Family Support/Provisional CFLE Specialization
This specialization is intended for students interested in working with children, adolescents, and adults, either as individuals or as families. Students in the Family Support specialization develop knowledge and skills to prepare them to provide family support, direct services, and family life education.

Certified Family Life Educator
Students in the Family Support specialization are encouraged to participate in the provisional Certified Family Life Educator (CFLE) component. The National Council on Family Relations (NCFR) has approved the Department of Family Studies’ undergraduate program as meeting the standards and criteria required for the provisional CFLE designation. Certified Family Life Educators work in a variety of settings including social services, health services, child care, family support, youth programs, parent education programs, junior and senior high schools, and universities and colleges. The CFLE designation recognizes expertise in a broad range of issues that constitute family life education and increases credibility by validating the individual’s education and experience. Students may apply to NCFR for provisional CFLE designation upon completion of required coursework.

Departmental Requirements
FS 525 Human Development*
FS 545 Family Relations*
FS 641 Parenting Across the Life Span*
FS 746 Human Sexuality*
FS 757 Race, Class, Gender, and Families*
FS 760 Family Programs and Policies*
FS 794 Families and the Law*
*Required for a provisional CFLE designation.

One Course from Group 1 and ONE Course from Group 2 or Group 3:
1. FS 553 Personal and Family Finance for Family Life Professionals - OR -
   FS 653 Family Economics*
2. FS 623 Developmental Perspectives on Infancy and Early Childhood - OR -
   FS 624 Developmental Perspectives on Adolescence and Early Adulthood - OR -
3. FS 772 International Approaches to Child Advocacy
   FS 773 International Approaches to Families and Young Children - OR -
   FS 797 Special Topics (as approved by advisor)
*Required for a provisional CFLE designation.

One Course in Statistics
PSYCH 402 or SOC 502 or HHS 540

Supporting Courses
FS 776 Children, Adolescents, and the Law (not offered every year)
FS 782 Family Internship*
FS 792 Seminar for Family Interns*
Gerontology minor
Research Methods course (e.g., PSYCH 502)
NURS 535
PSYCH 552, 582
SOC 525, 540, 567
SW 524, 525, 697A, 697B, 697C
CMN 530 or PSYCH 762

Continued ➔
**Internship**

*Students accepted into the CFLE program are required to complete the Family Internship, including the Family Internship courses.* Students who are not in the CFLE program may also choose to complete the Family Internship.

In the Family Internship (FS 782), students will apply knowledge gained from their academic studies in a supervised environment. The optional internship involves a commitment of sixteen hours per week for two semesters, plus a three-hour seminar (FS 792) every other week. In addition, some organizations may require a criminal background check before placement is finalized. Arrangements for criminal background checks are the responsibility of the student and the requesting organization, not the Department of Family Studies.

**If you are planning to study abroad as well as complete the Family Internship, you must speak with Corinna Tucker or Elizabeth Dolan prior to making plans to go abroad.**

Students apply for the internship during spring semester of their junior year. Internship applicants must have completed a minimum of 20 credits of departmental coursework prior to their senior year with a minimum overall grade-point average of 3.0 and a departmental grade-point average of 3.2 or higher. Internship courses (782/792) count toward the twenty credits required in supporting courses.

*Students are responsible for insuring they have met all requirements.*