS, contact the GSS office http://www.unh.edu/gss. To join the GSS email list, send an email to grad.student.senate@unh.edu.

IV. RULES OF CONDUCT

University Rights and Responsibilities

Department of Nursing policy for rules of conduct and academic honesty follow the policies as written in the University of New Hampshire Graduate Catalog and Student Rights, Rules and Responsibilities. Students have access to the Professional Boundaries brochure and are accountable for knowing and following policy guidelines.

American Nurses Association “Bullying and Workplace Violence” Statement

The American Nurses Association (ANA) upholds that all nursing personnel have the right to work in healthy work environments free of abusive behavior such as bullying, hostility, lateral abuse and violence, sexual harassment, intimidation, abuse of authority and position and reprisal for speaking out against abuses.

Statement on Professional Conduct and Communication

Civility is the art of treating others as well as ourselves with respect, dignity, and care. Civility is apparent when we are sensitive to the impact that our communications, practices, and behaviors have on others and when we acknowledge each person’s self-worth and unique contributions to the UNH community as a whole. As members of the University of New
Hampshire, the College of Health and Human Services, and the Department of Nursing, we are committed to learning and practicing ways that support caring, social justice, and relationship-centered actions. The following are examples of behaviors that demonstrate, support, and sustain civility:

1. Support autonomy and just treatment of self and others by facilitating an open, respectful, and caring environment within and outside the classroom.
2. Accept responsibility and accountability for one’s own behavior when interacting with peers, other students, faculty, staff, and professionals in health care agencies/settings.
3. Respect and protect the rights and property of others.
4. Speak or behave in a manner that does not disrupt or interfere with the learning or work of others.
5. Practice personal and academic integrity and expect it from others.
6. Demonstrate respect for others by actively discouraging prejudice, bias, bigotry, violence, coercion, or intimidation against any member of the academic community.
7. Demonstrate a willingness to listen and be open to hearing the perspectives of others. This includes actively seeking to hear from and make a safe space for voices of professionally-voiced dissent.
8. Explore controversial issues through open dialogue and respectful deliberation.
9. Respect freedom of expression while recognizing that open-mindedness does not require agreement with expressed ideas.
10. Engage in institutional resources and persons to resolve conflict, when necessary.

Collectively, faculty, staff, and students in the Department of Nursing, are responsible for ensuring a safe and supportive learning and working environment. This can include any individual asking others to stop disrespectful or abusive speech and/or disrespectful behavior. *Disrespectful or abusive speech and/or disruptive behavior from individuals or groups will not be tolerated.*

(Portions of the statement above were taken from the nursing and health professional’s student handbook at the University of Southern Maine.)

**HIPAA Policy**

Each patient has a right to confidentiality and the privacy of their clinical information. That right extends to the fact of their hospitalization. Oral and/or written information that identifies or potentially identifies or is about a specific patient may be shared among individuals that have a need to know and only insofar as it is necessary for the patient’s treatment or in the course of professional education. Under no circumstances may information be shared unless an authorization is given by law, by the patient/legal representative or when a clear medical emergency exists.

All those having a relationship with any clinical agency are under equal obligation to treat as confidential any information they may acquire, by any means, about a patient or former patient. Any breach of confidentiality is a serious offense, violates Federal Health Insurance Portability and Accountability Act of 1996 (HIPAA) and may be grounds for legal action, failure in the course, and/or dismissal from the nursing program.
Social Media Guidelines

Many students use various forms of social media including, but not limited to wikis, blogs, listserves, fora, websites, and social networking sites. Facebook, YouTube, Instagram, Vine, Snapchat, and Twitter are specific and frequently used examples of these media. When using social media, students are expected to act with courtesy and respect toward others. HIPAA guidelines must be followed.

UNH social media guidelines may be viewed at http://www.unh.edu/social/guidelines/.

Code of Ethics

The students and faculty of the Department of Nursing espouse honesty as a core value. We both require and expect each other to conduct ourselves with integrity (UNH Academic Honesty Policy) which is found in the annual publication, Student Rights, Rules, and Responsibilities. We adhere to the principles and rules of the university and pursue academic work in a straightforward and truthful manner, free from deception or fraud. As members of the Department of Nursing, both students and faculty are held to the guidelines published in the ANA Code of Ethics http://www.nursingworld.org/codeofethics as well as the National Council of State Boards of Nursing standards titled Professional Boundaries https://www.ncsbn.org/ProfessionalBoundariesbrochure.pdf.

As members of the Department of Nursing and the UNH community, we expect to neither commit a violation nor assist a member of our community in violating the academic honesty policy.

In the event a student violates the rules of conduct or the academic honesty policy, the student may receive an “F” in the course, which will result in dismissal from the nursing program.

Honor Code

Obligation to report: As members of this community, we, the students and faculty, have an obligation to report any suspected case of academic dishonesty to the appropriate faculty member, course instructor, academic adviser, or department chair.

On all submitted work by students in the Department of Nursing, the following pledge is implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Misconduct in Scholarly Activity Policy

The following policy is applicable to all members of the UNH community including faculty, staff and students. http://www.unh.edu/research/misconduct-scholarly-activity.
Policy and Appeals Procedure for Graduate Students
Dismissed for Failure to Make Satisfactory Academic Progress or Professional, Ethical, or Behavioral Misconduct

The process by which a student can be dismissed for violations of academic standards or violations of professional, ethical, and/or behavioral expectations of the program is outlined below along with the process by which such decisions can be appealed.

Dismissal for Failure to Make Satisfactory Academic Progress

(Note: This procedure is not available to graduate students who have received failing grades in 6 or more credits.)

A department chairperson or a graduate program coordinator, upon the recommendation of the appropriate faculty committee, may recommend dismissal for a student who is failing to make satisfactory academic progress in their program. This recommendation shall be forwarded in writing to the Associate Dean of the Graduate School with a copy to the affected student. The Associate Dean of the Graduate School acts on the faculty recommendation and inform the student and the graduate program coordinator or department chair of the action taken. A student disagreeing with the action taken should make every effort to resolve the situation through informal discussions with the individuals involved in the decision. If the recommendation to dismiss is changed at this point, the Associate Dean will be notified and after review will notify the student of the decision. If the decision to dismiss stands, a student wishing to enter a formal appeal shall follow the procedure outlined below. A student who has been dismissed for failure to make satisfactory academic progress may, with the permission of the Dean of the Graduate School, enroll as a special student in courses in his/her program pending a final decision on the appeal.

Professional, Ethical and / or Behavioral Standards

Graduate students shall conduct themselves in a manner consistent with the norms and practices of their program and/or discipline.

Graduate Student Dismissal for Professional, Ethical, or Behavioral Misconduct

A department chairperson or graduate program coordinator, upon the recommendation of the appropriate faculty committee at the department/ program level, may recommend dismissal for a student who is failing to meet the professional, ethical, and behavioral expectations of the program or otherwise fails to act in ways that are consistent with the norms and standards of the profession or discipline. This recommendation shall be forwarded in writing to the Associate Dean of the Graduate School with a copy to the affected student. The Associate Dean of the Graduate School shall act on the faculty recommendation and inform the student and the graduate program coordinator or department chair of the action taken. A student disagreeing with the action taken should make every effort to resolve the situation through informal discussions with the individuals involved in the decision. If the recommendation to dismiss is changed at this point, the Associate Dean will be notified and after review will notify the student of the decision. If the decision to dismiss stands, a student wishing to enter a formal appeal shall follow the procedure outlined below. A student who has been dismissed for professional, ethical, or
behavioral misconduct may, with the permission of the Dean of the Graduate School, enroll as a special student in courses in his/her program pending a final decision on the appeal.

Appeals Process for Graduate Students Dismissed for Failure to Make Satisfactory Academic Progress or Professional, Ethical, or Behavioral Misconduct:

Step 1: The student shall request that the faculty member or committee making the original recommendation reconsider their decision, generally within 10 working days after the receipt of the official decision from the Graduate School. The student's request shall be written and shall contain any information which the student feels warrants a reconsideration of the decision. A copy of the request shall be sent to the dean of the Graduate School. As soon as possible after receiving this request, the faculty member or committee group will reconsider their decision and notify the student and the Dean of the Graduate School of the result of their deliberations in writing. If the original recommendation is reversed at Step 1, the Associate Dean will review the new material and act on the recommendation and inform all parties involved.

Step 2: If the student is not satisfied with the decision reached in Step 1, he/she may request that the chairperson of the appropriate department or program convene a meeting of all graduate faculty members in the department or program to review the decision. The student's request shall be in writing, and a copy shall be sent to the dean of the Graduate School. After the meeting, the chairperson will provide the student and the dean of the Graduate School with written notification of the decision of the faculty. If the recommendation to dismiss is reversed by the graduate faculty, the Associate Dean will again review the case, act on the recommendation and inform all parties involved.

Step 3: If the student is dissatisfied with the decision reached in Step 2, he/she may request that the Dean of the Graduate School review the decision. The student must request such a review in writing and stipulate the reasons for his/her dissatisfaction with the decisions reached in the earlier steps in the review procedure. Within a reasonable period of time, the Dean of the Graduate School will hold separate meetings with the student and the appropriate faculty and the Associate Dean to discuss the case. After these meetings and after reviewing any other information he/she deems appropriate, the Dean of the Graduate School will inform the college dean about the appeal process to date. In consultation with the Graduate Council, the Dean of the Graduate School will then arrive at a final decision, which he/she will communicate in writing to the student, the department or program faculty, and the college dean.

In Steps 1 and 2, the student may, at the discretion of the faculty body involved in hearing the appeal, be present to state their case during the review of his/her appeal. A member of the university community may appear with the student, as an adviser, before the Dean of the Graduate School and before any faculty meeting, which the student is permitted to attend. An adviser may be present but may not directly participate in any of these proceedings. Students shall not be present during deliberations.

Please review UNH Student Rights, Rules and Responsibilities
http://www.unh.edu/vpsas/handbook/administrative-separation-and-procedures-readmission
22.1 Administrative Separation for Off-Campus Criminal Charges and 22.2 Administrative Separation for Reasons of Health Related Behaviors These policies were endorsed by the Graduate Council in the Graduate School.
Grievances

Students at the University of New Hampshire and in the Department of Nursing are encouraged to discuss and resolve problems and complaints through informal discussion within the department before embarking on a formal grievance procedure. The grievance procedure for the Department of Nursing is congruent with that of the University of New Hampshire and is detailed in the Student Rights, Rules and Responsibilities booklet http://www.unh.edu/student/rights/.

V. STUDENT SUPPORT SERVICES

The faculty will work with any student with specific learning needs, including the use of technology that assists learning. Specific learning requests for classroom or testing modifications come from the Student Accessibility Services office located in Smith Hall http://www.unh.edu/disabilityservices/ and should be made no later than the first week of class in order to ensure that accommodations are made in a timely fashion.

Writing Center

The Robert J. Connors Writing Center, located in 329 Dimond Library www.unh.edu/writing, 603/862-3272, supports the writing of everyone at UNH. The highly skilled peer consultants have backgrounds in many different disciplines and are trained to work with students at any stage of the writing process.

OWL, an online writing lab, is available at http://owl.unh.edu for interactive review of such elements as style, organization, clarity, thesis development, etc.

Office of International Students and Scholars

For information on resources, visit http://www.unh.edu/oiss/.

VI. ACADEMIC ADVISING

Upon admission to the graduate, post-master’s, and direct entry programs, each student is assigned an academic adviser. The adviser helps the student develop an overall academic plan that meets the goals of graduate education and address the student’s professional and academic goals. A plan that considers the sequencing of courses is important, since some graduate courses run provided there is sufficient enrollment. To ensure satisfactory progress, students may review their academic progress and course schedules with their academic adviser, if needed. Any student who has an outstanding incomplete or a grade of B- in a course from a prior semester, must contact their faculty adviser prior to registering for the next semester.

E-mail sent directly to faculty will be answered within two business days between 8 a.m. and 5 p.m. There is no guarantee that e-mails sent after 12 noon on Friday will be answered until Monday.
VII. DIRECT ENTRY MASTER’S IN NURSING OVERVIEW

The Direct Entry Master’s in Nursing Program is a five-semester, 71-credit, full-time course of study, beginning in January of each year and includes two summers. Students are admitted to the MS program with the following stipulation: must pass NCLEX-RN prior to completion of program. Stipulation is removed once the RN license is received. Students are eligible to take the NCLEX-RN after completing a total of 62 credits of accelerated study.

Students sit for the Clinical Nurse Leader national certification examination in their final semester. Students graduate as an advanced generalist with a Master’s of Science (MS) degree in nursing and upon passing certification examination, as a Clinical Nurse Leader (CNL). The CNL is a role in the field of nursing designed to provide master’s-prepared, point-of-care nurse leaders with the ability to manage and solve complex patient problems within a systems framework anywhere healthcare is delivered. As part of the CNL curriculum, students study master’s level research in health promotion and illness management. Students complete a clinical immersion experience of 300 clinical hours. Students conclude their CNL master’s preparation during an additional 200 hour clinical capstone project seminar.

The CNL oversees the lateral integration of care for a distinct group of patients. The CNL puts evidence-based practice into action to ensure that patients benefit from the latest innovations in care delivery. The CNL collects and evaluates patient outcomes, assesses cohort risk, and has the decision-making authority to change care plans when necessary. This clinician functions as part of an inter-professional team by communicating, planning, and implementing care directly with other healthcare professionals, including physicians, pharmacists, social workers, clinical nurse specialists and nurse practitioners. The CNL role is not one of administration or management. The CNL is a leader in healthcare delivery across all settings, not just in acute care. Implementation of this role will vary across settings. The CNL role is fully described in AACN’s Competencies and Curricular Expectations for Clinical Nurse Leader Education and Practice (2013) [http://www.aacn.nche.edu/publications/white-papers/cnl](http://www.aacn.nche.edu/publications/white-papers/cnl).
VIII. DIRECT ENTRY MASTER’S IN NURSING COURSE REQUIREMENTS

Plan of Study

Upon admission to the Direct Entry Master’s in Nursing Program, students follow the five-semester plan of study. See Appendix A-6. The Department of Nursing subscribes to the practice that selected nursing courses may be offered via an online or hybrid online format. Upon completion of 60 credits, the student has fulfilled the New Hampshire Board of Nursing requirements for eligibility to take the National Council Licensure Examination (NCLEX-RN). Upon successfully passing the NCLEX-RN, students are able to begin practice as a Registered Nurse (RN) while they complete the requirements for the Direct Entry Master’s in Nursing Program in the area of Clinical Nurse Leader.

Failure to be successful after two attempts on NCLEX-RN may result in dismissal from the program. Students are encouraged to develop a remediation plan with their adviser after their first NCLEX attempt. Students must hold an unencumbered RN license prior to September 1st to graduate from the program. Students with remediation plans that include enrolling in GRAD 800, Continuing Enrollment, must obtain signed permission from the faculty teaching a course to audit.

Research Pre-requisite

Knowledge of the basic processes and methods of research is necessary for students entering the DEMN program. While many undergraduate programs include a research methods course, not all programs do so. If you have no background in research, we strongly recommend enrollment in an introductory research course or self-study of this content prior to matriculation in the DEMN program.

Departmental Policy for Direct Entry Master’s Students

Students in the Direct Entry Master’s in Nursing Program are admitted to the Graduate School with the following stipulation: must pass NCLEX-RN prior to completion of program. Stipulation is met upon passing the NCLEX for RN licensure.

Students are to successfully complete the designated course requirement sequence as outlined in the Graduate Catalog and in this handbook. Successful completion in nursing courses is defined as passing each course with a grade of B- (2.67) (80) or better. Students must successfully complete each clinical course before advancing to the next. Theory courses are sequenced and must be taken as noted in the Graduate Catalog. Any variation to this sequencing requires an approved petition for academic variance.

It is the responsibility of the student to become familiar with the academic rules and regulations of the Graduate School as well as requirements for their own academic program.
Responsibilities in Clinical Courses

1. At no time should a student contact the clinical agency prior to clinical placement/orientation.
2. Students follow agency policy on infection prevention and control and notify clinical faculty when ill.
3. Have all up-to-date clinical documents on file in Department of Nursing.
4. Provide own transportation to clinical agencies.
5. Provide own uniforms and professional equipment.
6. Hold current student or professional liability coverage (provided by UNH).
7. Format for student signature on notes in clinical:
   First initial. Last name SN (for student nurse), UNH (Example: F. Nightingale SN, UNH)
8. Students may not participate in transporting any patient or family member between facilities and home.
Centralized Online Orientation Program©
Academic Year: 2017 – 2018
For students new to the Online Orientation

Instructions for Creating a Student User Account – Academic Year: 2017-2018

Self-Registration – Creating a User Account
- Go to the Online Orientation program: www.mnonplacement.org/orientation
- Do Not access via learning module system sites (i.e. “Blackboard-like” sites).
- Click the “Login/Register” link in upper right corner of screen.
- Click the “click here to register” link to access the registration form.
- Complete the registration form. If you have one, please use your school-based email address.
  If not, use an email address you check frequently.

Logging In
- After registering, you will be returned to the Login page.
- Enter your username and password and click the “log in” button to log in.
- If you forget your user name or password, click on the Help link to have it emailed to you.

Please plan 2-4 hours to complete the modules.

STEP 1: Complete the centralized modules & post-tests.
   a. Login to your account. Click on each module link in the top horizontal toolbar and review the content. Each module has several sub-sections. Use the links in the left-margin to access each sub-section.
   b. Complete a post-test for each module (the last link in each module’s sub-section list). Use the content in the modules to answer the questions. You must score 100% on each post-test. You may retake a test until a score of 100% is achieved.
   c. You may start a post-test and return later to complete it. Be sure to SAVE your work before exiting. NOTE: you must login to take a post-test or to continue a saved post-test.
   d. Once you successfully complete the four post-tests, you will automatically be taken to:
      a. Electronic Acknowledgement Form – complete the form.
      b. Online Orientation evaluation – complete the evaluation.

If you know upcoming clinical assignment(s) you may continue to Step 2. If not, log out and return once your nursing program confirms your clinical assignment(s).

You must complete Steps 2 and 3 for EVERY clinical placement you are assigned.

STEP 2: Submit your contact information to your assigned clinical placement facility.
   a. Once you know your clinical assignment, login to the site and submit your contact information by clicking the link listed in Step 2.
   b. Select your clinical assignment from one of the two health care organization (HCO) drop down menus. If the name of your clinical assignment is not listed, please contact your program administrator to have it added to the list. Fill in the required information; click “Submit”. The clinical assignment will be added to your assignment list.

Note: By clicking “Submit” you give permission for your name, student ID, and email address to be provided to the health care organization where you will have clinical.

STEP 3: Review all posted HCO facility-specific material. (Clinical Assignment Ticket becomes accessible following completion of Step 3.)
   a. Click on the yellow-highlighted HCO’s name for the placement assignment you have just added. This will take you to the facility-specific page for this organization.
   b. Review, complete and/or print the HCO’s facility-specific orientation material. Some material may open in a new browser window.
   c. Print a copy of your Clinical Assignment Ticket. Submit to your clinical instructor according to your school’s guidelines.
   d. A Clinical Assignment Ticket is needed for each clinical assignment/HCO you go to.

Centralized Clinical Placement System©
Centralized Online Orientation Program©
Academic Year: 2017 - 2018
For Returning Students

Returning Student (Re-certification) Instructions - Academic Year: 2017-2018

Your Online Orientation Certification is valid for 1 year: August 1 to July 31 of the following year. Beginning August 1 you need to update your program information, review the modules and complete the post-tests and any posted facility-specific material.

Updating Your User Account Information
- Access the Online Orientation program: www.mcnplacement.org/orientation
- Do Not access via learning module system sites (i.e. Blackboard-like sites).
- Click the "Login/Register" link in upper right corner of screen.
- Login using your current user name and password. The site will remember you.
- If you forget your account information, click the "Click here for help link" to have your account information sent to the email that is on file for you.
- Update your Student Program Level/Year for 2017-2018.
- Click the "Save Changes" button to update and save your registration information.
- You are now able to proceed to Steps 1 - 3.

Please plan 2-4 hours to complete the online orientation.

STEP 1: Complete the centralized modules & post-tests.
   a. Login to your account. Click on each module link in the top horizontal toolbar and review the content. Each module has several sub-sections. Use the links on the left-margin to access each sub-section.
   b. Complete a post-test for each module (the last link in each module’s sub-section list). Use the content in the modules to answer the questions. You must score 100% on each post-test. You may retake a test until a score of 100% is achieved.
   c. You may start a post-test and return later to complete it. Be sure to SAVE your work before exiting. **Note:** you must log in to take a post-test or to continue a saved post-test.
   d. Once you successfully complete the post-tests, you will automatically be taken to the:
      a. Electronic Acknowledgement Form – complete the form.
      b. Online Orientation Evaluation – complete the evaluation.
   c. If you know upcoming clinical assignment(s) continue to Step 2. If not, log out.

You must complete Steps 2 and 3 for **EVERY** clinical placement you are assigned.

STEP 2: Submit your contact information to your assigned clinical placement facility.
   a. Once you know your clinical assignment, login to the site and submit your contact information by clicking the link listed for Step 2.
   b. Select your clinical assignment from one of the two health care organization (HCO) drop down menus. If the name of your clinical assignment is not listed, please contact your program administrator to have it added to the list. Fill in the required information; click "Submit". The clinical assignment will be added to your assignment list.

