Purpose of the Program
The UNH Child Study and Development Center Nursery Programs have been a central part of CSDC history since 1929. In addition to providing excellent early education for young children and their families, as a laboratory school the nursery programs were created for three interrelated purposes: teacher training, research, and service to UNH students engaged in a variety of disciplines focused on aspects of child development.

First, the Center provides an opportunity for students to practice teaching young children and to refine skills learned in other courses. With the exception of the Administration, the Supervising Teacher and other Program Teachers, our staff is composed of students, and provides practical experiences for undergraduates from the Department of Family Studies as well as other departments.

Second, the Center exists to provide a solid base from which a variety of research problems can be addressed. Examples of recent projects include: prosocial behavior in young children, children’s ideas about adults in their community, spatial relationship strategies, and children’s conceptions of time.

Third, the Center exists to serve the university and broader community. Students in courses across campus use our facilities to observe young children and learn how to participate with them. Students from departments including Education, Psychology, Theater, Communication Sciences, Nursing and Social Services are among the observers and participants. Our staff also presents at state, regional and national conferences on innovations and research developed at CSDC.

Program Offerings
The UNH Child Study and Development Center offers three nursery school programs for young children:

- **Program 1** for two-and three year-olds meets Tuesday and Thursday mornings from 9-12 for 28 weeks; This program of 12 children is guided by a CSDC Master Teacher and typically three UNH Family Studies interns.
- **Program 2** for three-and four year-olds meets Monday, Wednesday, and Friday mornings from 9am-12noon for 32 weeks. This program of 18 children is guided by a CSDC Master Teacher, an Assistant Teacher, and typically three UNH Family Studies practicum students.
- **Program 3** for four-and five year-olds meets Monday through Thursday afternoons from 1pm-4pm for 32 weeks. This program of 20 children is guided by a CSDC Master Teacher, an Assistant Teacher, and typically three or more UNH Family Studies practicum students.

Application
The CSDC Part-time Nursery programs are open to any child who meets the age-requirements for entry. All families interested in having a child attend must first complete an Application Form for each child (please see priority deadline below). All applications for admission should include a $15 non-refundable check made out to UNH/CSDC. Forms are available online at our website.

Families seeking admission who have a completed application form on file at the CSDC office by the close of business on March 1st (or the next business day) will be entered in a lottery for the creation of a waiting list for any available spaces in each Nursery program for the coming academic year. All applications for the coming school year submitted after March 1 will be added to the waiting list created by the lottery in the order they are received.

Admission Preferences
The order of preference for admission to CSDC part-time Nursery Programs is as follows:

1. Children already attending a CSDC part-time Nursery program. Children typically move up to the next program each year;
2. With Director’s written approval prior to the March 1st lottery, any child returning to the same CSDC classroom for a second year based on the teacher’s recommendation;
3. With the Director’s written approval, any child of a UNH faculty returning from a sabbatical or appointment, if the child attended immediately prior to the leave;
4. With written approval from the Director, any child with special needs previously attending CSDC who temporarily attends a specialized program and wishes to return to CSDC the next year;
5. Children (of UNH eligible families) currently attending a CSDC full-time program who seek to enter a part-time program;
6. Siblings of children already attending a CSDC program (see “Sibling” policy)
7. Children on the Waiting List created for each program by the annual Admissions lottery (please refer to the separate FAQ sheet on the CSDC Admissions Lottery).

In order to build an inclusive and diverse program for teacher training and research, the Director may consider UNH/community affiliation, gender, special needs, family diversity and income, and ethnicity in making admissions decisions when drawing from the Waiting List. The Director may also consider the staffing needs of the center in making admissions decisions.

Each year all remaining and new applications on file by March 1, including remaining applications from the previous year, will be entered in a new lottery to create the following year’s waiting list. Sibling preference is determined from the child’s first lottery and remains unchanged until admission.

Whenever we have an opening in a full-day program during the year, a UNH eligible family (see full day program policies) with a child already enrolled in one of our programs has priority over a "new" family on the waiting list in transferring to that program.

Admissions Offers and Acceptance
Classroom assignments for current CSDC children are confirmed prior to the annual March lottery. Spaces for new children begin to be offered in March and will continue until all openings are filled. The next eligible family is contacted by mail or telephone as soon as an anticipated opening occurs and a classroom visit can be arranged. Unless otherwise noted, the family will have 48 hours following the visit (or initial call if no visit requested) to accept the offer by paying the required deposit. If a family declines an opening, the child may remain on the Waiting List but will be moved to the bottom until the next year’s lottery is run. If a family declines a subsequent time, the child is removed from the list.

Sibling Preference
- In all cases, sibling preference does not guarantee a space in CSDC programs.
- The siblings of children already attending a CSDC program are given preference over new families for admissions for each academic year.
- Sibling preference requires that the children from the same family will be concurrently attending CSDC. This “sibling preference” is extended for our part-time nursery program in the following circumstances: if a child attends Nursery Program 3, a sibling seeking admission to a nursery program for the following school year will have preference over new families. This preference applies even if the older child may not be returning to CSDC the following year. This policy was approved for the following reasons: (1) to strengthen family continuity in the part-time programs; (2) sufficient new spaces are available each year in the Nursery 1 program and (3) the Nursery program starts at 2 years of age (not infancy).