An Important One-Day Seminar

Alternative & Innovative Interventions for

Autism, ADHD & Anxiety

Unique Classroom and Therapy Strategies

Presented by Dr. Andy Kahn, a licensed child psychologist specializing in serving high-risk children. Dr. Kahn provides assessment, therapeutic and community-based intervention services to clients diagnosed with developmental & learning disorders including Autism, Disruptive Behavior Disorders, and Sensory Processing Disorder.

BENEFITS TO ATTENDING

- Evidence-based interventions for Autism, ADHD, & Anxiety
- An in-depth examination of pharmacological, dietary, and alternative interventions
- Discipline and the unique classroom strategies
- Interventions as part of the IEP or Section 504 plans in school
- Minimizing explosions, melt-downs, and other outbursts common in children with behavioral/emotional challenges
- Review of DSM-V modifications that will impact treatment, reimbursement, and educational involvement

LIVE WORKSHOP DATES

Manchester, NH
February 18, 2013

Portland, ME
February 19, 2013

"Andy is extremely knowledgeable and one of the best instructors I’ve seen."

- Jennifer, OT
Little Rock, AK

WHO SHOULD ATTEND

☑ OTs & OTAs
☑ SLPs & SLPAs
☑ Special Ed. Teachers
☑ PTs & PTAs
☑ Early Intervention Specialists
☑ Psychologists
☑ School Counselors
☑ Paraprofessionals
☑ Early Childhood Educators
☑ All K-5 Teachers
☑ Social Workers
☑ Parents and Caregivers

800-433-9570 | Online at www.summit-education.com
COURSE DESCRIPTION

Autism Spectrum Disorders (ASD), Attention Deficit Hyperactivity Disorder (ADHD), and Anxiety represent the overwhelming majority of behavioral/emotional concerns impacting children and adolescents in our communities. The ability of parents, educators, and clinicians to manage the myriad issues presented by these children has been challenged and is an approximate cause of extensive stress and high cost impact to our schools and families. The use of complementary and alternative supported treatments at home, school, and in the community are crucial in order to maximize the future independence and success of our children with these conditions.

This acclaimed workshop was designed to help therapists, educators and administrators develop an effective intervention approach that elicits client trust and establishes well-formulated and realistic treatment goals with clients diagnosed with Asperger’s, ADHD, and Anxiety. Through years of clinical experience as well as teaching thousands of clinicians across the county, Dr. Kahn has developed a practical, immediately useful array of information and interventions for the audience. Using content-based, strategies and evidence-based techniques specifically designed for the Southern Pacific Regional Program for Children with Autism and Anxiety, the workshop will be divided into several sections.

ABOUT YOUR PROGRAM INSTRUCTOR

Andy Kahn, Psy.D., is a licensed psychologist who specializes in serving pediactric clients, including high-risk children and their families. Dr. Kahn has provided consultative, evaluative, therapeutic, and school/community-based intervention services to clients diagnosed with ADD, Anxiety Disorders, Developmental Behavioral Disorders, and Autism Spectrum Disorders. As a Clinical Director, he assisted in development of agency wide programming with particular focus on improving mental health services to clients in rural settings emphasizing complex ethical concerns within those communities. Dr. Kahn has co-developed an array of school-based programs for students with ASD and he provides regular consultation and training for staff in these settings. He has revised and designed a wide array of presentations for clinicians, therapists, educators, multi-disciplinary teams, and families impacted by Asperger’s Syndrome and other emotional challenges. He also serves on the Autism Task Force for the Southern Pacific Regional Program for Children with Autism and Anxiety. Dr. Kahn has served as part-time instructor at the University of Maine with particular focus upon Abnormal Psychology. He earned his Psy.D. and M.S. from Nova Southeastern University and his B.S. from Syracuse University. Dr. Kahn is a member of the National Association of School Psychologists.