   **Note:** By clicking "Submit", you give permission for your name, student ID, and email address to be sent to the HCO where you will have clinical.

   **Reminder:** Access to your Clinical Assignment Ticket is activated after you complete Step 3.

STEP 3: Review all HCO facility-specific material.
   a. Click on the yellow-highlighted HCO’s name for the placement assignment you have just added. This will take you to the facility-specific page for this organization.
   b. Review, complete and/or print all of the HCO’s facility-specific orientation material. Some material may open in a new browser window.
   c. **Print** a copy of the Clinical Assignment Ticket. Submit to your clinical instructor according to your school’s guidelines.
   d. A Clinical Assignment Ticket is needed for each clinical assignment/HCO you go to.

Centralized Clinical Placement System©
Clinical Orientation/Blood-borne Pathogens Training

All direct entry students must successfully complete the Online Orientation Modules located on the Centralized Clinical Placement site by January 15th of their first year and between August 1st and August 15th, for their second year of study. Successful completion is when all post-tests have been passed with a score of 100%. The tests may be retaken until 100% is achieved. For each semester they are enrolled in clinical courses, the student must go into the orientation site and complete the facility-specific orientation materials for the facilities where they are assigned. A clinical ticket can be printed after visiting the facility-specific area and it is required to begin at each facility. The assignment tickets must be turned into the clinical instructor on the first day of clinical. Failure to submit a clinical ticket prohibits the student from attending clinical and will result in failure of the course.

Blood-borne pathogen training and HIPAA training are included in the online orientation.

Professional Dress Policy

Students must purchase the required uniform from Meridy’s, the only approved vendor. Shoes must be closed toe, all white or all black and may be clog or athletic style, no running shoes and no canvas. The student nurse name badge holder and clip must be picked up from the Department of Nursing office and must always be worn and be visible, i.e. if the lab coat is being worn, the name badge should be on the outside on the lab coat. The student’s UNH ID is inserted into the badge holder. The cost is included in course fees.

During mental health rotation, students are expected to wear professional attire which is outlined during orientation to the course. Jeans or slacks made from denim material are not acceptable. Closed toe shoes must always be worn.

- Whenever possible, visible tattoos should be covered.
- Uniform includes scrub top, scrub pants, and 3/4 length sleeve lab coat for women and long sleeve lab coat with sleeves rolled to 3/4 length for men, for infection prevention. A 3/4 sleeve, all white or all black jersey may be worn under scrub top; the approved gray fleece vest purchased through SNO may be worn over scrub top.
- Scrub pants with drawstring must tie and all styles must be at waist.
- Visible body jewelry worn during clinical practice is limited to a wedding ring and one pair of stud earrings.
- The wearing of any nail polish, artificial fingernails or extenders is prohibited.
- Hair color must be in the range of naturally occurring hair colors.
- No hair accessories may be worn while in the clinical agency with the exception of the following: must be clean, functional, and unadorned.
- Students need a watch with a second hand rather than a digital readout.
- Students must purchase goggles and bring to clinical agency/lab. Goggles may be purchased at the UNH bookstore, Durham Book Exchange, or any uniform shop. The glasses used in microbiology are acceptable. Many hospitals supply a facemask with shield that is acceptable eye protection.
- Bandage scissors (5 ½”), clipboards (optional), pen lights (optional), and stethoscopes may be purchased through the Student Nurse Organization.
• To avoid environmental triggers for illness, students must be free of perfumes, and body odor is unacceptable, when in the simulation lab and clinical agency.

Class / Clinical / Simulation Lab Absence Policy

It is expected that students will be present at all scheduled class/clinical/simulation lab experiences. Clinical competencies and course objectives are achieved through clinical learning. However, the faculty recognizes that reasonable accommodation must be made for illness and non-course professional activities with some consideration given for other emergencies.

The Department of Nursing supports the professional development of nursing students in its programs. Students who wish to participate in extracurricular professional activities that cause them to miss either clinical/simulation laboratory or classroom time during a course are required to make prior arrangements with the course faculty to develop a plan for meeting course objectives in advance of their attendance or participation in any extracurricular professional activities.

Therefore, each clinical faculty member may determine on an individual basis what, if any, alternative learning experiences may substitute for absences. Absence of three or more days results in dismissal from the program. Clinical days are defined as number of hours per day as stated in course syllabus. Incomplete clinical days are defined as those days where the student does not meet the required number of daily clinical hours established in the course syllabus. Make-up of class/clinical/simulation lab absences will be addressed on an individual basis by the clinical faculty member in collaboration with the student’s adviser as needed.

When students are required to make up clinical sessions to achieve the required clinical competencies, the student may be required to pay a $60 per hour fee. The determination regarding fee levy is made on an individual basis by the clinical faculty member in consultation with the course coordinator. Fees are required when faculty overtime is needed to make up a clinical session. The time established for clinical makeup will be determined by faculty and must be made up within the semester in which the course is taken.

In the case of inclement weather, students must use their own judgment regarding travel to clinical sites. Students are not expected to risk their personal safety in order to attend clinical, but time for missed clinical will have to be made up if the university has not officially closed. If the university remains open and a student did not attend clinical, the student may be required to pay a $60 per hour fee for the missed clinical hours. This determination will be made in conjunction with the student, the clinical faculty, the course coordinator and the chair.

If the clinical faculty member cancels clinical but the university remained open, this clinical day must be made up by the last day of the semester. However, if the university curtails operation, the student is not required to make up the hours.
Clinical Placements and Travel

Students will not be assigned in a clinical setting (i.e. the unit) where employed. Students may not participate in transporting any patient or family member between facilities or home.

There are four clinical courses during the first twelve months of the program, Appendix A-6. The clinical sites are determined by the focus of the course, the availability of placements, and the faculty teaching. The goal of the program is to provide a wide range of experiences, which enhance the overall learning. Factors that are considered are the size of the unit, level of care offered, the cultural diversity of the pertinent population, and the geographic location. The assignments to sites are determined by a system that is designed to address both the goals of the program as well as the learning needs of the students. Students should be prepared to travel up to two hours or more to some clinical sites. Students are responsible for their own transportation.

Clinical Immersion Placement and Selection Guidelines NURS 952C

University of New Hampshire clinical nurse leader nursing students participate in a clinical immersion experience. Pre-licensure students participate the semester prior to the NCLEX-RN. This opportunity provides an invaluable experience for students to integrate their knowledge and clinical skills into the professional nursing role. Because we are guests at our clinical agencies and because immersion placements are highly competitive with other area nursing programs, we have developed the following guidelines for student placement and selection.

1. At no time shall a student initiate direct contact with an agency or non-course faculty to request a placement.
2. Course faculty meet with students prior to beginning the placement process to discuss the process and answer student questions.
3. Students are provided with a list of potential agencies from which to choose their unit interest and geographic preferences.
4. Clinical nurse leader graduate students are required to submit a resume, a cover letter, and their top 3 geographic region and unit preferences for placement by August 15th prior to their immersion experience to the clinical site coordinator. Preceptors must be master’s prepared or higher with one degree in nursing.
5. Course faculty review student preferences with the clinical site coordinator and the clinical site coordinator contacts agencies to arrange placement.
6. Students may be contacted directly by the agency for an interview. If contacted by the agency, students must notify their course faculty.
7. Final placements are posted by the course faculty member on the course Canvas site when the placement process is complete, by end of fall semester preceding the immersion, if possible. There are no guarantees about placement. If circumstances change and sites cannot accommodate a student, we must consider other possibilities.
8. If students need guidance regarding specialty or placement options, they must contact their course faculty directly or adviser.
9. Clinical nurse leader direct entry students are placed at the same site for NURS 952C and NURS 958.
Capstone

NURS 958, Clinical Nurse Leader Capstone, requires clinical nurse leader students to focus on substantive nursing practice issues and to work as individuals or groups to develop solutions. As the capstone course for the clinical nurse leader track, the student is required to complete a scholarly project under the direction of a faculty member in collaboration with the agency preceptor. Formal presentation is required. Capstone project is submitted to the faculty member as directed. See Appendix F-1a for format of cover page; F-1b for format of signature page.

RN License

Direct Entry Master's in Nursing students must arrange to take the NCLEX-RN prior to graduation from the program. RN licensure is a condition of graduation. Students should be aware of state licensing regulations when they apply for licensure. Review state board of nursing web sites including New Hampshire: http://www.nh.gov/nursing/; Maine: http://maine.gov/boardofnursing/; Massachusetts: the Massachusetts Board of Registration in Nursing has contracted with Professional Credential Services, Inc. (PCS), Nashville, Tennessee, for the dissemination and processing of applications and forms https://www.peshq.com/.
IX. NURSING SIMULATION LAB (NSL)

Policies and Procedures

The University of New Hampshire, Department of Nursing Simulation Lab (NSL) includes mannequins, task trainers, and clinical equipment to facilitate student learning and manage various patient conditions and nursing procedures. The NSL is considered a clinical setting and subject to the UNH Department of Nursing code of conduct. The following policies, procedures and consents are in effect for the duration of the program of study.

Introduction

The goal of the NSL is to promote safe, knowledgeable and effective nursing care by demonstrating and reinforcing the highest level of performance and readiness. The NSL is an environment to support the student’s clinical experience, educate, enlighten and to promote empowerment. Scenarios and simulation experiences are related to the didactic course objectives. Simulations and case scenarios mimic the clinical setting and are designed to help the student develop problem-solving and decision-making skills. Simulations include all environmental factors to make learning realistic and authentic. The simulations help students think on their feet and facilitate the transition from lab to clinical. The faculty will provide debriefing and positive feedback; students will self-analyze their performance and use critical thinking during the reflection process. For an enhanced learning experience, students must come to the NSL prepared.

Confidentiality

All simulation scenarios and practice sessions involving students and/or recordings are considered confidential. Discussion of scenarios or information is considered a violation of the UNH Department of Nursing privacy policy. All students are required to sign a confidentiality statement before participation in the NSL. Students are not to discuss their NSL experiences or scenarios outside of the appropriate classroom context. Students will be reminded throughout the course of confidentiality issues. Students are expected to uphold all requirements of the Health Insurance Portability and Accountability Act (HIPAA). These requirements include the electronic health record documentation system used both in clinical and in NSL. Any student flagged as entering another student’s record will be considered in direct violation of HIPAA and will result in immediate failure of the clinical course.

Multimedia Recording

Experiences in the high fidelity simulation rooms may be photographed, videotaped or audio recorded by faculty. These recordings are for educational purposes and debriefing opportunities with the appropriate faculty, staff, and students. The confidentiality agreement (see appendices), signed by the student, protects privacy and discourages inappropriate discussion of the photo or video contents or the student’s performance in the simulation scenario. Any viewing or publication outside of the classroom is unacceptable and unethical and may result in dismissal from the nursing program. Student photography, videotaping, and/or audio recording are not allowed in the NSL without faculty permission. Students and faculty should conduct themselves professionally as they would in any clinical setting since all interactions can be recorded.
NSL Conduct/Behavior

The UNH Department of Nursing NSL is considered a clinical site. As such, all policies listed in the UNH Department of Nursing Student Handbook for clinical responsibilities apply to the NSL. All students must act in a manner that does not disturb the academic activities occurring in the NSL. No student shall infringe upon the privacy, rights, privileges, health, or safety of other student users. The NSL storage rooms are located within the NSL and the Department of Nursing in Hewitt Hall. These spaces are for faculty only.

There is no eating or drinking allowed in the NSL. Students who have medical reasons to eat or drink should discuss exceptions with the NSL instructor prior to using the NSL. Cell phones and pagers MUST be turned off during all NSL experiences unless the device is being used as a nursing or medical resource.

All NSL mannequins are to be treated as if they were live patients. Do not sit on the beds; the bed is considered the patient’s private space. Students are only allowed in-patient beds when assuming the role of the patient. Please remove your shoes when doing so. Mannequins are not to be removed from the beds unless it is part of the skill assignment (ex. mechanical lift). These mannequins are very expensive. Please get the assistance of NSL staff if a mannequin must be moved. If parts on a mannequin require changing obtain assistance of NSL staff. Various approved lubricants may be used for skills such as airway suctioning, Foley catheter insertion, etc., and should be used sparingly. Do Not use any other lubricant other than ones approved by the instructors. Please do not use newspaper, Betadine, or ink pens near the mannequins – it will indelibly stain them. Do not use NSL equipment for any purpose other than its intended use. Anyone abusing NSL equipment will be asked to leave the NSL, and may be held financially responsible for broken or missing equipment. If you notice something is broken, please notify NSL staff immediately. If you notice anything that needs restocking (gloves, paper towels, etc.) please notify NSL staff. Students may be dismissed from the NSL as a result of conduct that is unsafe, unethical, inappropriate, or unprofessional; this includes conduct outlined in the Department of Nursing student handbook.

Attendance

Attendance in the NSL is part of course credit hours and is mandatory. An attendance system will be used for record keeping purposes. It is the responsibility of the student to verify attendance per each NSL session. Do not sign in for another student as this represents unethical and unacceptable behavior and is in direct violation of the UNH honor code. If you are late to clinical NSL or if you do not sign in, faculty will meet with you to determine the consequences. Missed NSL time must be made up, with the appropriate fee levied.

Students are expected to arrive on time for simulation and may not enter late. In case of an emergency that will require being late or absent from your scheduled NSL, the student must e-mail NSL coordinator at least ½ hour prior to the scheduled start time. Emailing in an absence does not excuse the student from making up missed NSL time. Refer to the Department of Nursing student handbook.
**Dress Code/Hygiene**

While in the NSL proper dress code must be maintained by all students as the NSL is considered a clinical setting. The required dress code includes the following; UNH approved scrubs, white or black closed toed shoes, lab coat (optional), and UNH student ID. For more information please refer to the professional dress code in the student handbook. If a student is not in proper dress, they will not be allowed to attend their scheduled NSL session and will result in a clinical absence.

**Use of Electronic Devices**

Students are not permitted the use of personal electronic devices for any reason other than for direct use in the NSL. Students will not make or receive personal phone calls, receive, respond, or send text messages or email. The use of personal digital assistants (PDAs) “smart phones” or “computing” (laptop, tablets, etc.) devices will be strictly limited to the use of nursing and medical applications as it relates to the activities the student is participating in. Student use of these devices is at the discretion of the NSL instructors.

**Clean-up**

Please leave the NSL the way in which it was found so that others may profit from their NSL experience. Leave the NSL as you would in the clinical setting. Make sure the patient is safe (bed locked, bed in low position, etc.) and bed tray tables cleaned and ready to use for the next person. Curtains should be pulled back. If any equipment is broken or not functioning properly, please notify NSL faculty immediately. *All sharps must be disposed of in a sharps container.*

**Student NSL Equipment**

Students are expected to bring stethoscopes, pen/pencil, computer and clicker (if required) when they attend the NSL for simulation, remediation, or open NSL practice. It is the student’s responsibility to obtain all necessary equipment. The NSL is not responsible for lost or missing items.

If you do not bring what you need, you may lose valuable practice time. Coming unprepared for the NSL experience will result in written clinical warning. Being prepared includes having all equipment and supplies necessary for completion of that skill.

**Safety Guidelines**

**Infection Prevention Policy**

Almost everything in the NSL is simulated – there are no real body fluids or medications used for scenarios or practice. However, when participating in activities (i.e. finger stick for glucose testing), students will need to be aware of and follow Standard Precautions and Transmission Specific Precautions (droplet, airborne, contact). Everything that comes in contact with either human or simulated patient’s body fluids are considered contaminated and needs to be handled accordingly. The following are some basic guidelines to follow:
• Wash hands before and after patient care
• Use barrier protection (gloves, masks, gowns, etc.)
• Dispose of equipment and other materials appropriately (ex. sharps containers)

First Aid Kits

First Aid kits are located in each NSL and in the main nursing administrative office. If you cannot locate a First Aid kit and are in need of one, seek assistance immediately.

Latex Warning

Some NSL equipment may contain latex. If a student has a known sensitivity/allergy to latex, please make the NSL faculty aware at the beginning of the semester. All gloves used in the NSL are latex free.

Use of Needles in NSL

Students participating in NSL frequently use needles for drawing up medications, practicing administration of injections, glucose finger stick monitoring, IV insertion, or other procedures. Knowing how to safely use and dispose of sharps are essential to nursing practice. All needles used in the NSL will have the appropriate safety mechanisms, when applicable.

Sharps must be placed in the approved receptacle (red sharps containers), which are mounted on the walls and are periodically on top of tables/counters for specific skill’s practice. To avoid injury do not overstuffed sharps container. Do not throw regular trash into the sharp containers. Notify the NSL faculty when a container is full.

“Clean” Needle Stick / “Dirty” Needle Stick/ Injury Guidelines

While participating in the NSL, students have the potential for a needle stick. In accordance with the Centers for Disease Control (CDC) all sharps are to be handled safely and disposed of properly. In the event of a “clean needle stick” these guidelines are to be followed:

• Inform instructors immediately; do NOT try to hide the injury
• Wash the injured area with soap and water
• Render first aid as necessary (for serious injury dial 911)
• Complete the UNH Department of Nursing Accident/Incident report form as outlined in the UNH Department of Nursing Student Handbook.

Any student with a dirty needle stick injury will be sent directly to Health Services per UNH policy and an incident report must be completed with 24 hours.

As with any invasive procedure, a CLEAN needle stick may result in complications. The following are potential consequences: tenderness, minor bleeding and/or bruising at the puncture site, and infection.

Any injury or accident obtained in the NSL requires an incident report to be completed by the attending faculty member and student within 24 hours to the NSL coordinator.
Security and Emergencies

Students will only be permitted in the NSL with a faculty member or graduate assistant (GA). Failure to comply with these policies will result in denied access to the NSL.

For emergencies in the NSL, please notify NSL coordinator. For life threatening emergencies call 911.

Students are NOT allowed to bring any children or unauthorized guests to the NSL.
By signing this document, I understand that I am subscribing and agreeing to the confidentiality guidelines of the University of New Hampshire Department of Nursing Simulation Laboratory, set forth below, and authorizing the University of New Hampshire Department of Nursing and the Simulation Lab to use and disclose any images, video or audio recordings, or transcriptions of same, made of me in connection with my participation in the NSL.

Confidentiality

As a participant of the UNH Department of Nursing Simulation Lab, I understand and acknowledge the significance of confidentiality with respect to information concerning simulated NSL patients, fellow NSL participants, and the simulated practice scenarios presented in the NSL environment. I understand and acknowledge that although the scenarios presented and reviewed in the NSL are simulated and hypothetical, they are derived in whole or in part from actual episodes of medical and nursing practice, and should therefore be treated with an appropriate level of confidentiality and respect. As a participant in the NSL, I hereby acknowledge and agree to strictly adhere to the following guidelines:

- All simulation and case scenario information will be treated as confidential, regardless of format (e.g. electronic, written, observed, or overheard). Discussion of NSL scenarios with other students who have not yet participated in the simulation will be considered an academic violation, and may subject me to academic discipline.
- I may view, use, disclose, discuss, or copy simulation or case scenario information only as it relates to my educational duties and requirements. I understand that any inappropriate use, viewing, copying, discussion, or disclosure of this information may be a violation of UNH Department of Nursing policy and federal or state laws regarding the privacy and security of health information, and may subject me to academic discipline.
- The NSL is a learning environment. All simulation scenarios, regardless of their outcome, should be treated in a professional manner. The participant in the simulation deserves the proper respect and attention of all participants and observers. Situations simulated in the NSL are to be used as a learning tool, and under no circumstance will any participant be subjected to embarrassment or humiliation by any participant, observer, or instructor.
- The simulation mannequins will be treated at all times with the same dignity and respect as if they are live patients.

Signature __________________________________
Print Name __________________________________
Date ____________________________________
Witnessed By __________________________________
Printed Name __________________________________
Multimedia Authorization and Release

I hereby authorize The University of New Hampshire (“UNH”) Department of Nursing and the NSL to have photographs, audio, and video recordings made of myself and my participation and performance in NSL simulations and debriefings, and to use, copy, publish (print and/or online), copyright, or broadcast said information as provided herein.

I understand that this information will be used for instructional purposes, both for myself and for other NSL participants, now and in the future, and may be used for instructional purposes in other departments within the University of New Hampshire and/or the UNH Department of Nursing and may be subject to re-disclosure by them outside the University System of New Hampshire. I hereby waive the opportunity or right to inspect or approve any finished materials prior to their use, disclosure, or publication.

I understand and consent that this information, or portions thereof, may be used or released by the University of New Hampshire and the UNH Department of Nursing for purposes of publicity, broadcast print, the Internet, local area networks, advertising, or marketing.

I understand that this authorization is voluntary, and I may refuse to sign. However, the UNH Department of Nursing may condition my participation in the NSL upon my completion of this authorization.

I understand that unless otherwise revoked, as provided below, this authorization will expire 5 years from the date of signature.

I understand that I may revoke this authorization at any time, except to the extent that the University of New Hampshire has relied on this authorization, by sending a written statement of revocation that specifically refers to this authorization to the NSL. The UNH Department of Nursing will not use, publish, or disclose any photograph, audio, or video recording covered under the revocation from the date of the revocation going forward. However, UNH will not be responsible for any photograph, audio, or video recording in a product that has already been published or placed in the stream of commerce.

I hereby waive any right, title, or interest I may have, now or in the future, to any recordings or images of me used or contained in any materials produced as a result of this authorization, and hereby warrant that I have not limited or restricted the use of my image, voice, or any recordings or transcriptions of same with any other organization or person.

I hereby release the UNH Department of Nursing, The University System of New Hampshire and its regents, officers, agents, employees, the NSL, and any other individuals or organizations acting under their permission or authority from any and all rights, claims, demands, actions, or damages I have or may have, arising at any time from their capture, use or publication of any materials created as a result of this authorization.

By signing this authorization I acknowledge that I have read and understand the statements contained herein. I understand that the UNH Department of Nursing will provide me with a copy of this signed authorization form.

Signature ___________________________________
Print Name ___________________________________
Date  ___________________________________
Witnessed By  ___________________________________
Printed Name ___________________________________
Intravenous Needle Insertion

As you acquire proficiency with the skill of inserting an intravenous needle, you may wish to perform this procedure on one another. This procedure is entirely optional. Whether or not you decide to participate in being the recipient of the procedure will have no impact on your grade evaluation. Practicing the procedure on one another must only be done under the direct supervision of an UNH Department of Nursing faculty member or NSL instructor.

Only sterile intravenous needles will be used for student practice on one another in the UNH Department of Nursing Simulation Lab or other designated area. No medications will be administered. Centers for Disease Control (CDC) guidelines for gloving and the handling and disposal of needles and blood-contaminated supplies will be utilized.

As with any invasive procedure, insertion of an intravenous needle may result in complications. The following are potential consequences: tenderness, minor bleeding and/or bruising at the site; local nerve, blood vessel, muscle, tendon, or bone damage; allergic reaction to topical Betadine or topical Chlorhexidine, or topical alcohol; infection; and air, foreign body or thrombus embolism. There also exists the potential for needle breakage in the tissue or blood vessel.

CONSENT

I have read the above statement and I have been informed of the potential risks involved in the insertion of an intravenous needle. I understand that under-going intravenous needle insertion by a fellow student is voluntary. If I choose to allow a fellow student to practice insertion of an intravenous needle on me, I hereby agree to hold harmless the University of New Hampshire, UNH Department of Nursing, and its faculty and staff from any injury or complication which may result from the intravenous needle insertion.

Signed ___________________________________
Print Name _____________________________
Instructor’s Name _______________________
Date ___________________________________
Witnessed By _____________________________
Print Name ___________________________
Intradermal, Subcutaneous and Intramuscular Injections

As you acquire proficiency with the skill of intradermal, subcutaneous and intramuscular injections, you may wish to perform one or all of these procedures on one another. These procedures are entirely optional. Whether or not you decide to participate in being the recipient of the procedure(s) will have no impact on your grade evaluation. Practicing the procedure on one another must only be done under the direct supervision of an UNH Department of Nursing faculty member or NSL instructor.

Only sterile equipment and sterile normal saline from the practice laboratory will be used for practicing these skills on another student. Centers for Disease Control (CDC) guidelines for gloving and the handling and disposal of needles and blood-contaminated supplies will be utilized.

As with any invasive procedure, injections may result in complications. The following are potential consequences: tenderness, minor bleeding and/or bruising at the site; local nerve, blood vessel, muscle or bone damage; allergic reaction to topical Betadine, topical Chlorhexidine, or topical alcohol or injectable sterile normal saline solution; and infection. There also exists the potential for needle breakage in the tissue.

CONSENT

I have read the above statement and I have been informed of the potential risks involved in injections. I understand that undergoing an injection by a fellow student is voluntary. If I choose to allow a fellow student to practice an injection on me, I hereby agree to hold harmless the University of New Hampshire, UNH Department of Nursing, and its faculty and staff from any injury or complication, which may result from the injection.

Signed ___________________________________

Print Name ___________________________________

Instructor’s Name _____________________________

Date _________________________________________

Witnessed By ___________________________________

Print Name ___________________________________
As you acquire proficiency with the skill of puncturing a finger to obtain blood for glucose testing (finger stick), you may wish to perform this procedure on yourself or have it done by another student. This procedure is entirely optional. Whether or not you decide to participate in being the recipient of the procedure will have no impact on your grade evaluation. Practicing the procedure on one another must only be done under the direct supervision of a UNH Department of Nursing faculty member or NSL instructor.

Only sterile lancets and fresh reagent strips from the Nursing Simulation Lab will be used. The Centers for Disease Control (CDC) guidelines for gloving and the handling and disposal of lancets and blood-contaminated supplies will be utilized.

As with any invasive procedure, a finger stick may result in complications. The following are potential consequences: tenderness, minor bleeding and/or bruising at the puncture site; allergic reaction to topical alcohol, Betadine, or Chlorhexidine; and infection.

CONSENT

I have read the above statement and I have been informed of the potential risks involved in a finger stick. I understand that undergoing a finger stick by myself or by a fellow student is voluntary. If I choose to perform a finger stick on myself or allow a fellow student to practice a finger stick on me, I hereby agree to hold harmless The University of New Hampshire, UNH Department of Nursing and its faculty and staff from any injury or complication, which may result from the finger stick.

Signed  ___________________________________
Print Name  ___________________________________
Instructor’s Name  _____________________________
Date  _________________________________________
Witnessed By  ___________________________________
Print Name  ___________________________________
X. GRADUATE PROGRAM IN NURSING
OVERVIEW

The Department of Nursing offers a Master of Science (MS) degree in nursing program that prepares nurses for practice roles in a variety of clinical settings and higher education. Graduate study prepares students to assume leadership positions in a variety of nursing roles including primary care and higher education. Advanced practice study options include Family Nurse Practitioner, Psychiatric-Mental Health Nurse Practitioner, Clinical Nurse Leader and Evidence-based Nursing.

The family nurse practitioner (FNP and PM-FNP) student prepares to become a primary care practitioner who provides comprehensive care that includes health promotion, maintenance, and restoration for persons across the life span. The practitioner is able to provide the broad range of clinical preventive services to those who are well or at risk, as well as manage common episodic illnesses, injuries, and chronic illnesses. All students are registered nurses with undergraduate degrees. Upon successful completion of the program, the student is eligible to sit for the American Nurses Credentialing Center (ANCC) or the American Association of Nurse Practitioners (AANP) certification exam.

The clinical nurse leader (CNL) oversees the lateral integration of care for a distinct group of patients and may actively provide direct patient care in complex situations. The CNL puts evidence-based practice into action to ensure that patients benefit from the latest innovations in care delivery. The CNL collects and evaluates patient outcomes, assesses cohort risk, and has the decision-making authority to change care plans when necessary. This clinician functions as part of an inter-professional team by communicating, planning, and implementing care directly with other healthcare professionals, including physicians, pharmacists, social workers, clinical nurse specialists and nurse practitioners. The CNL role is not one of administration or management. The CNL is a leader in healthcare delivery across all settings, not just in acute care. Implementation of this role will vary across settings. The CNL role is fully described in AACN’s Competencies and Curricular Expectations for Clinical Nurse Leader Education and Practice (2013) http://www.aacn.nche.edu/publications/white-papers/cnl. In the final semester of program the student sits for the Clinical Nurse Leader certification exam.

The evidence-based nursing (EBN) program focuses on developing advanced generalist nursing practice in a focused area of study, promoting interdisciplinary collaboration, fostering life-long learning, and prepares students for the leading edge of health care knowledge and delivery. Students strengthen knowledge and skills in clinical decision-making, application of nursing interventions, and ability to critique and appropriately use evidence as a foundation for practice. In this graduate track, students study nursing as an applied discipline advancing their knowledge of theoretical perspectives for clinical practice, with an emphasis on leadership, the cultural, social and political context of health and illness, and quality improvement methodologies. Students are mentored in the enactment of leadership strategies to improve quality care in nursing practice through an intensive clinical practicum.
The post-master’s psychiatric/mental health nurse practitioner (PM-PMHNP) courses embrace a lifespan perspective in psychiatric mental health diagnostic reasoning, psychopharmacology, individual psychotherapies and management of complex psychiatric illnesses, giving students an evidence-based framework for comprehensive psychiatric mental health care. The program prepares the NP to qualify for the American Nurses Credentialing Center (ANCC) Psychiatric-Mental Health Nurse Practitioner (PMHNP) certification exam.

XI. GRADUATE PROGRAM IN NURSING COURSE REQUIREMENTS

Plan of Study

Family Nurse Practitioner (FNP) and Post-Master’s FNP (PM-FNP) Plans of Study
The MS family nurse practitioner track is a 45-credit-hour program that can be completed in two years full time (five semesters including one summer), in two and one half years in fast track (seven semesters including two summers), or in three years part time (ten semesters including three summers). The post-master’s family nurse practitioner certificate program is a 12-39-credit-hour program that can be completed in three to seven semesters, including one-two summers, as applicable.

Upon admission/acceptance to the graduate/post-master’s program in nursing, a plan of study is provided mapping out a full-time or part-time plan of study. If you are unable to follow this program of study, you must notify your adviser, the coordinator of the graduate program in nursing and the administrative assistant, in writing, requesting a revised plan. A minimum of 672 clinical hours is required. For FNP students a curriculum plan for full time study can be found in Appendix A-1a; for fast track study can be found in Appendix A-1b; for part time study in Appendix A-1c; student progression record can be found in Appendix A-1f. For PM-FNP students a full-time curriculum plan of study can be found in Appendix A-2a; for part-time study in Appendix A-2b; student progression record can be found in Appendix A-2e.

Post-Master’s Psychiatric/Mental Health Nurse Practitioner (PM-PMHNP) Plan of Study
The post-master’s psychiatric/mental health nurse practitioner track is a 16-credit-hour program that can be completed in 12 months, including summer. A minimum of 500 clinical hours is required. A curriculum plan can be found in Appendix A-3a; the student progression record can be found in Appendix A-3b.

Clinical Nurse Leader (CNL) Plan of Study
CNL students complete a minimum of 34 graduate nursing credits and a total of 500 clinical contact hours. Of those clinical hours, a minimum of 300 will be in an immersion experience in full-time practice in the CNL role with a designated preceptor over a 10-14 week period. A curriculum plan for full time study can be found in Appendix A-4a; a curriculum plan for part time study can be found in Appendix A-4b; student progression record can be found in Appendix A-4e.

Evidence-Based Nursing (EBN) Plan of Study
The evidence-based nursing track is a 30-credit-hour program that can be completed in four semesters of full-time study, including summer. An individualized plan of study is developed in concert with a faculty adviser. A minimum of 112 clinical hours is required. A curriculum plan
for full time study can be found in Appendix A-5a; a curriculum plan for part time study can be found in Appendix A-5b; and student progression record can be found in Appendix A-5e.

Non-BSN Student Information

RNs whose baccalaureate degree is in a discipline other than nursing may apply to the master of science degree in nursing (MS) program and will be considered for the track that is commensurate with their clinical experience based on faculty discretion. A student may submit a petition to the Student Affairs Council requesting a change in tracks after completing one year of graduate level nursing courses. If approved, a new plan of study is forwarded to the student.

Core Course Requirement

All degree graduate students must complete NURS 968, Nursing Science and Evidence-Based Practice, before entering their specialty. This core course is designed to help students acquire graduate level academic skills, as well as begin to explore advanced practice knowledge. Assignments are designed to help students become proficient in abstract, analytical, creative, and critical thinking. This is achieved through academic writing, seminar participation, and evidence-based investigation. The remainder of the curriculum assumes these abilities as a base and focus on the integration and application of advanced knowledge and reasoning.

The Department of Nursing subscribes to the practice that selected nursing courses may be offered via an online or hybrid format.

Electives

If a student chooses, electives may be taken above the required course of study.

Course Sequencing

The specialty courses are also sequenced with pre- or co-requisites. Students may visit http://www.unh.edu/grad-catalog/1718/grad-nurs-1718.htm to view course descriptions. Students are encouraged to plan both course selection and course assignments keeping in mind their career goals. Most course assignments allow students to focus on a population, topic, or problem of interest to the student. To develop an in-depth knowledge of topics important to one’s future competence, a topic may be pursued from various perspectives in two or more courses (e.g. review and critique of the research base in NURS 968, physiologically in NURS 908, or from a planned change perspective in NURS 901). Prior course work can also serve as the basis for thesis or project work.

Clinical Courses

The following courses require clinical experiences: NURS 936 (168 clinical hours), NURS 938 (168 clinical hours), NURS 939 (336 clinical hours), NURS 952C (300 clinical hours), NURS 958 (200 clinical hours), NURS 955 (minimum of 112 clinical hours), NURS 975 (250 clinical hours), and NURS 985 (250 clinical hours).
Clinical Placement

Students will not be assigned in a clinical setting (i.e. the unit) where employed. Students may not participate in transporting any patient or family member between facilities or home.

EBN students are placed in clinical sites in conjunction with the clinical coordinator and the faculty teaching the clinical course. CNL students: see “Clinical Immersion Placement and Selection Guidelines NURS 952C” page 20. Students may request a particular clinical placement, if site is available and faculty agree on the appropriateness of the placement.

Mandatory orientation to Typhon Group is held each August for FNP students entering NURS 936 the following spring and for PM-PMHNP students. FNP, PM-FNP and PM-PMHNP students request a preceptor via the Typhon Group. See instructions in Appendix C.

Appendix D outlines the NP student, preceptor and faculty expectations.

Responsibilities in Clinical Courses

1. Clinical documents are submitted and remain up to date (see above).
2. Provide own transportation to clinical agencies.
3. Provide own professional equipment.
4. Students follow agency policy on infection prevention and control and notify clinical faculty when ill.
5. Hold current student or professional liability coverage (see above).
6. Format for student signature on notes in clinical:
   NP students: First initial. Last name SNP (for student nurse practitioner), UNH (Example: F. Nightingale SNP, UNH)
7. ID badge holder from Department of Nursing with UNH ID from ID Office.
8. Students may not participate in transporting any patient or family member between facility and home.
XII. GRADUATE PROGRAM IN NURSING AND DIRECT ENTRY MASTER’S IN NURSING CLINICAL PLACEMENT DOCUMENTATION

Overview

Students entering the Graduate Program in Nursing or Direct Entry Master’s in Nursing Program in the Department of Nursing are required to submit the following current documentation by due date noted using forms found on nursing Canvas site under MS or DEMN Student Resources. Examples are found in appendices of this handbook and are intended for information purposes only. Do not tear or copy forms from this handbook.

Graduate Program in Nursing CNL and EBN students must submit current clinical placement documents to the Graduate Program in Nursing’s administrative assistant; FNP and PM-PMHNP students must upload current clinical placement documents into Typhon. DEMN students submit current clinical placement documents to the Direct Entry Master’s in Nursing administrative assistant.

It is the student’s responsibility to subsequently keep these documents up to date throughout program, including summer, regardless of summer registration through graduation. Failure to comply with this policy will result in a $100 late fee and loss of clinical time that may affect progress towards graduation. It is the student’s responsibility to provide clinical documents to agency, if requested.

- Health assessment completed yearly within the last 12 months (see Appendix B-1a)
- 2-step PPD* or alternative; yearly. The individual administering the PPD must read and report results, no family or friends. (see Appendix B-1b/B-1c/B-1d)
- MMR and Varicella titres; one time (see Appendix B-1b/B-1d)
- Hep B titre; one time (see Appendix B-1b/B-1d)
- Proof of Tdap within last ten years; one time. If Tdap is older than 10 years, submit Tdap documentation and documentation of Td booster (see Appendix B-1b/B-1d)
- Flu vaccine due as noted (see Appendix B-1b/B-1c/B-1d)
- CPR certification – American Heart Association – Basic Life Support Provider only
- Criminal background report; yearly (see Appendix B-1e and B-1f)
  via New Hampshire State Police
- Drug/alcohol testing – arranged by Department of Nursing
- BEAS form yearly found at http://www.dhhs.nh.gov/dcbcs/beas/documents/consent.pdf (see Appendix B-1g)
- NHCCP training (see pp 16-17) – Direct Entry Master’s students only
- Liability insurance - students are covered under the University of New Hampshire liability insurance policy. Personal liability insurance, although not required, may be desired.
* 2-step PPD/QFT-G **(proof of 2-step PPD or QFT-G negative results required yearly; if positive PPD, chest X-ray is done one time and written documentation of no active disease is required yearly). QFT-G is an alternative to PPD for those who have had a BCG vaccine. See Appendix I for more information.

All documents must remain up-to-date through program completion. Failure to comply with this policy results in a $100 late fee and loss of clinical time, which may affect progress towards graduation. The student may not attend clinical experiences if this information is not on file in the department by due date. A $60 per hour fee is assessed, if clinical make up hours are allowed (direct entry students only).

The University of New Hampshire, Department of Nursing may furnish clinical documents to third parties in order to fulfill its official responsibilities to clinical agencies.

**Criminal Background Check Policy**

**Purpose**
The University of New Hampshire Department of Nursing is committed to providing the public with nurses and nursing students who demonstrate personal and professional behaviors consistent with the standards of the nursing profession. The purpose of nursing licensure is to safeguard life, health, and the public welfare of the people of this state. In order to protect the people of the State of New Hampshire from the unauthorized, unqualified, and improper application of services of individuals in the practice of nursing, a criminal background check is required on all nursing students.

**Scope**
This policy applies to all pre-licensure undergraduate, pre-licensure and licensed graduate nursing students.

**Policy**
a. Satisfactory results of a criminal background check are required to progress in the nursing program. Refusal to provide consent for investigation will result in exclusion from nursing courses and termination from the nursing major.

b. Criminal background information released to the Department of Nursing will be used only for purposes of assisting in making decisions about continued matriculation in the nursing major. Certain convictions may be considered a disqualifying factor for continuation in the nursing major. The UNH College of Health and Human Services Dean’s Office and the Department of Nursing Student Affairs Council will be notified of any adverse reports.

c. If a background check includes information that the student claims is untrue or inaccurate, these concerns or issues must be addressed by the student to the Bureau of Criminal Identification for resolution.

d. The University of New Hampshire Department of Nursing may furnish criminal records information to third parties in the course of fulfilling its official responsibilities to clinical agencies.

e. Criminal background information will be maintained in a secure file with access limited to the department chair. The results will be maintained separate from the student’s academic file and will be destroyed once the individual is no longer in the nursing program.
f. Students have an obligation to report any criminal conviction to the department chair within 30 days of its occurrence.

g. The department chair will review the results of all criminal background checks. If adverse information deemed to be relevant to the applicant’s suitability for nursing student status is obtained, the chair will notify the student in writing.

h. The student will have 14 days to respond to the information either in writing or, if appropriate, by meeting with the department chair.

i. If a student is disciplined through the Office of Community Standards, the student must notify the chairperson within 30 days.

j. Criminal background reports are non-transferrable.

Obtaining a Background Check

All Graduate Program in Nursing and Direct Entry Master’s in Nursing students shall request a current personal criminal history report from the student’s current state of residence and any state lived in within the last ten years via Verified Credentials and via New Hampshire State Police, regardless of residency, by due date.

a. Verified Credentials criminal background requests must be obtained from http://scholar.verifiedcredentials.com/?organization=unh. Use code for “Background Check” or Background Check + Statewide” found on form in appendix. Expenses associated with the background check are the sole responsibility of the requesting student. Reports are automatically shared with the Department of Nursing from Verified Credentials.

b. New Hampshire State Police background requests must be obtained from http://www.nh.gov/safety/divisions/nhsp/ssb/crimrecords/documents/dssp256.pdf. Expenses associated with the background check are the sole responsibility of the requesting student. Submit form and payment to address shown on form. Students may be required to complete the NH State Police report for schools, which includes fingerprinting, as instructed by clinical site coordinator. Signature of person/firm to receive record is not required.

Convictions

a. The existence of a conviction does not automatically terminates an individual from the nursing major. Relevant considerations may include, but are not limited to: the date, nature and number of convictions; the relationship the conviction bears to the duties and responsibilities of nursing; and successful efforts toward rehabilitation.

b. Any decision to terminate a student with a conviction is solely at the discretion of the department chair in consultation with the Student Affairs Council.

Drug and Alcohol Testing Policy

Purpose

The Department of Nursing adheres to the State of New Hampshire Nurse Practice Act and its rules, regulations and sanctions. Although not licensed, when nursing students practice in the clinical setting, they do so in accordance with the rules and regulations that pertain to registered nurses under the Nurse Practice Act (RSA 326-B).
The Department of Nursing has both the right and the responsibility to dismiss/suspend from the nursing program any student whose conduct compromises patient safety. Pre-licensure or registered nurse students who use illegal drugs and/or misuses or abuses prescription drugs or alcohol pose a risk to patients, other students and faculty.

Scope
This policy applies to all undergraduate and graduate students.

Pre-clinical Drug Testing
1. Policy
   a. All registered students are required to undergo drug testing prior to beginning their clinical experiences.
   b. Students are responsible for all costs associated with required pre-clinical drug testing.
   c. If a student is unable to supply testable sample, the student will be required to repeat test at the student’s expense at a time to be determined.
   d. Failure to appear at the scheduled testing time is considered a positive test result and will result in a $100 fine. Student will have drug/alcohol test at the student’s expense and at a time to be determined.
   e. Rescheduling is allowed only for good cause.
   f. There are no exceptions to this policy.

2. Reporting of screening results
   a. The Department of Nursing chair will receive all drug/alcohol screening reports. Individual detailed test results will remain with the testing agency.
   b. The Department of Nursing chair will maintain a confidential database including all pre-clinical drug screening results in a secured area.
   c. Upon written request from an authorized representative of a clinical affiliate, verification of compliance with their standards for a drug-free workplace will be sent to the designated representative of the clinical affiliate prior to the clinical rotation start date.

(Note: Completion of a pre-clinical drug/alcohol screening does not guarantee every clinical agency will accept this screening and allow the student to participate in clinical experiences at the health care facility, or that every state will accept the individual as a candidate for licensure.)

   d. Results of drug screening will be separate from the student’s academic file and will be destroyed once the individual is no longer in the nursing program.

3. Pre-clinical screening test result
   a. The Department of Nursing chair will notify any student of the positive test result and schedule a follow-up conference within three days. Failure to attend this conference may result in immediate dismissal from the nursing program.
   b. An individual with a positive drug screen will be unable to participate in the clinical portion of the program unless and until it is determined that the student can safely return to clinical activities. If a student is licensed with the New Hampshire Board of Nursing, he/she will be obligated to report the positive test result to the Board of Nursing.
Random Drug and Alcohol Testing

1. Policy
   a. Students are subject to random drug and alcohol screening program throughout their enrollment in the nursing program.
   b. Students are responsible for all costs associated with this random testing program. A one-time fee is assessed in course as noted.
   c. If a student is unable to supply testable sample, the student will be required to repeat test at the student’s expense at a time to be determined.
   d. Failure to appear at the scheduled testing time is considered a positive test result and will result in a $100 fine. Student will have drug/alcohol test at the student’s expense and at a time to be determined.
   e. Rescheduling is allowed only for good cause.
   f. There are no exceptions to this policy.

2. Reporting of screening results
   a. The Department of Nursing chair will receive all drug/alcohol screening reports. Individual detailed test results will remain with the testing agency.
   b. The Department of Nursing chair will maintain a confidential database including all pre-clinical drug screening results in a secured area.
   c. Upon written request from an authorized representative of a clinical affiliate, verification of compliance with their standards for a drug-free workplace will be sent to the designated representative of the clinical affiliate.

3. Positive random drug screening test result
   a. The Department of Nursing chair will notify any student of the positive test result and contact the student within three (3) days to schedule a conference. Failure to attend this conference may result in immediate dismissal from the nursing program.
   b. An individual with a positive drug screen will be unable to participate in the clinical portion of the program unless and until it is determined, that the student can safely return to clinical activities. If a student is licensed with the New Hampshire Board of Nursing, he/she will be obligated to report the positive test result to the Board of Nursing.

Onsite Drug/Alcohol Testing

1. Policy
   a. Students who appear to be under the influence of drugs/alcohol may be required to undergo immediate drug/alcohol testing and will be unable to return to the clinical site unless and until it is determined, that he/she may safely do so. If a faculty member observes or is informed that a student is, or appears to be, under the influence of intoxicants at the clinical site, the faculty member will meet immediately with the student. It is the student’s responsibility to secure safe transportation home from the clinical agency.
   b. UNH’s clinical affiliates have the right to remove a student from the facility for suspicion of substance use or abuse (including alcohol). In such cases, the clinical affiliate will immediately notify the instructor/college to facilitate immediate removal of the student from patient care.
c. The faculty member will inform the Department of Nursing chair or designee as soon as is practical to do so that a student has been removed for suspicion of drug/alcohol use. The faculty member will provide written documentation supporting the decision to the Department of Nursing chair as soon as is practical to do so.

d. The drug/alcohol testing will occur at the clinical site following the faculty member’s decision to remove the student. The faculty contacts Onsite Drug Testing of NE at 226-3858 who will perform drug testing at the clinical agency. Failure to comply may result in immediate dismissal from the nursing program. The student is responsible for all costs associated with any incident-specific drug/alcohol screening tests. If a student is licensed with the New Hampshire Board of Nursing, he/she will be obligated to report a positive test result to the Board of Nursing.

e. Within three days of receipt of the results of the Onsite drug testing, the student will attend a follow-up conference. Failure to attend this conference may result in immediate termination from the nursing program.

Re-testing
The student may request a review of a reserved test sample by a second laboratory approved by the certified Medical Review Officer. The student is responsible for all costs related to this review and any additional testing.

Sanctions
At the follow-up conference with the student, the clinical instructor, course coordinator, and department chair will discuss the clinical incident and any disciplinary action that may be necessary.

1. If the student’s drug/alcohol screening test done in conjunction with the incident returns a negative result, the conduct that was observed will be reviewed in terms of patient safety. If it is determined that patient safety will not be compromised by doing so, the student’s eligibility for clinical participation will be reinstated.

2. A positive test result or other conclusive evidence of violation of this policy may result in the issuance of a grade of “AF” for the clinical course and/or program dismissal or university dismissal.

Bureau of Elderly and Adult Services (BEAS)

Students are required to complete the BEAS form found at http://www.dhhs.nh.gov/dcbcs/beas/documents/consent.pdf. Designate University of New Hampshire, Department of Nursing, Hewitt Hall, 4 Library Way, Durham, NH 03824 as employer. Phone 603/862-2271; fax 603/862-4771. There is no charge to the student.
XIII. TECHNOLOGY

Technology Use and Access Privileges

The use of technology for any purpose during class or clinical sessions is at the discretion of course faculty. Students may find a statement about the use of specific technology in each course syllabus.

The university and the Department of Nursing recognize the importance of preserving the privacy of users and data stored in IT systems. Users must honor this principle by refraining from or assisting unauthorized access to IT resources. Students are reminded that sharing a UNH password with anyone (including family members) and/or providing access to ineligible users is a breach of UNH technology use policy.

Policy on Electronic Devices

Students must have ready access to pharmacology resource, which may include a pharmacology reference book or electronic reference materials. Note: many facilities do not permit cell phones or tablets.
**XIV. MASTER’S ACADEMIC REQUIREMENTS**

**Course Fees**

Fees associated with university courses are the responsibility of the student. Fees are posted on the curriculum plans in this handbook and are subject to change. See tuition statement for course fee details.

Students are responsible for the cost of any immunizations, health screenings, flu shots or titres.

Select health document requirements may be completed at Health Services during regular business hours. Other costs associated with the nursing program include, but are not limited to, CPR certification, Typhon Group access (NP), criminal background reports, uniforms (DEMN), equipment, licensing exam, and certification exam.

**Level Courses**

Graduate courses are numbered 800 or 900 level. Graduate credit cannot be earned in courses below the 700 level which are advanced undergraduate courses. Students may take up to 12 credits in 700 level courses for graduate credit, provided such courses are approved by petition signed by the student’s adviser, the coordinator of the graduate program, and the dean of the Graduate School and provided they are given in a department other than the one in which the student is seeking the degree, and provided only advanced level undergraduate students are enrolled. Such courses must be taken for a letter grade.

**Grading Schemata**

The following grades are used at the university: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, and F. Graduate credits are normally granted only for course work completed with a grade of B- or higher. A minimum GPA of 3.0 is required to graduate for anyone who enrolls in a graduate program.

**Nursing Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 – 100</td>
<td>87 – 89 B+</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 93</td>
<td>84 – 86 B</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 83</td>
<td>80 – 83 B-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B- Grade**

Students receiving a grade of B- in any graduate nursing course should consult with their adviser prior to registering for the next semester. The grade of B- is considered an academic warning.

**AF Grade**

An “AF” grade, administrative F, is assigned for failure to either drop or complete a course. An “AF” is considered a failing grade.
C+ Grades
The dean of the Graduate School may, under limited conditions, approve up to eight credits of C+ grades for graduate credit. These courses are elective courses outside the student’s major area.

Credit/Fail Grades
A “CR” grade is given for completed, approved thesis, as well as other approved courses and seminars. A graduate student may petition to take an independent study course at the graduate level on a credit/fail basis. Such a petition must be approved by the end of the add period in the term the course is taken.

Audit Grade
An “AU” grade is assigned for completion of courses for which audit approval was granted. No credit is earned.

Incomplete Grades
An “IC” grade is assigned with the approval of the instructor for excused, unfinished work. The work must be completed and submitted to the instructor by the last day of classes of the semester immediately following the one in which the incomplete was granted. A petition requesting an extension of time, approved by the instructor, may be submitted to the dean of the Graduate School. An extension is granted by the dean only under unusual circumstances. An incomplete grade automatically becomes an F, if not resolved, or if a petition for an extension is not approved within the allowed time period. This policy also applies to students who withdraw from the university or who are not currently registered.

IA Grades
An “IA” grade is assigned for approved continuing courses, such as thesis or college teaching praxis, remains on the record, although it appears only on the grade report the semester in which the student registers, until the course requirements are completed.

IX Grades
An “IX” grade is assigned when the faculty of record does not submit a grade by the deadline set by the registrar’s office.

W Grades
If a student withdraws from the university or drops a course prior to the fifth Friday of classes, the course(s) will not appear on the student’s permanent record. If a student withdraws from the university or, for compelling non-academic reasons, submits an approved petition to drop a course after the fifth Friday of classes, a notation of “W” will show on the student’s academic record. If the withdrawal or drop is after mid-semester, a “WP” or “WF” will show on the record. A “WF” is considered a failing grade.

@ Grade
If a student is admitted provisionally or with stipulations and is required to register for an undergraduate level course for credit, the grade will appear as @grade on the student’s record.
Credit Rules

Transfer Credit
Students seeking a master’s degree may request that a maximum of two courses, for up to eight semester credit hours of resident courses, completed on the campus of an accredited institution authorized to grant graduate degrees be transferred to count toward their graduate program. All courses presented for transfer must have been completed with a grade of B or better and must have been taken for graduate credit. Courses must be at the graduate level and cannot have been used or be in the process of being used in earning another graduate degree or have been taken while completing a bachelor’s degree.

Transfer of credits must be recommended by the academic adviser, coordinator of the graduate program in nursing, and approved by the dean of the Graduate School. Core courses presented for transfer must have been completed within five years; electives presented for transfer must have been completed within ten years.

Students who wish to take a course at another university for transfer after enrolling at UNH should obtain prior approval from their adviser, the coordinator of the graduate program in nursing and instructor of equivalent course by submitting a petition for variance to academic policy to the Graduate Program in Nursing administrative assistant prior to enrolling in the course. Attach the course description to the petition. Student must submit a transfer credit request form from the Graduate School web site and official transcript to the Graduate Program in Nursing administrative assistant.

Special Student Credits
The special-student rule states that a maximum of three courses for up to 12 credits (whichever is fewer) earned at the University of New Hampshire in graduate courses by a special student (non-matriculated) may, upon recommendation of the coordinator of the graduate program and approval of the dean of the Graduate School, be applied to a student’s degree program. The three course limitation applies to core courses and non-clinical courses completed or in progress on the date when the official letter of admission is written. This number can be reduced if transfer credits are also applied. For other off-campus course rules see the Graduate Catalog.

Academic Standards
Grades below B-, including grades of C or C+ that may have been approved for graduate credit, will, for the purposes of determining academic standing, be considered failing grades. Failing grades (below B-) received in undergraduate courses taken while the student is in the Graduate School are counted in the cumulative total of failing credits. Repeating a course does not remove the original failing grade from the record. Nursing courses can be repeated only once.

Graduate or post-master’s students receiving failing grades in six or more credits will be recommended for dismissal from the graduate or post-master’s program in nursing to the Graduate School. Students on conditional or provisional status or admitted with stipulations must meet the conditions as stated in the letter of admission in order to remain in the Graduate School.
APA Formatting


Change in Program of Study

In the event a student wishes to change his/her program of study, the student must submit a completed “Petition for Exception to Academic Policy” requesting a change to the Department of Nursing’s Student Affairs Council for approval. This form can be found on the Graduate School website. Approval is granted based upon the student’s qualifications and entry into the new specialty area is on a space-available basis. When a student changes tracks in the Graduate Program in Nursing, the student follows the curriculum in place at the time the track change occurs.

Program Completion

For students admitted fall, a full-time program of study is completed in three to four semesters; a part-time program of study is completed in two to three years. All degree students must complete program requirements within six years from the date of matriculation (admission/enrollment); all post-master’s certificate program students must complete program requirements within three years from the date of matriculation.

Independent Study

Students may choose an independent study to gain scope and/or depth in an area of their choice. Sometimes a student chooses to complete selected readings or engage in advanced practice that is not available in the regular program. A student should meet with her/his academic adviser to discuss objectives for the independent study and identify an appropriate faculty sponsor.

Capstone

NURS 958, Clinical Nurse Leader Capstone, requires clinical nurse leader and NURS 956, Capstone Project Seminar, requires evidence-based nursing students to focus on substantive nursing practice issues and to work as individuals or groups to develop solutions. As the capstone courses for the clinical nurse leader and evidence-based nursing tracks respectively, the student is required to complete a scholarly project under the direction of one to two faculty members in collaboration with agency preceptor. Formal presentation is required. Capstone project is submitted to the faculty member as directed. See Appendix F-1a for format of cover page; F-1b for format of signature page. Co-requisite: NURS 955, Practicum in Advanced Nursing Practice, for EBN students.

For family nurse practitioner students, the capstone course, NURS 939, and for post-master’s psychiatric/mental health nurse practitioner students, the capstone course, NURS 985, is the final integrated clinical practicum.
Thesis Option

The purpose of the thesis option is to provide the student with a research experience to generate, apply and/or evaluate new knowledge under the guidance of faculty. Students who opt to complete a thesis register for 6 thesis credits. Any student in the graduate program can choose a thesis option. These credits would replace Capstone Project Seminar for students in the evidence-based nursing track, fulfill elective credits, or be above the required credits in a particular track. The thesis option requires independent research culminating in a scholarly paper that conforms to the Graduate School thesis format and formal presentation. Students should refer to the Thesis and Dissertation Manual, available at http://www.gradschool.unh.edu/pdf/td_manual.pdf for specific information about deadlines, written presentation, and other regulations.

Requirements include:
- completion of the proposal
- collection and analysis of data
- completion of the written thesis
- successful defense of the work

Proposal:
At minimum, a draft proposal should be completed early in the program. The proposal should contain purpose, review of the literature, proposed research/scholarly questions, and proposed methodology.

Committee Selection:
A thesis committee consists of a minimum of three persons: the thesis chairperson and two other members. The thesis chairperson must be a member of the graduate faculty of the Department of Nursing. Other members may be selected from the faculty of the department, other UNH faculty, or faculty from other universities. An associate member from outside of the university may also serve as an expert on the research topic. This committee is responsible for approving the research proposal and supervising the research and preparation of the thesis. The thesis committee also serves as the student’s examining committee. After identification of the committee, the student completes a “Supervisory Committee Nomination Form” and forwards it with a copy of the approved proposal to the coordinator of the graduate program in nursing for approval. When a member of the committee is from outside UNH, a curriculum vitae for the proposed member must also be attached to the “Supervisory Committee Nomination Form” prior to submission.

In the event the thesis committee membership changes, an updated form must be submitted to the coordinator of the graduate program in nursing and Graduate School dean, along with any other required attachments, for approval.

Suggestions for smooth completion of thesis can be found in Appendix E-1a. A “Supervisory Committee Nomination Form” can be found in Appendix E-1b. An example of a Gantt Chart can be found in Appendix E-1c.
Human Subjects:
Institutional Review Board (IRB) approval must be obtained for any project/study that involves human subjects. IRB applications can be obtained from the Research Office located in the Service Building on College Road and may be reached at research.info@unh.edu. Tools for UNH researchers may be found on their website http://www.unh.edu/research/.

Thesis Defense:
A formal defense of the research must be successfully completed before final approval of the thesis is granted. Interested members of the student body, faculty, and community are invited to attend the thesis defense.

Binding:
Thesis submission instructions are found at https://www.gradschool.unh.edu/pdf/td_sub_instrc.pdf. Contact thesis chairperson for instructions for submitting to Department of Nursing.

Additional Rules

Course Enrollment
Master’s and post-master’s students must enroll in a course during the first semester of admission or they will be dropped from the program. If unable to enroll, the student may defer admission to the Graduate School for up to one year. This must be done in writing.

Master’s Continuing Enrollment
Unless a leave of absence is granted, graduate students are required to maintain continuous enrollment each semester of the academic year until their degree is formally awarded by registering for course credits, research, or continuing enrollment (GRAD 800).

Degree Status Discontinued
Students who do not formally withdraw, do not enroll in any course, or register for continuing enrollment are considered inactive and their degree status will be discontinued with notice sent from the Graduate School. Any student who wishes to return must apply for readmission and pay all past fees. Readmission is not guaranteed.

Leave of Absence
Students who, because of unforeseen circumstances, are unable to pursue their graduate program may request a leave of absence for a maximum of one calendar year. A student must submit a “Request for Leave of Absence” form, found on the Graduate School web site, to her/his adviser, coordinator of the graduate program in nursing, and dean of the Graduate School for approval. The Graduate School must be notified of intent to take classes at least four weeks prior to the start of classes to resume enrollment. A leave does not automatically extend the six year time limit for completion of the program. When a student does not return as approved, their degree status will be discontinued and the student must apply for readmission.

Health Insurance
UNH has a HEALTH INSURANCE REQUIREMENT as a condition of enrollment for all full-time (9 or more credits per traditional semester) graduate degree students for the 2017-2018 academic year. Students will have the option of waiving the requirement by presenting proof of
adequate insurance through another plan. Students who want to waive out of the plan are required to complete the enrollment/waiver form by the deadline. Full information including the enrollment/waiver form can be located at www.unh.edu/health-services/shbp/. Part time graduate students must maintain their own personal health insurance.

XV. TECHNICAL/PHYSICAL STANDARDS

Standards have been established to provide guidance to students as to skills and abilities required to function successfully in the program and ultimately in the profession of nursing. Each student must be able to meet the technical standards of performance necessary for the practice of nursing for admission and progression in the program of study. Students must be able to meet the following technical standards with or without a reasonable accommodation.

- Ability to assess patient needs and to understand instructions, emergency signals and telephone conversation.
- Ability to observe patients, manipulate equipment, and interpret data.
- Ability to ensure a safe environment, identify color changes, read fine print/writing and calculate fine calibrations.
- Ability to express and exchange information and ideas and to interact with patients, family, physicians, peers and other ancillary medical personnel.
- Ability to practice with frequent interruptions, to respond appropriately in an emergency or unexpected situation, and to successfully adapt to extreme variations in workload and stress levels.
- Ability to perform the following physical activities: handling, lifting, and operating equipment frequently moving, lifting, and transferring patients; and performing CPR.

XVI. UNSAFE PRACTICE IN CLINICAL SETTING

The UNH Department of Nursing adheres to the State of New Hampshire Nurse Practice Act and its rules, regulations and sanctions. Although they are not licensed, when direct entry nursing students and graduate program in nursing students practice in the clinical setting, they do so in accordance with the rules and regulations that pertain to registered nurses under the Nurse Practice Act (RSA 326-B). Because clinical teaching is considered a form of practice, faculty remain subject to these rules and regulations.

Therefore, clinical nursing faculty have the responsibility of determining when a student can practice at a safe level and when a student is unable to function at a safe level in the clinical area. If the instructor determines that a student is unsafe to practice, the instructor has the obligation to remove the student from clinical practice. It is the student’s responsibility to secure safe transportation home from the clinical agency. Depending on the nature of the safety issue, the student may be asked to leave the clinical site. Safety violations include, but are not restricted to, misconduct, dishonesty, failure to maintain one’s self in an alert and sober manner, and not impaired by drugs or alcohol.
If alcohol or other drugs are suspected by the faculty and/or have the potential or have led to unsafe practice by the student, the student will be asked to undergo immediate laboratory testing in accordance with the policies and procedures of the clinical agency. Costs of the laboratory testing is assumed by the student. Refusal to submit to laboratory testing or a positive laboratory test results in suspension from the Department of Nursing pending a full investigation. The faculty member contacts **Onsite Drug Testing of NE at 226-3858** who will perform drug testing at the clinical agency.

Within 24 hours of any incident requiring the dismissal of the student from a clinical setting, the clinical instructor will contact the Department of Nursing chair. Within 48 hours of the incident, the clinical instructor, course leader and department chair will schedule a conference with the student. At that time the student will have the opportunity to explain or defend the unsafe behavior and an appropriate plan will be developed. The Department of Nursing has both the right and responsibility to dismiss from the program any student whose health, conduct or academic standing make it unsafe for that student to remain in a nursing course or the nursing major. The student is referred to *Student Rights, Rules and Responsibilities Handbook*, section: Administrative Policies and Regulations-Grievance and Complaint Procedures.

**XVII. RESPONSIBILITIES IN CLINICAL SETTING**

**Education on Blood-borne Pathogens Training**

Because of the direct involvement with patients, all nurses and nursing students are at risk for exposure to body fluids, which may be infected with Hepatitis B or HIV. The OSHA guidelines on the transmission of blood-borne pathogens are presented to students with additional information or training provided by the clinical site when warranted.

Graduate Program in Nursing: NP students upload evidence of education on blood-borne pathogens training to Typhon Group; EBN and CNL students submit to the administrative assistant prior to entering any clinical course. Direct Entry: see “Clinical Orientation/Blood-borne Pathogens Training” p. 16-17.

In the event that a student is exposed to body fluids in the clinical setting, the following steps should be followed:

1. Initiate the antiseptic procedures following exposure
2. Notify the clinical instructor and/or preceptor immediately
3. Initiate the agency protocol for exposure
4. Consider post-exposure prophylaxis as defined by CDC
5. Complete agency incident report
6. The clinical instructor must document the clinical incident within 7 days of occurrence and submit a report to the chair of the Department of Nursing. The “Unusual Occurrence Report” form is found on nursing Canvas and Appendix H.

Health Services will provide post-exposure treatment and management during regular business hours. The student is responsible for all costs incurred as a result of the exposure incident.
Student Occurrences in Clinical Setting

Patient Situations
In the event that a student is involved in a patient care incident, two incident reports should be completed: 1) incident report according to the procedure and policy of the clinical agency, and 2) the UNH Department of Nursing “Unusual Occurrence Report Form” found in Appendix H.

Student Situations
In the event that a student becomes ill or injured in the clinical setting, it is expected that the clinical instructor will submit in writing within 24 hours to the Department of Nursing chairperson a description of the incident. The “Unusual Occurrence Report” form is found on nursing Canvas and Appendix H. Included in the report should be the name of the student, agency and unit, date, and time incident occurred, and details of situation including description of student’s symptoms, behavior and/or injury sustained and treatment received. A statement of follow-up care should be included when appropriate. After review by the Department of Nursing chairperson, a copy of the “Unusual Occurrence Report” form should be submitted to the student’s faculty adviser who will place the document in the student’s file. The student is responsible for all costs associated with illness or injury.
XVIII. ACCESS AND CONFIDENTIALITY OF STUDENT RECORDS

In accordance with the University of New Hampshire’s policy on confidentiality that is based on the Family Educational Rights and Privacy Act (FERPA), the following points summarize faculty obligations in the most commonly encountered situations. Additional information is found in the Students’ Rights, Rules and Responsibilities handbook.

1. The university considers a student’s name, address, class, college major, and attendance to be public information. To request this information confidential for publication purposes, the student must complete a “Non-disclosure Form,” available in the Registrar’s Office, prior to the beginning of the semester. No information will be made public, including commencement program.

2. All grading information, including test scores, is confidential.

3. Academic advisers are allowed access to advisee’s academic records. Faculty may not receive information from any student’s file without written, signed permission from the student.

4. Except for private notes (for memory aid purposes only), any files accumulated on an individual student must be made available to that student to view upon request. Unless a student gives his/her written consent, none of this information may be released to a third party.

5. A student may challenge the accuracy of a grade as recorded on the official academic record, but cannot challenge the grade itself.

6. Specific to the Department of Nursing only, the following persons have access to student records:

   a. student’s adviser
   b. Department of Nursing chairperson
   c. graduate program in nursing coordinator
   d. student
   e. individuals designated by the chairperson for securing and filing information

7. A student desiring a copy of their academic record must contact the registrar’s office. Copies of student records are not provided by the Department of Nursing.

   **Faculty/Staff Mailboxes**

Due to confidentiality, students do not have access to department work room to pass between hallways or to submit papers to faculty. Students must give any documents for faculty/staff mailboxes to one of the Department of Nursing administrative assistants who then places in the mailbox.
XIX. UNIVERSITY SYSTEM OF NEW HAMPSHIRE ACCIDENT/INCIDENT REPORTING AND INVESTIGATION PROCEDURES

Policy
UNH employees, students, guests, or visitors who are injured on university property should seek appropriate medical attention and inform the designated campus official responsible, and/or the campus security office, of the accident, injury or illness within 24 hours in accordance with USNH policy.

Procedure
1. Seek first aid or medical treatment immediately, depending on the nature of the accident or incident.
2. Any report of accident or incident must be reported within two (2) days of the occurrence to the department head, supervisor, or campus official. The University of New Hampshire Report of Incident form may be obtained at the UNH Human Resources web page: http://www.unh.edu/hr/sites/unh.edu.hr/files/pdfs/incident-reporting-forms-instructions.pdf.
3. Department head, supervisor, or campus official will investigate the accident or incident and complete the following information: a) Exactly how the incident occurred b) Initial cause and factors that contributed to the incident c) How the incident could have been avoided d) Any corrective action needed e) Name of any witnesses f) Signature and date of injured person and department head, supervisor, or campus official
4. All corrective actions identified during the investigation shall be the responsibility of the department head, supervisor, or campus official. A safety representative from Environmental Health and Safety shall evaluate if further investigation is necessary.
5. Forward the completed form to Human Resources Workers Compensation Coordinator at 2 Leavitt Lane, Durham, NH 03824. Phone: (603) 862-3939 Fax: (603) 862-1222.

Update 2-19-09
OFFICE OF HUMAN RESOURCES
2 Leavitt Lane. Durham, New Hampshire 03824-3512
603-862-0500. FAX: 603-862-0517 • TTY: 603-862-3227
XX. ADDITIONAL RESOURCES

1. Department of Nursing Directory - A directory of nursing faculty can be found in Appendix J.

2. Campus Map - Appendix K.

3. Nursing Faculty Areas of Research Interest
   Available at http://www.chhs.unh.edu/faculty/nursing

4. Graduate Student Senate
   Located in MUB 119E at 862-2422 – https://wildcatlink.unh.edu/organization/gss

5. The Student Rights, Rules and Responsibilities Handbook
   Available at http://www.unh.edu/student-life/handbook


   Available at http://www.gradschool.unh.edu/pdf/td_manual.pdf

8. Graduate Catalog
   Available at http://www.unh.edu/grad-catalog/choosecatalog.cfm

9. Time & Room Schedule
   Available mid-fall and mid-spring at http://www.unh.edu/registrar/timeroom/timeandroom.html

10. Transcript Requests – Are made through the Registrar’s Office, Stoke Hall and http://www.unh.edu/registrar/grades-transcripts/transcript.html

11. UNH Research – Institutional Review Board (IRB) located in the Service Building on College Road across from Hewitt Hall may be reached at www.unh.edu/research/.

12. Petitions – Any request for an exception to academic policy must be made by submitting a petition for exception to academic policy, available at http://www.gradschool.unh.edu/pdf/frm_pet_exp_ap.pdf. Petitions are completed by the student, reviewed with and signed by the instructor (if appropriate), reviewed with and signed by the adviser, then submitted to the coordinator of the graduate program in nursing for signature. Complete petitions are reviewed by the Student Affairs Council and the dean of the Graduate School for approval (if appropriate). You are notified of their decision via UNH e-mail.
13. Registration and billing - Graduate students should refer to the *Time & Room Schedule* that lists the dates for Webcat registration. All graduate students should register using Webcat. Information on how to register is found on the Registrar’s Office web site. The system sends e-mail when tuition bill is ready to be viewed. Students should register no later than the week before first day of class in order to have access to course in Canvas.

14. Forms
   Department of Nursing - available on nursing Canvas site

15. Curtailed Operations – UNH announces curtailment of operations due to inclement weather on local radio stations. You can also check by calling 603/862-0000 and logging into Canvas. Do not call the university operator as this information is most up to date at this number. Use your best judgment, if severe weather is forecast and classes have not been cancelled.

16. Parking – To avoid enforcement measures, students must park legally when on campus by purchasing a computer parking pass or using a meter. It is the student’s responsibility to read and understand the parking regulations [http://www.unh.edu/transportation/parking/index.htm](http://www.unh.edu/transportation/parking/index.htm).

17. Computer Configuration
   Supported Hardware and Software Guide: [www.computerstore.unh.edu/recommendations.pdf](http://www.computerstore.unh.edu/recommendations.pdf)

18. Student File Disposition - Student files kept for one year after semester applied: applied, withdrew application; applied, not accepted; applied, accepted and withdrew and no courses taken. Student files kept for five years after the last semester course taken: applied, accepted, courses taken, withdrew, graduated.

XXI. SIGMA THETA TAU
INTERNATIONAL HONOR SOCIETY OF NURSING

The Honor Society of Nursing, Sigma Theta Tau International is the second largest nursing organization in the United States. Its members are nursing scholars committed to the pursuit of excellence in clinical practice, education, research, and leadership.

Eta Iota Chapter at the University of New Hampshire accepts applications for membership January and February for spring induction. An announcement is posted on nursing Canvas. Community members can apply for membership throughout the year with an annual induction ceremony.

Qualifications for Membership
Sigma Theta Tau International does not discriminate. Candidates are qualified for membership so long as eligibility requirements are met. Student candidates shall have demonstrated superior academic achievement, academic integrity and professional leadership potential.

Undergraduate Students Must
• have completed ½ of the nursing curriculum
• achieve academic excellence (at schools where a 4.0 grade point average system is used, this equates to a 3.0 or higher)
• rank in the upper 35th percentile of the graduating class
• meet the expectation of academic integrity

Registered Nurse Students Must
• have completed 12 credit hours at current school
• have completed ½ of the nursing curriculum
• achieve academic excellence (at schools where a 4.0 grade point average system is used, this equates to a 3.0 or higher)
• rank in the upper 35th percentile of graduating class
• meet the expectation of academic integrity

Graduate Students (Master's and Doctorate) Must*
• have completed ¼ of the nursing curriculum
• achieve academic excellence (at schools where a 4.0 grade point average system is used, this equates to a 3.5 or higher)
• meet the expectation of academic integrity

*Students in graduate programs who are registered nurses, legally recognized to practice in their country and have a minimum of a baccalaureate degree or the equivalent in any field, shall be eligible to be considered as a nurse leader at any point in the program.

Nurse Leaders
Nursing professionals not previously inducted as nursing students can also join STTI as a Nurse Leader. Please work directly with our chapter to submit your application and curriculum vitae and/or resume. Contact joyce.cappiello@unh.edu.
Nurse Leader Candidates Must

- be legally recognized to practice nursing in his/her country
- have a minimum of a baccalaureate degree or the equivalent in any field
- demonstrate achievement in nursing. Candidates will be asked to explain how they have met the Achievement in Nursing Categories.

Achievement in Nursing Categories:
  Administration
  Education
  Global Health
  Practice
  Publication
  Research
  Other

Contact Member Services at 888.634.7575 (U.S./Canada toll free) or +1.317.634.8171 (International) with questions or email memserv@stti.org.
XXII. FINANCIAL SUPPORT

Financial support is available to students from a number of sources. Awards of financial assistance are made on a competitive basis by the Department of Nursing Student Affairs Council or by granting agencies, depending on the type of support.

Students may be notified of the availability of and deadlines for various financial assistance opportunities through e-mail and are posted on the nursing Canvas site. Additional information on financial assistance is available in the Bulletin of the University of New Hampshire Graduate Catalog and from the Financial Aid Office. Please feel free to visit the UNH Financial Aid website at www.unh.edu/financialaid for further information or call (603) 862-3600 to speak to an information specialist or to set up an appointment with the Graduate School Coordinator.

Graduate Assistantship - Student must register for a minimum of 6 credits/semester of appointment. An assistantship offers a tuition waiver and a stipend for 20 hours of teaching/research related work in the Department of Nursing. A job description can be found in Appendix G. Students are notified when positions are open with instructions on how to apply. Applications are reviewed by the Department of Nursing Student Affairs Council. Appointments are announced mid-summer. An interview may be required.

Travel Grants - Travel grants to assist graduate students presenting papers and poster sessions at professional meetings are available. Requests are made in writing to the Graduate School prior to the meeting. An outline of requirements can be found at http://www.gradschool.unh.edu/php/travel_grant.php. Awards do not exceed $200 per student per conference nor $400 per student per year.

Federal College Work Study utilizes federal funds to provide employment opportunities to graduate students who file on time and demonstrate financial need.

The Federal Perkins Loan is a federally funded loan program administered by UNH and is available to graduate students who file on time and demonstrate exceptional need.

The Federal Subsidized Stafford Loan is a federally funded loan available to graduate students who demonstrate financial need.

The Federal Unsubsidized Stafford Loan is available to graduate students regardless of financial need. For more information about the Stafford Loan Programs visit www.nhheaf.org.

Jaastad Loan is a low interest, variable rate loan administered by the New Hampshire Charitable Foundation for nursing students in New Hampshire with preference given to UNH nursing students. Funds are distributed by the Department of Nursing to students with the greatest financial need. The student must complete the FAFSA, Free Application for Federal Student Aid, and demonstrate need. Application is made when announced on Canvas. NHCF is responsible for completing the promissory note and collecting the loan. A student has up to 10 years to repay the loan. There is a six month grace period and there is no application fee.

Veterans Benefits - Veterans and their dependents should investigate their eligibility for veterans benefit payments. Questions may be addressed to any local Veterans Administration office or the
UNH Veterans’ Coordinator, Registrar’s Office at (603) 862-1595. The UNH veterans’ support web site is a resource for UNH students: http://www.unh.edu/veterans/.

American Association of Critical Care Nurses - for AACN members only. Information can be found at http://www.aacn.org/WD/Memberships/Content/bsnGradSchship.pcms?pid=1&&menu.

Foundation for Seacoast Health
Information can be found at www.ffsh.org

New Hampshire Charitable Foundation
Information can be found at www.nhcf.org

Alice M. Yarnold and Samuel Yarnold Scholarship Trust
The Alice M. Yarnold and Samuel Yarnold Scholarship Trust was established for the purpose of providing funds for those New Hampshire residents with an interest and desire to pursue post-secondary school education in the fields of nursing, medicine, or social work, but who because of financial circumstances would be otherwise unable or restricted to do so. Applications are available spring semester through the Graduate Program in Nursing office, Hewitt 275, or Alice M. Yarnold and Samuel Yarnold Scholarship Trust, 180 Locust Street, Dover, NH 03820-3777, 603/749-5535. Applications are due as posted.

Department of Health & Human Services, National Health Services Corps Scholarship Program
Information can be found at:
http://www.federalgrantswire.com/national_health_service_corps_scholarship_program.html

Claire Martin Memorial Scholarship Fund - To provide financial support to persons accepted into or currently enrolled in graduate program of advanced practice nursing education (APRN). Applications are due as posted. https://nhnpa.enpnetwork.com/page/9351-claire-martin-scholarship-fund
Appendices
APPENDIX A-1a

FULL TIME CURRICULUM PLAN FOR FAMILY NURSE PRACTITIONER

YEAR I

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology (3)</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment and Diagnostic Reasoning (3) ($330)*</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology (3)</td>
</tr>
<tr>
<td>NURS 968</td>
<td>Nursing Science and Evidence-Based Practice (3)</td>
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Total Credits (9) Total Credits (12)

<table>
<thead>
<tr>
<th>SUMMER SESSION</th>
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<tbody>
<tr>
<td>NURS 810</td>
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<tr>
<td>NURS 925</td>
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</table>

Total Credits (6)

YEAR II

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<tr>
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<th>SPRING SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>NURS 937</td>
<td>Primary Care of Families II (3)</td>
</tr>
<tr>
<td>NURS 938</td>
<td>Practicum in Primary Care of Families II (168 hours) (3)</td>
</tr>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion and Risk Management (3)</td>
</tr>
</tbody>
</table>

Total Credits (9) Total Credits (9)

Total Credits Required: 45

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

**Online course:**
- NURS 810, NURS 901
- NURS 908, NURS 925
- NURS 944, NURS 963

**Hybrid course:**
- NURS 907, NURS 939
- NURS 968

**Course meets on campus weekly:**
- NURS 909

**Course meets on campus twice a week first half of semester:**
- NURS 935
- NURS 937

**Clinical course:**
- NURS 936 and NURS 938, both begin second half of semester;
- NURS 939 full semester in addition to seminar
## APPENDIX A-1b

### FAST TRACK CURRICULUM PLAN FOR FAMILY NURSE PRACTITIONER

**YEAR I**

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 944 Population Health Promotion &amp; Risk Reduction (3)</td>
<td>NURS 901 Health Policy (3)</td>
</tr>
<tr>
<td>NURS 963 Advanced Clinical Epidemiology (3)</td>
<td>NURS 907 Advanced Pharmacology (3)</td>
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Total Credits (6)                                           Total Credits (9)

**SUMMER SESSION**

<table>
<thead>
<tr>
<th>NURS 810 Families in Health &amp; Illness (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 925 Health Care Systems &amp; Leadership (3)</td>
</tr>
</tbody>
</table>

Total Credits (6)

**YEAR II**

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<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908 Advanced Pathophysiology (3)</td>
<td>NURS 935 Primary Care of Fam I (3) ($50)*</td>
</tr>
<tr>
<td>NURS 909 Advanced Health Assessment &amp; Diagnostic Reasoning (3) ($330)*</td>
<td>NURS 936 Practicum in Prim Care of Families I (3) ($299)*</td>
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Total Credits (6)                                           Total Credits (6)

**SUMMER SESSION**

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<tr>
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<tbody>
<tr>
<td>NURS 938 Practicum in Prim Care of Families II (3)</td>
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Total Credits (6)

**YEAR III**

<table>
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<tr>
<th>FALL SEMESTER</th>
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<tbody>
<tr>
<td>NURS 939 Seminar and Practicum in Primary Care of Families III (6) ($350)*</td>
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Total Credits (6)

**Total Credits Required: 45**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-1c

PART TIME CURRICULUM PLAN FOR FAMILY NURSE PRACTITIONER

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<tr>
<td></td>
<td>NURS 944</td>
<td>NURS 901</td>
</tr>
<tr>
<td></td>
<td>Population Health Promotion &amp; Risk Reduction (3)</td>
<td>Health Policy (3)</td>
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<td></td>
<td>NURS 963</td>
<td>NURS 968</td>
</tr>
<tr>
<td></td>
<td>Advanced Clinical Epidemiology (3)</td>
<td>Nursing Science &amp; Evidence-Based Practice (3)</td>
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Total Credits (6)  Total Credits (6)

SUMMER SESSION

| NURS 810 | Families in Health & Illness (3) |

Total Credits (3)

YEAR II

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>NURS 907</td>
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<tr>
<td>Advanced Pathophysiology (3)</td>
<td>Advanced Pharmacology (3)</td>
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Total Credits (3)  Total Credits (3)

SUMMER SESSION

| NURS 925 | Health Care Systems & Leadership (3) |

Total Credits (3)

YEAR III

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<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 909</td>
<td>NURS 935</td>
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<td>Advanced Health Assessment &amp; Diagnostic Reasoning (3) ($330)*</td>
<td>Primary Care of Fam I (3)($50)*</td>
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<tr>
<td></td>
<td>NURS 936</td>
</tr>
<tr>
<td></td>
<td>Practicum in Prim Care of Families I (3) ($299)*</td>
</tr>
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Total Credits (3)  Total Credits (6)

SUMMER SESSION

| NURS 937 | Primary Care of Families II (3) |
| NURS 938 | Practicum in Prim Care of Families II (3) |

Total Credits (6)

YEAR IV

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NURS 939</td>
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<tr>
<td>Seminar and Practicum in Primary Care of Families III (6) ($350)*</td>
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Total Credits (6)

Total Credits Required: 45

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
## APPENDIX A-1d
### FULL TIME CURRICULUM PLAN FOR FNP ENTERING SPRING SEMESTER

#### YEAR I

- **SPRING SEMESTER**
  - NURS 901 Health Policy (3)
  - NURS 907 Advanced Pharmacology (3)

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<td>NURS 907</td>
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- **SUMMER SESSION**
  - NURS 810 Families in Health & Illness (3)
  - NURS 925 Health Care Systems & Leadership (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 810</td>
<td>3</td>
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<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
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#### YEAR II

- **FALL SEMESTER**
  - NURS 908 Advanced Pathophysiology (3)
  - NURS 909 Advanced Health Assessment & Diagnostic Reasoning (3) ($330)*
  - NURS 963 Advanced Clinical Epidemiology (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>3</td>
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<td>3</td>
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<tr>
<td>NURS 963</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

- **SPRING SEMESTER**
  - NURS 935 Primary Care of Fam I (3) ($50)
  - NURS 936 Practicum in Prim Care of Families I (3) ($299)*
  - NURS 968 Nursing Science & Evidence-Based Practice (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 935</td>
<td>3</td>
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<td><strong>Total Credits</strong></td>
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</tbody>
</table>

#### YEAR III

- **FALL SEMESTER**
  - NURS 937 Primary Care of Families II (3)
  - NURS 938 Practicum in Prim Care of Families II (3)
  - NURS 944 Population Health Promotion & Risk Reduction (3)

<table>
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<th>Course</th>
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<td><strong>Total Credits</strong></td>
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- **SPRING SEMESTER**
  - NURS 939 Seminar and Practicum: Prim Care of Families III (6) ($350)*

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<td>6</td>
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<tr>
<td><strong>Total Credits</strong></td>
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</table>

**Total Credits Required: 45**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-1e

PART TIME CURRICULUM PLAN FOR FNP ENTERING SPRING SEMESTER

YEAR I

<table>
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<tr>
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<tr>
<td>NURS 901 Health Policy (3)</td>
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Total Credits (3)

SUMMER SESSION

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<tbody>
<tr>
<td>NURS 810 Families in Health &amp; Illness (3)</td>
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<tr>
<td>NURS 925 Health Care Systems &amp; Leadership (3)</td>
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Total Credits (6)

YEAR II

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</thead>
<tbody>
<tr>
<td>NURS 944 Population Health Promotion &amp; Risk Reduction (3)</td>
<td>NURS 907 Advanced Pharmacology (3)</td>
</tr>
<tr>
<td>NURS 963 Advanced Clinical Epidemiology (3)</td>
<td>NURS 968 Nursing Science &amp; Evidence-Based Practice (3)</td>
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Total Credits (6)  Total Credits (6)

YEAR III

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<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908 Advanced Pathophysiology (3)</td>
<td>NURS 935 Primary Care of Fam I (3) ($50)</td>
</tr>
<tr>
<td>NURS 909 Advanced Health Assessment &amp; Diagnostic Reasoning (3) ($330)*</td>
<td>NURS 936 Practicum in Prim Care of Families I (3) ($299)*</td>
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Total Credits (6)  Total Credits (6)

YEAR IV

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<th>SPRING SEMESTER</th>
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<tbody>
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<td>NURS 937 Primary Care of Families II (3)</td>
<td>NURS 939 Seminar and Practicum: Prim Care of Families III (6) ($350)*</td>
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<tr>
<td>NURS 938 Practicum in Prim Care of Families II (3)</td>
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</table>

Total Credits (6)  Total Credits (6)

Total Credits Required: 45

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
# APPENDIX A-1f

## FAMILY NURSE PRACTITIONER

Semester Admitted: __________
Semester Graduated: __________

### Student Progression Record

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<tr>
<th>Course Title</th>
<th>Semester</th>
<th>Cr</th>
<th>Grade</th>
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<tr>
<td>810 Families in Health &amp; Illness</td>
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<td>3</td>
<td>______</td>
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<td>______</td>
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<td>907 Advanced Pharmacology</td>
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<td>909 Advanced Health Assessment and Diagnostic Reasoning</td>
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<tr>
<td>925 Health Care Systems &amp; Leadership</td>
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<td>3</td>
<td>______</td>
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<tr>
<td>935 Primary Care of Families I</td>
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<td>______</td>
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<td>936 Practicum in the Prim Care of Families I</td>
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<td>______</td>
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<tr>
<td>938 Practicum in the Prim Care of Families II</td>
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<td>939 Sem &amp; Pract Primary Care of Families III</td>
<td>________</td>
<td>6</td>
<td>______</td>
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<td>944 Popul Health Promotion &amp; Risk Reduction</td>
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<td>______</td>
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<tr>
<td>963 Advanced Clinical Epidemiology</td>
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<td>968 Nursing Science and Evidence-Based Practice</td>
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<td>899 Master’s Thesis (optional)</td>
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Committee Chairperson: _______________________________________
Committee Member: _____________________________________________
Notes
# APPENDIX A-2a

## FULL TIME CURRICULUM PLAN FOR POST-MASTER’S FAMILY NURSE PRACTITIONER

### YEAR I

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology (3)</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment and Diagnostic Reasoning (3) ($330)*</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology (3)</td>
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<td>Advanced Pharmacology (3)</td>
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<td>NURS 935</td>
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<td></td>
<td>Primary Care of Families I (3) ($50)</td>
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<td>NURS 936</td>
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<tr>
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<td>Practicum in Primary Care of Families I (3) ($299)*</td>
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Total Credits (9)  Total Credits (9)

### SUMMER SESSION

| NURS 810 | Families in Health & Illness (3) |
| NURS 925 | Health Care Systems & Leadership (3) |

Total Credits (6)

### YEAR II

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 937</td>
<td>Primary Care of Families II (3)</td>
</tr>
<tr>
<td>NURS 938</td>
<td>Practicum in Primary Care of Families II (3)</td>
</tr>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion &amp; Decision Analysis (3)</td>
</tr>
<tr>
<td></td>
<td>NURS 939</td>
</tr>
<tr>
<td></td>
<td>Seminar &amp; Practicum: Prim Care of Families III (6) ($350)*</td>
</tr>
</tbody>
</table>

Total Credits (9)  Total Credits (6)

Total Credits Required: 12-39**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

** Courses may be waived by petition if taken in master’s program.
## APPENDIX A-2b

### PART TIME CURRICULUM PLAN FOR POST-MASTER’S FAMILY NURSE PRACTITIONER

<table>
<thead>
<tr>
<th>YEAR I</th>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion &amp; Risk Reduction (3)</td>
<td>NURS 907</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology (3)</td>
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Total Credits (6) | Total Credits (3)

### SUMMER SESSION

| NURS 810 | Families in Health & Illness (3) |
| NURS 925 | Health Care Systems & Leadership (3) |

Total Credits (6)

<table>
<thead>
<tr>
<th>YEAR II</th>
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</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology (3)</td>
<td>NURS 935</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health &amp; Illness Appraisal (3) ($330)*</td>
<td>NURS 936</td>
</tr>
</tbody>
</table>

Total Credits (6) | Total Credits (6)

### SUMMER SESSION**

| NURS 937 | Primary Care of Families II (3) |
| NURS 938 | Practicum in Primary Care of Families II (3) |

Total Credits (6)

<table>
<thead>
<tr>
<th>YEAR III</th>
<th>FALL SEMESTER***</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 939</td>
<td>Seminar and Practicum in Primary Care of Families III (6) ($350)*</td>
</tr>
</tbody>
</table>

Total Credits (6)

**Total Credits Required: 12-39**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor

** May postpone to fall semester

*** May postpone to spring semester if student enrolls in NURS 937/938 fall semester.
# APPENDIX A-2c

## FULL TIME CURRICULUM PLAN FOR POST-MASTER’S FAMILY NURSE PRACTITIONER ENTERING SPRING SEMESTER

### YEAR I

#### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 907</td>
<td>Advanced Pharmacology</td>
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</tr>
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</table>

**Total Credits: (3)**

#### SUMMER SESSION

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 810</td>
<td>Families in Health &amp; Illness</td>
<td>3</td>
</tr>
<tr>
<td>NURS 925</td>
<td>Health Care Systems &amp; Leadership</td>
<td>3</td>
</tr>
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</table>

**Total Credits: (6)**

### YEAR II

#### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment &amp; Diagnostic Reasoning</td>
<td>3*(330)*</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits: (9)**

#### SPRING SEMESTER

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 935*</td>
<td>Primary Care of Families I</td>
<td>3*(50)*</td>
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<td>NURS 936*</td>
<td>Practicum in Primary Care of Families I</td>
<td>3*(299)*</td>
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**Total Credits: (6)**

### YEAR III

#### FALL SEMESTER

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 937</td>
<td>Primary Care of Families II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 938</td>
<td>Practicum in Primary Care of Families II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion &amp; Decision Analysis</td>
<td>3</td>
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**Total Credits: (9)**

#### SPRING SEMESTER

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<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 939*</td>
<td>Seminar &amp; Practicum: Primary Care of Families III</td>
<td>3*(350)*</td>
</tr>
</tbody>
</table>

**Total Credits: (6)**

**Total Credits Required: 12-39**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

** Courses may be waived by petition if taken in master’s program.
# APPENDIX A-2d

## PART TIME CURRICULUM PLAN FOR POST-MASTER’S FAMILY NURSE PRACTITIONER ENTERING SPRING SEMESTER

### YEAR I

#### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 907</td>
<td>Advanced Pharmacology</td>
<td>(3)</td>
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</table>

#### SUMMER SESSION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 810</td>
<td>Families in Health &amp; Illness</td>
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**Total Credits (3)**

### YEAR II

#### FALL SEMESTER

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<th>Title</th>
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</thead>
<tbody>
<tr>
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<td>Population Health Promotion &amp; Decision Analysis (3)</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Total Credits (6)**

#### SPRING SEMESTER

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
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<td>Health Care Systems &amp; Leadership</td>
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**Total Credits (3)**

### YEAR III

#### FALL SEMESTER

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment &amp; Diagnostic Reasoning (3)</td>
<td>($330)*</td>
</tr>
</tbody>
</table>

**Total Credits (6)**

#### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 935</td>
<td>Primary Care of Families I</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 936</td>
<td>Practicum in Primary Care of Families I</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Total Credits (6)**

#### SUMMER SESSION

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 937</td>
<td>Primary Care of Families II</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 938</td>
<td>Practicum in Primary Care of Families II</td>
<td>(3)</td>
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</table>

**Total Credits (6)**

### YEAR IV

#### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 939</td>
<td>Seminar &amp; Practicum: Primary Care of Families III</td>
<td>(6)</td>
</tr>
</tbody>
</table>

**Total Credits (6)**

---

**Total Credits Required: 12-39**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

** Courses may be waived by petition if taken in master’s program.
# APPENDIX A-2e

## POST-MASTER’S FAMILY NURSE PRACTITIONER

### Student Progression Record

<table>
<thead>
<tr>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>810* Families in Health &amp; Illness</td>
</tr>
<tr>
<td>907* Advanced Pharmacology</td>
</tr>
<tr>
<td>908* Advanced Pathophysiology</td>
</tr>
<tr>
<td>909* Advanced Health Assessment and Diagnostic Reasoning</td>
</tr>
<tr>
<td>925* Health Care Systems &amp; Leadership</td>
</tr>
<tr>
<td>935* Primary Care of Families I</td>
</tr>
<tr>
<td>936* Practicum in the Primary Care of Families I</td>
</tr>
<tr>
<td>937 Primary Care of Families II</td>
</tr>
<tr>
<td>938 Practicum in the Primary Care of Families II</td>
</tr>
<tr>
<td>939 Sem &amp; Pract Primary Care of Families III</td>
</tr>
<tr>
<td>944* Popul Health Promotion &amp; Risk Reduction</td>
</tr>
<tr>
<td>963* Advanced Clinical Epidemiology</td>
</tr>
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* Courses may be waived by petition if completed in master’s program.
## APPENDIX A-3a

CURRICULUM PLAN FOR POST-MASTER’S PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER CERTIFICATE PROGRAM

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 984</td>
<td>Differential Diagnosis of Mental Disorders (3)</td>
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</tr>
<tr>
<td>NURS 985</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II (3) (250 hours) ($299)*</td>
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Credits (6)

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 975</td>
<td>Psychotherapeutic Frameworks and Modalities (3)</td>
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</tr>
<tr>
<td>NURS 976</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I (3) (250 hours) ($299)*</td>
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Credits (6)

### SUMMER SESSION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 977</td>
<td>Neurobiology of Mental Disorders (2)</td>
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<tr>
<td>NURS 978</td>
<td>Clinical Psychopharmacology (2)</td>
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Credits (4)

**Total Credits Required: 16**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor. Depending on when a student enters the program, this fee is paid once in first clinical course only.
## APPENDIX A-3b

### POST-MASTER’S PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER CERTIFICATE PROGRAM

#### Student Progression Record

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester</th>
<th>Cr</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>975</td>
<td>Psychotherapeutic Frameworks and Modalities</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>976</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>977</td>
<td>Neurobiology of Mental Disorders</td>
<td>_____</td>
<td>2</td>
<td>_____</td>
</tr>
<tr>
<td>978</td>
<td>Clinical Psychopharmacology</td>
<td>_____</td>
<td>2</td>
<td>_____</td>
</tr>
<tr>
<td>984</td>
<td>Differential Diagnosis of Mental Disorders</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>985</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>899</td>
<td>Master’s Thesis (optional)</td>
<td>_____</td>
<td>6</td>
<td>_____</td>
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</table>

Committee Chairperson: ____________________________________________

Committee Member: ________________________________________________

Committee Member: ________________________________________________
# APPENDIX A-4a

## FULL TIME CURRICULUM PLAN FOR CLINICAL NURSE LEADER

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Clinical Application of Human Physiology</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 953</td>
<td>Promoting Quality Management</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Credits: 9

### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 925</td>
<td>Health Care Systems &amp; Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 952</td>
<td>Clinical Nursing Leadership</td>
<td>(2)</td>
</tr>
<tr>
<td>NURS 952C</td>
<td>Clinical Nursing Leadership Clinical</td>
<td>(6) ($299)* (300 hours)</td>
</tr>
<tr>
<td>NURS 968</td>
<td>Nursing Science and Evidence-Based Practice</td>
<td>(3)</td>
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</tbody>
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Credits: 14

### SUMMER SESSION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 902</td>
<td>Advanced Physical Assessment</td>
<td>(2)</td>
</tr>
<tr>
<td>NURS 958</td>
<td>Clinical Nurse Leader Capstone</td>
<td>(6) (200 hours) ($350)*</td>
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</tbody>
</table>

Credits: 11

**Total Credits Required: 34**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

Online course: NURS 901, NURS 908, NURS 925, NURS 963

Hybrid course: NURS 952, NURS 958, NURS 968

Course meets on campus weekly: NURS 902

Clinical course: NURS 952C, NURS 958 (in addition to seminars)
APPENDIX A-4b

PART TIME CURRICULUM PLAN FOR CLINICAL NURSE LEADER

FALL SEMESTER I

NURS 963  Advanced Clinical Epidemiology (3)

Credits  (3)

SPRING SEMESTER I

NURS 925  Health Care Systems and Leadership (3)
NURS 968  Nursing Science and Evidence-Based Practice (3)

Credits  (6)

SUMMER SESSION I

NURS 901  Health Policy (3)
NURS 902  Advanced Physical Assessment (2)

Credits  (5)

FALL SEMESTER II

NURS 908  Advanced Pathophysiology (3)
NURS 953  Promoting Quality Management (3)

Credits  (6)

SPRING SEMESTER II

NURS 952  Clinical Nursing Leadership (2)
NURS 952C  Clinical Nursing Leadership Clinical (6) ($299)* (300 hours)

Credits  (8)

SUMMER SESSION II

NURS 958  Clinical Nurse Leader Capstone (6) (200 hours) ($350)*

Credits  (6)

Total Credits Required:  34

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-4c

FULL TIME CURRICULUM PLAN FOR CNL ENTERING SPRING SEMESTER

SPRING SEMESTER

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>NURS 968</td>
<td>Nursing Science and Evidence-Based Practice (3)</td>
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SUMMER SESSION

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 902</td>
<td>Advanced Physical Assessment (2)</td>
<td>(2)</td>
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FALL SEMESTER

<table>
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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>NURS 908</td>
<td>Clinical Application of Human Physiology (3)</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 953</td>
<td>Promoting Quality Management (3)</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology (3)</td>
<td>(3)</td>
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<tr>
<td></td>
<td></td>
<td>(9)</td>
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</table>

SPRING SEMESTER

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 925</td>
<td>Health Care Systems &amp; Leadership (3)</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 952</td>
<td>Clinical Nursing Leadership (2)</td>
<td>(2)</td>
</tr>
<tr>
<td>NURS 952C</td>
<td>Clinical Nursing Leadership Clinical (6) ($299)*</td>
<td>(3)</td>
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SUMMER SESSION

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy (3)</td>
<td>(3)</td>
</tr>
<tr>
<td>NURS 958</td>
<td>Clinical Nurse Leader Capstone (6) (200 hours) ($350)*</td>
<td>(3)</td>
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<td></td>
<td></td>
<td>(9)</td>
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</table>

Total Credits Required: 34

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-4d

PART TIME CURRICULUM PLAN FOR CNL ENTERING SPRING SEMESTER

SPRING SEMESTER I
NURS 968 Nursing Science and Evidence-Based Practice (3)

Credits (3)

SUMMER SESSION I
NURS 901 Health Policy (3)

Credits (3)

FALL SEMESTER I
NURS 963 Advanced Clinical Epidemiology (3)

Credits (3)

SPRING SEMESTER II
NURS 925 Health Care Systems & Leadership (3)

Credits (3)

SUMMER SESSION
NURS 902 Advanced Physical Assessment (2)

Credits (2)

FALL SEMESTER II
NURS 908 Advanced Pathophysiology (3)
NURS 953 Promoting Quality Management (3)

Credits (6)

SPRING SEMESTER III
NURS 952 Clinical Nursing Leadership (2)
NURS 952C Clinical Nursing Leadership Clinical (6) ($299)* (300 hours)

Credits (8)

SUMMER SESSION III
NURS 958 Clinical Nurse Leader Capstone (6) (200 hours) ($350)*

Credits (6)

Total Credits Required: 34

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-4e

CLINICAL NURSE LEADER

Student Progression Record

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester</th>
<th>Cr</th>
<th>Grade</th>
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<tbody>
<tr>
<td>901</td>
<td>Health Policy</td>
<td>_____</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>902</td>
<td>Advanced Physical Assessment</td>
<td>_____</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>908</td>
<td>Advanced Pathophysiology</td>
<td>_____</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>925</td>
<td>Health Care Systems &amp; Leadership</td>
<td>_____</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>952</td>
<td>Clinical Nursing Leadership</td>
<td>_____</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>952C</td>
<td>Clinical Nursing Leadership Clinical</td>
<td>_____</td>
<td>6</td>
<td></td>
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<tr>
<td>953</td>
<td>Promoting Quality Management</td>
<td>_____</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>958</td>
<td>Clinical Nurse Leader Capstone</td>
<td>_____</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>963</td>
<td>Advanced Clinical Epidemiology</td>
<td>_____</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>968</td>
<td>Nursing Science and Evidence Based Practice</td>
<td>_____</td>
<td>3</td>
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Committee Chairperson: ____________________________________________

Committee Member: ________________________________________________

Committee Member: ________________________________________________

Semester Admitted: __________
Semester Graduated: __________
STUDENT: _________________________  ADVISER: ________________
UNH ID _________________________  CREDITS REQUIRED: 34
APPENDIX A-5a

FULL TIME CURRICULUM PLAN FOR EVIDENCE-BASED NURSING

FALL SEMESTER I

NURS 908  Advanced Pathophysiology (3)
NURS 944  Population Health Promotion and Risk Reduction (3)
NURS 953  Promoting Quality Management (3)
NURS 963  Advanced Clinical Epidemiology (3)

Credits  (12)

SPRING SEMESTER I

NURS 901  Health Policy (3)
NURS 925  Health Care Systems & Leadership (3)
NURS 968  Nursing Science and Evidence Based Practice (3)

Credits  (9)

FALL SEMESTER II

NURS 909  Advanced Health Assessment and Diagnostic Reasoning (3) ($330)*
NURS 955  Practicum in Advanced Nursing Practice (112 hours) (3) ($185)*
NURS 956  Capstone Project Seminar (3)

Credits  (9)

Total Credits Required:  30

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

Online course:
NURS 901, NURS 908
NURS 925, NURS 944
NURS 953, NURS 955
NURS 963

Hybrid course:
NURS 968

Course meets on campus weekly:
NURS 909

Clinical course:
NURS 956
# APPENDIX A-5b

## PART TIME CURRICULUM PLAN FOR EVIDENCE-BASED NURSING

### YEAR I

#### FALL SEMESTER

- NURS 963 Advanced Clinical Epidemiology (3)

#### SPRING SEMESTER

- NURS 901 Health Policy (3)
- NURS 968 Nursing Science & Evidence Based Practice (3)

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
<th>Credits</th>
<th>6</th>
</tr>
</thead>
</table>

### YEAR II

#### FALL SEMESTER

- NURS 908 Advanced Pathophysiology (3)
- NURS 953 Promoting Quality Management (3)

#### SPRING SEMESTER

- NURS 925 Health Care Systems and Leadership (3)

<table>
<thead>
<tr>
<th>Credits</th>
<th>6</th>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
</table>

### YEAR III

#### FALL SEMESTER

- NURS 909 Advanced Health Assessment and Diagnostic Reasoning (3) ($330)*
- NURS 944 Population Health Promotion & Risk Reduction (3)

#### SPRING SEMESTER

- NURS 955 Practicum in Advanced Nursing Practice (3) (112 hours) ($185)*
- NURS 956 Capstone Project Seminar (3)

<table>
<thead>
<tr>
<th>Credits</th>
<th>6</th>
<th>Credits</th>
<th>6</th>
</tr>
</thead>
</table>

**Total Credits Required: 30**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-5c

FULL TIME CURRICULUM PLAN FOR EBN ENTERING SPRING SEMESTER

SPRING SEMESTER I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 968</td>
<td>Nursing Science and Evidence Based Practice</td>
<td>3</td>
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<td></td>
<td><strong>Credits</strong></td>
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FALL SEMESTER I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion and Risk Reduction</td>
<td>3</td>
</tr>
<tr>
<td>NURS 953</td>
<td>Promoting Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
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SPRING SEMESTER II

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 925</td>
<td>Health Care Systems &amp; Leadership</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Credits</strong></td>
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FALL SEMESTER II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment and Diagnostic Reasoning</td>
<td>3 ($330)*</td>
</tr>
<tr>
<td>NURS 955</td>
<td>Practicum in Advanced Nursing Practice (112 hours)</td>
<td>3 ($185)*</td>
</tr>
<tr>
<td>NURS 956</td>
<td>Capstone Project Seminar</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Credits</strong></td>
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**Total Credits Required: 30**

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
APPENDIX A-5d

PART TIME CURRICULUM PLAN FOR EBN ENTERING SPRING SEMESTER

SPRING SEMESTER I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy (3)</td>
<td></td>
</tr>
<tr>
<td>NURS 968</td>
<td>Nursing Science &amp; Evidence Based Practice (3)</td>
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FALL SEMESTER I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 944</td>
<td>Population Health Promotion &amp; Risk Reduction (3)</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Advanced Clinical Epidemiology (3)</td>
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<tr>
<td></td>
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<td></td>
<td>(6)</td>
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SPRING SEMESTER II

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
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<td>Health Care Systems and Leadership (3)</td>
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<td></td>
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<td></td>
<td>(3)</td>
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FALL SEMESTER II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NURS 908</td>
<td>Advanced Pathophysiology (3)</td>
</tr>
<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment and Diagnostic Reasoning (3) ($330)*</td>
</tr>
<tr>
<td>NURS 953</td>
<td>Promoting Quality Management (3)</td>
</tr>
<tr>
<td></td>
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<td>(9)</td>
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</table>

SPRING SEMESTER III

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NURS 955</td>
<td>Practicum in Advanced Nursing Practice (3) (112 hours) ($185)*</td>
</tr>
<tr>
<td>NURS 956</td>
<td>Capstone Project Seminar (3)</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>(6)</td>
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</table>

**Total Credits Required:** 30

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.
### APPENDIX A-5e

**EVIDENCE-BASED NURSING**

#### Student Progression Record

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Semester</th>
<th>Cr</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>901</td>
<td>Health Policy</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>908</td>
<td>Advanced Pathophysiology</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>909</td>
<td>Advanced Health Assessment and Diagnostic Reasoning</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>925</td>
<td>Health Care Systems &amp; Leadership</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>944</td>
<td>Popul Health Promotion &amp; Risk Reduction</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>953</td>
<td>Promoting Quality Management</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>955</td>
<td>Practicum in Advanced Nursing Practice</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
</tr>
<tr>
<td>956</td>
<td>Capstone Project Seminar</td>
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<td>_____</td>
</tr>
<tr>
<td>963</td>
<td>Advanced Clinical Epidemiology</td>
<td>_____</td>
<td>3</td>
<td>_____</td>
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<tr>
<td>968</td>
<td>Nursing Science and Evidence-Based Practice</td>
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<td>3</td>
<td>_____</td>
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<tr>
<td>899</td>
<td>Master’s Thesis (optional)</td>
<td>_____</td>
<td>6</td>
<td>_____</td>
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Committee Chairperson: ____________________________________________

Committee Member: ________________________________________________

Committee Member: ________________________________________________
Notes
### APPENDIX A-6

#### CURRICULUM PLAN DIRECT ENTRY MASTER’S IN NURSING

<table>
<thead>
<tr>
<th>SPRING I</th>
<th>credits</th>
<th>clinical hours</th>
<th>fee*</th>
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<tbody>
<tr>
<td>NURS 806 Clinical Inquiry</td>
<td>4cr</td>
<td></td>
<td>$304</td>
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<tr>
<td>NURS 807 Pathophysiology and Pharmacology</td>
<td>4cr</td>
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<tr>
<td>NURS 813 Health Assessment and Clinical Nursing Theory</td>
<td>4cr</td>
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<td>545</td>
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<tr>
<td>NURS 813C Health Assessment and Clinical Nursing</td>
<td>2cr</td>
<td>90</td>
<td>325</td>
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<tr>
<td>NURS 813.L Health Assessment &amp; Clinical Nursing Lab</td>
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<td>NURS 825 Collaborative Care I: Care of Older Adult</td>
<td>3cr</td>
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<table>
<thead>
<tr>
<th>SUMMER I</th>
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<tbody>
<tr>
<td>NURS 811 Clinical Reasoning through Simulation</td>
<td>2cr</td>
<td></td>
<td>325</td>
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<tr>
<td>NURS 826 Caring for People with Severe &amp; Persistent Mental Ill</td>
<td>2cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 826C Caring for People w/Severe &amp; Persis Mental Ill Clin</td>
<td>2cr</td>
<td>90</td>
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<tr>
<td>NURS 830 Collaborative Care II: Childbearing &amp; Childrearing Fam</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>NURS 830C Collaborative Care II: Clinical</td>
<td>1cr</td>
<td>45</td>
<td>118</td>
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<tr>
<td>NURS 902 Advanced Physical Assessment</td>
<td>2cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS 963** Advanced Clinical Epidemiology</td>
<td>3cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td><strong>16</strong></td>
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<table>
<thead>
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<th>FALL I</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 827 Collab Care III: Manag Acute &amp; Complex Care of Indiv</td>
<td>3cr</td>
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<td>NURS 827C Collaborative Care III: Clinical</td>
<td>3cr</td>
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<td>165</td>
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<tr>
<td>NURS 828 Public Health Nursing</td>
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</tr>
<tr>
<td>NURS 908** Advanced Pathophysiology</td>
<td>3cr</td>
<td></td>
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<tr>
<td>NURS 953** Promoting Quality Management</td>
<td>3cr</td>
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<td><strong>Credits</strong></td>
<td><strong>15</strong></td>
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<table>
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<th>SPRING II</th>
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<tbody>
<tr>
<td>NURS 925** Health Care Systems &amp; Leadership</td>
<td>3cr</td>
<td></td>
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<tr>
<td>NURS 952*** Clinical Nursing Leadership</td>
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<td></td>
<td></td>
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<tr>
<td>NURS 952C Clinical Nursing Leadership Clinical</td>
<td>6cr</td>
<td>300</td>
<td></td>
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<tr>
<td>NURS 968*** Nursing Science and Evidence-Based Practice</td>
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<td><strong>Credits</strong></td>
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**Eligible for NCLEX-RN**

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<th>SUMMER II</th>
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</thead>
<tbody>
<tr>
<td>NURS 901** Health Policy</td>
<td>3cr</td>
<td></td>
<td></td>
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<tr>
<td>NURS 958**** Clinical Nurse Leader Capstone</td>
<td>6cr</td>
<td>200</td>
<td>350</td>
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<td><strong>Credits</strong></td>
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**Total**

<table>
<thead>
<tr>
<th>credits</th>
<th>clinical hours</th>
<th>fee*</th>
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<tbody>
<tr>
<td>71</td>
<td></td>
<td>860</td>
</tr>
</tbody>
</table>

* Fees noted are effective fall 2017 and are subject to change. See tuition statement for fee details. Additional fees are paid directly to vendor.

**Online; ***Hybrid; ****Hybrid plus clinical; remaining courses meet on campus weekly or clinical.
This form is to verify medical clearance to participate in clinical placements for UNH Graduate Program in Nursing or Direct Entry Master’s in Nursing students for the upcoming academic year.

This form needs to be completed on a yearly basis to document evidence of a physical from within the last 12 months. This is to meet the requirement of clinical agencies for a health status report from within the last year.

Last Name: ____________________ First Name: ____________________ MI _____
DOB: _________________________ Student ID: ______________________

Any pertinent health history, review of systems, and physical exam based on the clinician’s judgment needs to be performed at this time.

My findings: please check

☐ No health problems that interfere with performing the essential job responsibilities of a student nurse.

☐ Yes, there are health problems that interfere with performing the essential job responsibilities of a student nurse. Therefore, I have instructed the student to seek an evaluation for reasonable accommodation at UNH Disability Services. http://www.unh.edu/disabilityservices/

Healthcare Provider (NP, PA, MD, or DO) name: ______________________________

Signature: ____________________ Date: ______________________________

Practice name: ____________________ Telephone: ______________________________

Address: ________________________________________________________________
# APPENDIX B-1b

**University of New Hampshire**

**Direct Entry Master's Program in Nursing**

**Clinical Documentation 1st Year Only**

**Must be completed before December 15th, prior to start date.**

**This includes all boosters as required.**

<table>
<thead>
<tr>
<th>Titters</th>
<th>Results</th>
<th>Positive Results Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMR</td>
<td>Immune/Not Immune only</td>
<td>NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS</td>
</tr>
<tr>
<td>Mumps</td>
<td>CIRCLE ONE</td>
<td>NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS</td>
</tr>
<tr>
<td>Measles</td>
<td>Immune/Not Immune</td>
<td>NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS</td>
</tr>
<tr>
<td>Rubella</td>
<td>Immune/Not Immune</td>
<td>NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS</td>
</tr>
</tbody>
</table>

Positive Results **Required** by the Department of Nursing

- If MM titers are negative, must document 2 boosters one month apart; if R title is negative, must document 1 booster.
- **Document boosters below.**

Varicella             | Immune/Not Immune     | NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS |

Positive Results **Required** by the Department of Nursing

- If titer is negative, must document 1 booster.
- **Document boosters below.**

Hepatitis B           | Immune/Not Immune     | NEEDED TO BE COMPLETED BEFORE CLINICAL BEGINS |

Positive Results **Required** by the Department of Nursing

- If titer is negative, must repeat series and submit documentation, do not repeat titer. If a student is in the process of receiving initial series, a letter from PCP must be submitted. Series must be completed according to the CDC-recommended schedule. Titer must be submitted within 3 months of final dose.
- **Document boosters below.**

<table>
<thead>
<tr>
<th>Immunization</th>
<th>Booster required for Negative Titters</th>
<th>Date Given</th>
<th><strong>Immunization One Time</strong></th>
<th>Date Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mumps/Measles</td>
<td>Only necessary if titers are negative as listed above</td>
<td>1)</td>
<td></td>
<td>1) Tdap</td>
</tr>
<tr>
<td>Rubella</td>
<td>Only necessary if titers are negative as listed above</td>
<td>2)</td>
<td></td>
<td>Proof of immunization must be within ten years. If older than November 2008, must be repeated</td>
</tr>
<tr>
<td>Varicella</td>
<td>Only necessary if titers are negative as listed above</td>
<td>1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hep B Series</td>
<td>Only necessary if titers are negative as listed above</td>
<td>1)</td>
<td></td>
<td>2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2)</td>
<td></td>
<td>3)</td>
</tr>
</tbody>
</table>

Healthcare provider

- Signature
- Print name
- Date

---

6/2010
# APPENDIX B-1c

**University of New Hampshire**

**Direct Entry Master’s Program in Nursing**

**Clinical Documentation**

*Due after November 1st and before December 15th yearly unless otherwise noted*

<table>
<thead>
<tr>
<th>Student Name</th>
<th>UNH ID</th>
<th>Date of Birth</th>
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<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Date Given</th>
<th>Required yearly by the Department of Nursing</th>
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<tbody>
<tr>
<td>Seasonal Flu</td>
<td></td>
<td>First year due between November 1st and before December 15th. Second year due October 15 of current academic year or next business day yearly.</td>
</tr>
<tr>
<td>Yearly</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Healthcare provider</th>
<th>signature</th>
<th>print name</th>
<th>date</th>
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<table>
<thead>
<tr>
<th>Test</th>
<th>Date Read</th>
<th>Results</th>
<th>Required yearly by the Department of Nursing</th>
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</thead>
<tbody>
<tr>
<td>2-Step PPD or alternative</td>
<td></td>
<td></td>
<td>Due after November 1 and before December 15th yearly. If PPD is positive, a chest X-ray is required and documentation from PCP stating no active disease. If X-ray performed in the past, submit documentation from PCP stating no active disease yearly. Allow 3 days for reading. Results must be reported by PCP or designee.</td>
</tr>
<tr>
<td>Yearly</td>
<td>1st</td>
<td>1st</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>2nd</td>
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<table>
<thead>
<tr>
<th>Healthcare provider</th>
<th>signature</th>
<th>print name</th>
<th>date</th>
</tr>
</thead>
</table>
## APPENDIX B-1d

**University of New Hampshire**

**Graduate Program in Nursing**

**Clinical Documentation**

**Due Mid-Semester Prior to First Clinical Course Unless Otherwise Noted**

<table>
<thead>
<tr>
<th>Titles One Time</th>
<th>Title Date</th>
<th>Results +/- only</th>
<th>Positive Results Required by the Department of Nursing</th>
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</thead>
<tbody>
<tr>
<td>MMR</td>
<td></td>
<td></td>
<td>If MMR titre is negative, must document 2 boosters one month apart; if R titre is negative, must document 1 booster.</td>
</tr>
<tr>
<td>Mumps</td>
<td></td>
<td></td>
<td>Positive Results Required by the Department of Nursing</td>
</tr>
<tr>
<td>Measles</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Rubella</td>
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<td></td>
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</tr>
<tr>
<td>Varicella</td>
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<td></td>
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</tr>
<tr>
<td>Hep B</td>
<td></td>
<td></td>
<td>Positive Results Required by the Department of Nursing</td>
</tr>
</tbody>
</table>

Healthcare provider: __________________________

Signature: __________________________

Print name: __________________________

Date: __________________________

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<table>
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<th>Immunization One Time</th>
<th>Date Given</th>
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<tbody>
<tr>
<td>Tdap</td>
<td></td>
<td>Proof of immunization must be within ten years.</td>
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Healthcare provider: __________________________

Signature: __________________________

Print name: __________________________

Date: __________________________

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<table>
<thead>
<tr>
<th>Vaccine</th>
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<th>Required yearly by the Department of Nursing</th>
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</thead>
<tbody>
<tr>
<td>Seasonal Flu Yearly</td>
<td>Due October 15 of current academic year or next business day</td>
<td></td>
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</table>

Healthcare provider: __________________________

Signature: __________________________

Print name: __________________________

Date: __________________________

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<table>
<thead>
<tr>
<th>Test</th>
<th>Date Read</th>
<th>Results</th>
<th>Negative Results Required yearly by the Department of Nursing</th>
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</thead>
<tbody>
<tr>
<td>PPD or alternative Yearly</td>
<td></td>
<td></td>
<td>If PPD is positive, a chest X-ray is required and documentation from PCP stating no active disease. If chest X-ray was performed in the past, submit documentation from PCP stating no active disease. A 2-step PPD may be required. Allow 3 days for reading. Results must be reported by PCP or-designee, no family or friends.</td>
</tr>
</tbody>
</table>

Healthcare provider: __________________________

Signature: __________________________

Print name: __________________________

Date: __________________________
University of New Hampshire has partnered with Verified Credentials to manage your program requirements including the following:

- Background Check

To access QualifiedFirst go to:

http://scholar.verifiedcredentials.com/?organization=unh

How It Works:

1. Enter code for the program you will be attending located above the “Get Started!” button on the right side of the page. Use background check + statewide code for your program below.

   Background Check + Statewide 10 Year
   Direct Entry Master’s in Nursing
   MPRBG-77249

   Background Check + Statewide 10 Year
   Graduate Program in Nursing
   VWPWP-87976

2. Create an account
3. Enter all required information
4. Provide supporting documentation
5. Track your progress
6. Information will automatically be shared with your school

If you have any questions, our Client Services Team is ready to assist you. Please call us at 800.938.6090 or email us at ClientServices@verifiedcredentials.com.

7-10-14
APPENDIX B-1g

State of New Hampshire
Department of Health and Human Services
Bureau of Elderly and Adult Services (BEAS)

BEAS STATE Registry Consent Form
(RSA 161-F:49)

Employer Information

I hereby authorize the release of any adult abuse, neglect, and/or exploitation record that you may find concerning me to: (This portion must be filled out in order to be processed.)

Employer Name: University of New Hampshire
Mailing Address: Department of Nursing Hewitt Hall
Telephone: 603-862-2271
Fax: 603-862-4771

Employee Information

PLEASE PRINT IN CLEAR BLOCK LETTERS
(If content is illegible, it will be stamped “Unable to Process” and returned.)

Last Name: ___________________________ First Name: ___________________________ Middle Initial: ___
Mailing Address: ___________________________ City/State/Zip: ___________________________
Telephone: ___________________________ Gender: Female ___ Male ___

Also known by the following names (Maiden Name, etc.):

Last Name: ___________________________ First Name: ___________________________ Middle Initial: ___
Last Name: ___________________________ First Name: ___________________________ Middle Initial: ___

Date of Birth: Month ___ Day ___ Year ___ Social Security #: ___________________________
(Required) (Optional)

Position: Nursing Student Select one: □ Applying □ Current Position
employee ___ consultant ___ volunteer ___ vendor ___ other Student

I understand that the information disclosed and provided by BEAS, under this State Registry Consent Form, is intended for use by the above-named employer in conjunction with my employment/volunteering.

Employee Signature: ___________________________ Date: ___________________________

Witness Signature: ___________________________ Date: ___________________________

Fax to: (603) 271-6875 or Email BEASStateRegistry@dhhs.state.nh.us
Or Mail to: BEAS State Registry, Concord District Office, 40 Terrill Park Drive Concord, NH 03301-3857

*This record check pertains only to findings made on or after July 1, 2007 pursuant to RSA 161-F:49.

APPENDIX C

Typhon Group – Nurse Practitioner Instructions

The following information is a guide in addition to orientation to Typhon Group, the online data base of preceptors, populated by the Department of Nursing. The one-time $80 fee is paid by the student the first time he/she logs in. Login instructions are sent to the student prior to Typhon Group orientation.

The NP student must obtain permission to contact a potential preceptor through Typhon Group. At no time may an NP student contact a potential preceptor without permission via Typhon Group.

The NP student may request up to three potential preceptors for each semester of clinical through program completion. Requests are on a first-come-first-serve basis and are date and time stamped in Typhon Group. If a preceptor is unable to take the NP student, the NP student may enter a request to contact an additional potential preceptor for a given semester in Typhon Group. If an NP student enters more than three requests for a potential preceptor in one semester, the latest request will be deleted and made available to another student to request.

A. How to view preceptors in Typhon Group:
   • Log into Typhon Group > Information & Set Up > Directories
   • You can sort by name, city, state, zip, practice group, specialty (Note: You must hit CTRL-F to search once you make a selection)
   • You may also view where a practice is geographically in “Overview Map – All Preceptors”

B. How to request permission to contact a potential preceptor in Typhon Group:
   • Log into Typhon > Other Activities & Reports > My Schedule > Request Event
   • You must enter
     o Date Range: Spring 2018 3/18/18 to 5/7/18; Summer 2018 5/21/18 to 8/3/18;
       Fall 2018 10/15/18 to 12/7/18 (NURS 938); Fall 2018 8/27/18 to 12/7/18
       (NURS 939)
     o Event Name = Preceptorship (the only choice)
     o Semester = Spring 2018 etc.
     o Course = 936 (Primary Care of Families 1), 938, or 939
     o Clinical Site
     o Preceptor
   • Click Save Data
C. How to approach a potential preceptor from Typhon Group preceptor list after you receive approval:

- Read any NOTE on the Typhon Group preceptor list under your preceptor for any further instructions. It may say if you need to go through a centralized office or coordinator instead of the preceptor. In addition, some agencies, such as Mass. General Hospital, Wentworth Douglass Hospital, and Exeter Health System, et al, require us to submit through the centralized placement system. Be sure to follow the instructions for these placements.

- If there is no NOTE in Typhon Group:
  1. If there is an email for the preceptor listed in Typhon you may send an email introducing yourself and your request. A resume and cover letter should be included/ attached to this email. See cover letter below.
  2. You may contact the practice by phone. An appropriate approach may be:
     "I'm an Nurse Practitioner (NP) student at the University of New Hampshire interested in a preceptorship with XXXXX. Would it be possible to leave a message for XXXXX or is there a manager who I should provide information to?"
     Please ask the preceptor or contact what additional information they would like to consider your request (email a cover letter/ resume or an in person meeting).
  3. You can stop by an office (in professional dress) with your cover letter and resume in hand and inquire as noted above if you can touch base with the preceptor or if there is an office contact who manages requests.
  4. Allow one- two weeks without a response before attempting another form of contact.

D. How to request a new preceptor be added to Typhon Group:

- Log into Typhon Group > Your Account > Setup Default Choices > Request Addition
- Fill in as much contact information as possible.
- Jane Dufresne automatically receives notice when a student requests a preceptor be added. She will verify information. You will then receive an email that says:
  o “Next step is to log back into Typhon Group and request this preceptor.”
- Log into Typhon Group and make that request through ‘add event’. Your request will normally be reviewed within 72 hours. If approved, you will receive an email generated by Typhon Group. It is imperative that you get this approval email from Typhon Group prior to contacting the preceptor.
- If the preceptor agrees to take you, email Karen Gutermann at karen.gutermann@unh.edu and include the preceptor’s email, if it isn’t already in Typhon Group.

E. How to write a cover letter to potential clinical sites:
Some basic recommendations of what should or shouldn’t be included in your cover letter:

- Emphasize your strengths in practice and how you will be an asset to have
- Be specific about what the ideal placement would be at this site (hours etc.) but make it clear you are flexible
- Be clear about what your specific objectives for this placement include
• Emphasize your understanding of the challenges of a busy primary care (or other) setting
• Describe any professional connection you have to the practice or provider
• Consider the role of an NP student in the given setting and emphasize only the pertinent abilities (for example despite being a great IV nurse, emphasizing this in your cover letter may have little relevance to a primary care office)
• Do not describe your personal or student life, how limited your time is, or any personal connection to a client or patient of the provider

Below is a very basic cover letter sample, although it is critical effective letters are personalized to the office or provider:

Dear (Provider or office manager name),
I am a Nurse Practitioner student at the University of New Hampshire writing to request a preceptorship with XXXXX (or with any available provider (if site does not allow a specific preceptor to be requested)). Specifically I am requesting a preceptorship for Spring 2018 (March 18 to May 7, 2018) for 168 hours (three days/week). Although this is my ideal, any time of preceptorship that XXXXX could provide would be a wonderful opportunity. (Provide site or provider specific info which makes you a good fit for the practice) (Professional connections you have to the practice, if any)
I am currently a Registered Nurse at XXXXXX working in XXXXXXX. (Reasons why you are pursuing your NP) (How your experience will be an asset) (Your personal objectives for the preceptorship)
Thank you so much for your consideration and please don’t hesitate to call or email if you have any questions I can address. You may also reach out to the UNH Director, Family Nurse Practitioner Program, Dayle Sharp PhD, DNP, APRN, FNP-BC at dayle.sharp@unh.edu or 603-862-2390 (Final statement of your gratitude for preceptorship, excitement, and/or flexibility.)
Sincerely,
Name, Credentials
Contact Information

F. What can you tell a preceptor about expectations?
• Number of hours you are looking for and that you will be flexible and take whatever hours they might offer. Note: Although you may be looking for three days per week, a preceptorship that offers one day per week can be a great placement! Students may spend no more than 8 hours in a clinical shift to ensure the best learning experience.
• Start and end dates, including whether or not those are flexible for you.
• Your primary preceptor is expected to complete two evaluations of your performance; one at mid-semester and the other at end-of-semester. It is expected that your preceptor will share your evaluations with you and give you the opportunity to comments on the evaluation forms.

G. Once a preceptor confirms willingness to precept you:
• Notify Karen Gutermann at karen.gutermann@unh.edu with the preceptor or practice contact email address.
• Prior to the start of the semester, an introductory letter will be emailed to the preceptor or practice contact with instructions on how to access Typhon Group. Within Typhon Group, the preceptor can access your clinical logs once you start logging your patients. The preceptor packet is distributed to the student at the beginning of the semester who gives to their preceptor.
H. What do preceptors receive from UNH?

1. Once you supply us with the contact email for your preceptorship, your preceptor will receive the following letter and login instructions from us via Typhon Group:

   Dear Preceptor,

   Thank you for agreeing to precept a student from the University of New Hampshire Family Nurse Practitioner Program. As the clinical contact for the program, I am available throughout the year to address any preceptor questions or concerns, which may arise. You may also receive contact from the course-specific clinical faculty during the semester who are available to support course-specific questions.

   We use Typhon Group, a web-based program, where our preceptors have access to the course packet and evaluation forms for this clinical course. Students will also bring a paper copy of the course packet and evaluation form to you on their first day of clinical. A log-in for Typhon Group has automatically been set up for you. This log-in information is located below this email. Please review and update your contact information in the system. Our NP program accreditation requires the UNH Nursing Department to have your CV on file. You may upload your CV via Typhon Group or submit by email (to janed@unh.edu). Through Typhon Group you have access to your student’s clinical log, if you wish to review patient cases and completed clinical hours.

   Please e-mail janed@unh.edu to let us know if you are certified through ANCC or AANP. Providing this information will allow us to document your preceptorship hours for recertification.

   We request that all preceptors complete the UNH NP Clinical Evaluation form for their students at both mid-semester and end of semester. Please review your evaluation with the student then give the completed form to the student who will review with their clinical faculty at mid-semester and end of semester. The evaluation will also ask you to sign off on the number of hours logged. Students can provide you with a printed copy of their clinical hour logs upon request. We encourage you to contact the clinical faculty if you have concerns or wish to give us feedback on your student’s performance.

   The University of New Hampshire, Department of Nursing is approved through the State of New Hampshire Department of Labor for Non-Paid Work-Based Activities under RSA 279:22-aa. A copy of the approval is available upon request.

   Your willingness to participate in the education and preparation of nurses for advanced practice is most appreciated.

   Sincerely,
   Dayle Sharp PhD, DNP, APRN, FNP-BC
   Clinical Associate Professor and Director, Family Nurse Practitioner Program
dayle.sharp@unh.edu
To login to the Typhon Group Evaluation & Survey Instrument, go to:  
https://www.typhongroup.net/easi/login.asp?facility=7395

Be sure to bookmark this page and save this e-mail for future use.

Here is your login information:

Account Number: 7395
EASI Password: *******

Passwords are not case sensitive.

If you need additional help, please reply to this email or contact me directly.

Jane Dufresne  
Administrative Assistant  
Nurse Practitioner Program  
University of New Hampshire

2. Upon accessing Typhon Group, preceptors can review any encounters that you enter under their name, once you begin logging your patients.

   They can also access the following documents from UNH:

   • Introduction to the FNP Program (letter from Chair, Gene Harkless)
   • Expected Outcomes of FNP Program
   • Preceptor-Student-Faculty Responsibilities
   • Preceptor Evaluation of NP Student Form
   • Syllabi for all our clinical courses: NURS 935/ 936, 937/ 938 & 939
   • Medicare billing considerations with students
   • ANCC form for preceptors who are renewing ANCC certification to complete and return to us documenting their preceptor hours.

3. Course-specific clinical faculty will contact preceptors at the beginning of the semester through email, phone, or through providing letters to students to hand deliver to preceptors.

I. Who should I direct my question to regarding preceptorships or placements?

   • Questions about submitting clinical documentation or requirements: Jane Dufresne
   • Questions about adding a preceptor to Typhon: Jane Dufresne
   • Outcomes of preceptor contact (preceptor availability): Karen Gutermann
   • Questions about preceptor requests in Typhon Group (preceptor is already in the system): Karen Gutermann
   • Questions about site-specific requirements listed in Typhon: Karen Gutermann
   • Questions about whether a site, preceptor, or specialty area is appropriate for specific course objectives: clinical course faculty or Dayle Sharp
   • Questions regarding preceptor relations (ex challenges or concerns) during the semester: Course-specific faculty or Dayle Sharp
   • Questions about site visits or course requirements: Course-specific faculty
Questions about removing preceptor from calendar (ex: when a placement falls through after confirmed): Karen Gutermann.

**J. How to log cases and hours in Typhon Group:**

**Cases**
- Change your defaults:
  - It is recommended to change your defaults at the beginning of every semester or you can change it throughout the semester each time you log under a different preceptor
  - Log into Typhon (under Information & Set Up/ Your Account) > Setup Default Choices
- Logging Cases
  - Log into Typhon (under Case Log Management)> Add New Case Log
    - Date
    - Semester, Course, Preceptor, Clinical site (set via defaults)
    - Demographics: Patient age, Gender, Race Insurance (Medicaid/ Medicare/ private insurance/ HMO/ PPO/ worker’s comp)
    - Time with Patient (Time Consulting with Preceptor optional)
    - Type of Decision-Making
      - Straightforward: single self limited problem (ex viral URI)
      - Low-complexity: multiple self limited problems or single worsening/new problem (ex strep pharyngitis)
      - Moderate-complexity: new complex problem (ex fatigue) or multiple treatments/diagnostics required
      - High-complexity: complex problem requiring multiple medications/diagnostics (ex shortness of breath with EKG, CXR, labs, and referral)
    - Student Participation
      - Observation
      - Less than shared (ex student obtains history and does exam with preceptor)
      - Shared 50/50 (ex student obtains history, ROS, and exam, preceptor confirms and creates assessment/ plan)
      - Primary (ex student obtains, history, ROS, exam, chooses appropriate dx and plan which the preceptor agrees with)
    - Reason for visit
    - Chief Complaint (text box)
    - Encounter Number (number of times you have seen THIS patient)
    - Type of H & P
      - Problem focused, expanded problem focused (multiple problems), detailed, or comprehensive
      - Type of decision making (complex, straight forward, etc.), reason for visit, chief complaint, encounter number, type of H&P, ICD-10 diagnosis code, CPT billing code

**Time Logs**
- Log into Typhon Group > Other Activities and Reports > My Time Logs > Add a Daily Time Log
K. When should I log my cases and hours?
Cases and time logs must be logged within 48 hours of your clinical day.

L. How long do I have access to Typhon Group?
Students have access to Typhon Group to create reports for three years post-graduation. Once a student is archived, they may not make any changes, i.e. update clinical documents, log cases.

M. How do I upload clinical documents to Typhon Group?
Clinical documents must be uploaded into Typhon Group by mid-December, prior to entering first clinical semester, and must remain up to date through program completion. Save all documents as a pdf where you can easily retrieve.
Log into Typhon Group > Information & Setup > Your Account > Modify Account Information. Click on green plus (+) next to required document. Browse pop up appears. Click on browse > file where saved.

Jane Dufresne receives an automatic e-mail from Typhon Group when a student uploads a clinical document. She verifies and posts date completed or expiration date, as appropriate.

Students are notified 60 days prior to when a clinical document expires. This notice flashes on the student’s Typhon Group home page. If a clinical document expires, the student may not attend clinical until compliant. A $100 late fee is applied to the student’s account.
APPENDIX D
NP Student, Preceptor, Faculty Expectations

Preceptor Responsibilities:

1. Review preceptor pack including clinical course objectives and evaluation form.
   Note: Packets are available through our Typhon tracking system (log-in instructions sent by email) and provided to you by the student on the first day of clinical.
2. Provide contact information by email and/or phone for faculty contact during the practicum.
3. Submit an up-to-date CV through Typhon or to clinical contact.
4. Function as a role model in the practicum setting.
5. Facilitate learning opportunities while supervising no more than two students at a given time.
6. Orient the student to the practicum site.
7. Collaborate with faculty to review the progress of the student toward meeting practicum learning objectives.
   Note: At least one preceptor/course faculty site visit occurs during the semester and clinical faculty are available by phone or email throughout the semester.
8. Contact the faculty if assistance is needed or if any problem with student performance occurs.
9. Provide feedback to the student regarding practicum performance at midterm and end of semester.
10. Confirm hours logged by the student on midterm and end of semester evaluations.
11. Coordinate alternative arrangements for preceptorship completion in the event of extended absences.
12. Provide evaluative feedback to the nursing program regarding the practicum experience and suggestions for program improvement.

Nursing Program/Faculty Responsibilities:

1. Ensure that preceptors meet qualifications.
2. Ensure that there are current written agreements that delineate the functions and responsibilities of the associated clinical agency and nursing program.
3. Ensure that practicum experiences using preceptors occur only after the student has completed theory and clinical experiences necessary to safely provide care to clients (within course or curriculum).
4. Provide the preceptor with student expectations and methods of evaluation.
5. Assume overall responsibility for teaching and evaluation of the student.
6. Assure student compliance with Tdap and flu immunizations; TB testing; MMR, Varicella, and Hep B titers; HIPAA compliance; OSHA standards; current health evaluation; BLS; liability insurance coverage; personal health insurance; and current professional nursing licensure.
7. Work cooperatively with the preceptor and the agency to determine student learning needs and appropriate assignments.
8. Maintain contact with the clinical preceptor and the student in order to monitor and evaluate the learning experience.
9. Monitor student's progress through student-faculty-preceptor meetings as necessary; practicum seminars and review of student practicum assignments.
10. Be available, e.g., telephone, e-mail, Facetime, or Skype, for consultation with preceptor.
11. Review feedback from the preceptor regarding student performance.
12. If ANCC/AANP certified, administrative assistant completes preceptor certification renewal form and forwards completed form with number of hours to preceptor after end of semester.
Agency Responsibilities:

1. Retain ultimate responsibility for the care of clients or the maintenance of programs.
2. Retain responsibility for preceptor's salary, benefits, and liability.

Student Responsibilities:

1. Provide the preceptor with ‘preceptor packet’ (including course syllabus, evaluation forms, and responsibilities) on first day of preceptorship and as requested.
2. Confirm accurate email and/or phone number are obtained from preceptor.
3. Submit accurate hour logs on Typhon and to preceptor at midterm and end of semester.
4. Ensure midterm and end-of-semester evaluations are submitted as required to clinical faculty by preceptor.
5. Maintain open communications with the preceptor and faculty.
6. Maintain accountability for own learning activities and engage clinical faculty to remediate knowledge gaps.
7. Be accountable for own nursing actions while in the practicum setting.
8. Perform procedures and/or new activities after appropriate training under preceptor’s discretion and supervision.
9. Respect the confidential nature of all information obtained during practicum experiences.
10. Wear appropriate professional attire and UNH ID tags when in the practicum site.
APPENDIX E-1a

SUGGESTIONS FOR SMOOTH COMPLETION OF THESIS

At the Outset

1. Master’s Thesis requires enrollment in NURS 899 for six credits. **Students register only once.** Begin thinking about what you may want to do as early as your first semester in the program.

2. Selection of a committee chair and committee members must also be done. After consulting with appropriate faculty, submit a “Supervisory Committee Nomination Form” to the coordinator of the graduate program in nursing. Each committee member must sign the form. Attach a copy of your proposal to the form. A resume for a reader outside the Department of Nursing graduate faculty must also be attached.

3. Register for NURS 899 at least two semesters prior to planned graduation.

4. Begin work on the thesis early, at least two full semesters prior to planned graduation. In the faculty and students’ experience, it takes most students three semesters to complete thesis work.

5. Finish early in the semester of graduation.

6. Discuss the contribution of each committee member. Clarify when the student will want to meet separately with the chairperson and the other committee members, depending on the task at hand. The chairperson and the student should decide when full committee meetings are in order. Typically, three full committee meetings are necessary: a) to approve the proposal, b) to review the first complete draft, and c) at the formal presentation.

7. Clarify whether the chairperson will make decisions regarding issues in which there is some difference of opinion or whether the group wants to commit to consensus with the student.

8. Discuss under what circumstances the committee might want to meet together prior to meeting with the student.

9. Discuss issues regarding publication of the findings or results and reach specific agreements on publications.

10. Be prepared to present your findings in a community forum.

11. Practice is available and highly recommended the week prior to presentation.

12. Make appointment with academic counselor in the Graduate School to review formatting by deadline set by the Graduate School.

13. Thesis submission instructions are found at [https://www.gradschool.unh.edu/pdf/td_sub_instrc.pdf](https://www.gradschool.unh.edu/pdf/td_sub_instrc.pdf). Contact thesis chairperson for instructions for submitting to Department of Nursing.
**Timetable Agreements**

1. Discuss the timetable the student has in mind, and decide whether it is realistic. Have the student submit a Gantt Chart. If deadlines agreed upon are missed, a revised Gantt Chart should be submitted to each committee member.

2. Agree that all drafts be given to committee members at least ten days before the student meets with the individual or with the committee.

3. Keep in mind that the end of the semester is busy for everyone. Longer response times may be necessary in late November and December, and in late April and May.

4. Negotiate summer work/readings/meetings with each member of the committee. Some faculty are available during the summer months, while others may not be.
MASTER'S IN NURSING STUDENT'S
SUPERVISORY COMMITTEE NOMINATION FORM

Please complete, attach approved proposal, and return to the graduate program secretary for Graduate Program Coordinator signature.

Student name ___________________________  ID Number ___________________________

Major ___________________________________  Degree _____________________________

Type of committee being nominated (check one):

_____ Examining Committee: To be appointed when a final oral or written examination is required. Normally three members of the graduate faculty are required. The Dean of the Graduate School is also an ex-officio member.

_____ Thesis Committee: To be appointed when a thesis is required. The committee is normally composed of the thesis chairperson and two other members.

_____ Thesis/Examing Committee: To be appointed when a thesis and a final examination are required. The committee is normally composed of the thesis chairperson and two other members.

_____ Non-Thesis Committee: To be appointed when a research project is required. The committee is normally composed of one graduate faculty member and one other member.

NOTE: Individuals who are not regular members of the graduate faculty may be nominated to serve on committees in accordance with individual program policies. A current vita must accompany this form for any individual so nominated.

Committee Membership (New _____ Revised _____):

_________________________  Chair  _____________________________  Department

_________________________

_________________________

_________________________

Thesis/Non-Thesis Title: ____________________________________________

______________________________________________________________

Nominated by:  Graduate Program Coordinator Signature ___________________  Date ____________

Approved by:  Graduate School Signature ________________________________  Date ____________

(only if thesis)
# APPENDIX E-1c GANTT CHART* (example)

<table>
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<th>Date</th>
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<th>Date</th>
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<tbody>
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<td>Meet with adviser to identify project committee</td>
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<tr>
<td>Contact and confirm second reader</td>
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<tr>
<td>Submit proposal, committee nomination form, and GANTT chart for review</td>
<td>Due mid-October following research seminar</td>
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<tr>
<td>Submit first draft of lit. review to committee</td>
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<td>First draft reviewed and return with suggestions for changes (meet with committee if necessary)</td>
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<tr>
<td>Make suggested revisions</td>
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<td>Complete final revisions and submit to committee</td>
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<td>Meet with committee for final approval of paper</td>
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APPENDIX F-1a

TITLE OF CAPSTONE PROJECT
(in all caps, centered, and double spaced)

By

Student Name

Undergraduate Degree, School, Year

CAPSTONE PROJECT

Submitted to the University of New Hampshire

in Partial Fulfillment of

the Requirements for the Degree of

Master of Science

in

Nursing

Month, Year
APPENDIX F-1b

This Capstone Project has been examined and approved.

Capstone adviser’s name, credentials, title and discipline example:
Pamela P. DiNapoli PhD, RN, CNL
Associate Professor of Nursing

Faculty name, credentials, title and discipline as above, if second reader

Date
**APPENDIX G**

**GRADUATE ASSISTANT**

**Job Description**

All graduate assistants are expected to spend 20 hours per week during period of appointment on assigned responsibilities. Graduate assistants begin one week prior to the start of classes and remain on the payroll, including during J-term, until the day before commencement.

Upon appointment as a graduate assistant, the Department of Nursing chair will assign responsibilities, depending on the needs of the department. Work assignments may include assisting with the simulation and learning laboratory curriculum, instructional and / or research support for faculty, or other responsibilities as needed.

All graduate assistants must have a criminal background report as required by UNH Human Resources. New graduate assistants must attend mandatory orientation through the Graduate School. More information is found at [http://www.gradschool.unh.edu/gao.php](http://www.gradschool.unh.edu/gao.php).
APPENDIX H

University of New Hampshire
Department Nursing
Unusual Occurrence Report

Instructions: Complete all of the information below, sign the form, and submit to the department chairperson.

Name(s) of student(s) involved: __________________________________________________________

Course: ___________________________ Clinical Site: _______________________________________

Date of occurrence: _______________ Time: __________________________

Location of occurrence: ______________________________________________________________

Witness (if any): ___________________ Phone: __________________________

Was a patient involved: □ Yes □ No

Did the occurrence involve any equipment or safety device: □ Yes □ No

Chronologically, describe in detail what happened: _______________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Describe any injuries and treatment sought: ______________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Any follow-up required: _______________________________________________________________

____________________________________________________________________________________

Faculty member filing the report (print): _________________________________________________

Title: _______________________________________________________________________________

Signature: ___________________________ Phone: ________________________________
How is two-step tuberculin skin testing done?

The two-step tuberculin skin test (TST) is used to detect individuals with past tuberculosis (TB) infection who now have diminished skin test reactivity. This procedure will reduce the likelihood that a boosted reaction is later interpreted as a new infection.

Who should receive a two-step TST?
The two-step TST should be completed by applicants/students who:

- have never been tested; or
- have no documentation of prior testing, or
- do not remember being tested; or
- tested negative over 12 months ago.

Appointment schedule for two-step testing
Visit 1, day 1
- The first TST is given to the applicant/student and he/she is told to return in 48 to 72 hours for the test to be read.

Visit 2, day 2 - 3
- The first TST is evaluated, measured, and interpreted. The results are documented in millimeters (e.g. 0 mm, 4 mm, 12 mm).
- If the first TST is negative, the applicant/student is given an appointment to return for a second test in 7 - 21 days.
- If the first TST is positive, it indicates that the applicant/student is infected with TB. No further testing is indicated. The applicant/student will be referred for a chest x-ray and physician evaluation. An asymptomatic applicant/student, whose chest x-ray indicates no active disease, may attend class/clinical.

Visit 3, day 7 - 21
- The second TST will be given to all applicants/students whose first test was negative, using the alternate arm.

Visit 4, 48 - 72 hours after the second test
- The second TST is evaluated, measured, and interpreted. The results are documented in millimeters (e.g. 0 mm, 4 mm, 12 mm).
- If the second TST is negative, the applicant/student is not infected.
- If the second test is positive, it indicates that the applicant/student is infected with TB. No further testing is indicated. The applicant/student will be referred for a chest x-ray and physician evaluation. An asymptomatic applicant/student, whose chest x-ray indicates no active disease, may attend class/clinical.
## APPENDIX J

### DEPARTMENT OF NURSING DIRECTORY

**MAIN NUMBER:** 862-2271  
**FAX NUMBER:** 862-4771  

<table>
<thead>
<tr>
<th>Phone</th>
<th>e-mail</th>
<th>Office</th>
</tr>
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<tbody>
<tr>
<td>862-2271</td>
<td><a href="mailto:wendy.kaban@unh.edu">wendy.kaban@unh.edu</a></td>
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<tr>
<td>826-2299</td>
<td><a href="mailto:janed@unh.edu">janed@unh.edu</a></td>
<td>275</td>
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<tr>
<td>862-2395</td>
<td><a href="mailto:karen.gutermann@unh.edu">karen.gutermann@unh.edu</a></td>
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**FACULTY**

<table>
<thead>
<tr>
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<tr>
<td>BRASWELL, ANGELA</td>
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<tr>
<td>GOTTEL, DEBRA</td>
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<td>SAMUELS, JOANNE</td>
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