LEARNING OBJECTIVES

The Participant will be able to:

1. Identify traditional therapeutic, pharmacological, and alternative therapeutic approaches to autism and related disorders.
2. Differentiate when specific interventions are appropriate for each population based upon their styles of thinking, problem solving, and specific challenges in behavior.
3. Develop strategies to improve/monitor executive functioning and academic behavior that impact daily functioning.
4. Create a behavior plan based upon the child/adolescent’s presenting concerns.
5. Contribute to the creation of an effective IEP or Section 504 plan for their child/adolescent/client.
6. Identify similarities and differences in functioning of children/adolescents with ADHD, Asperger’s, and Anxiety.

COVERAGE:

I. AUTISM & ASPERGER’S DISORDER
   - Understanding the diagnostic components of ASD
   - DSM-V Changes and Impact
   - Theory of Mind/Central Coherence/Applying Thinking
   - Black and White Thinking and Fantasy of Reality
   - Perseveration and the impact of ‘getting stuck.’
   - Present Psychopharmacological and Interventions Trends
   - Primary Behavioral Intervention Techniques
   - Alternative Interventions

II. ADHD
   - The diagnostic components of ADHD
   - Psychopharmacology and recent research findings
   - Beyond the classification: Secondary Factors
   - Sensory functioning, salience, and learning
   - Organization and Executive Functioning concerns
   - Interventions, Behavioral Plans, and Self-monitoring strategies

III. ANXIETY DISORDERS
   - Anxiety 101: The major Anxiety conditions: Impacting children
   - Pharmacological methods and pitfalls in treatment of anxiety
   - Interventions for anxiety and daily stressors
   - Alternative interventions and techniques
   - Maximizing performance in social and academic endeavors

IV. CO-MORBIDITY & THE IMPACT ON INTELLIGENCE, SOCIAL PERFORMANCE & LEARNING
   - Why can’t I remember what I just read?
   - Falling in the same hole daily, why new learning does not apply
   - Slowing the speed of the camel: Learning to control variable and physical attributes to lead

V. BUILDING A SUPPORT PLAN VIA IEP’S, SECTION 504 PLANS, AND COLLEGIATE SUPPORT PLAN
   - Creating attainable goals for academic performance
   - Organizing the support of education and defining the parameters by which they exist
   - Providing problems, before they occur, and creating effective methods for managing daily stressors

VI. ACCESSING RESOURCES FOR PROFESSIONALS & PARENTS
   - Where to find helpful literature
   - Accessing reputable websites
   - Selecting appropriate clinicians and getting information to aid decision making
   - Educating family and friends to reduce long term stress of support
   - Accessing or creating support groups

THE SUMMIT PROFESSIONAL EDUCATION GUARANTEE

Summit Professional Education is a national leader in high-quality educational products and services for today’s professionals. Our seminars and training programs are designed to help professionals achieve improved performance and results in all areas. Our faculty is the “best of the best” in their fields of expertise and provide programs that can really make a difference for practitioners. If for any reason you are not satisfied with the program, simply notify the registrar of your intent to withdraw from the program prior to the first morning break, turn in your course materials and receive a 100% refund or credit on a future program.

Importantly: Registration Information

Registrations, Confirmation & Certificates

Confirmations of registration will be sent via email. A copy of your registration confirmation will serve as your receipt for fees paid at the time of registration. Walk-ins are welcome but must register onsite. Please notify us at least fourteen (14) days in advance if you have special needs or require assistance. Certificates are mailed to the seminar location 3 business days in advance if available. If your certificate is not available at the day of the seminar, please complete a certificate request onsite and a copy will be sent to you. Hotel locations must occasionally be adjusted. Please provide an email address and phone number to receive any important updates.

Substitution & Cancellation Policy

Substitutions may be made at any time. Requests for cancellation must be received in writing for fax or mail ten (10) days prior to the seminar in order to receive a refund less a $20.00 administrative charge per canceled attendee. If the cancellation is made within ten days or less, refunds will not be granted for any reason. A credit voucher will be issued that may be used toward a future seminar. Credit vouchers are transferable and do not expire. In cases of inclement weather where the seminar is conducted as scheduled, you may request a credit voucher toward a future seminar. If we must cancel or change the seminar for any reason, our liability is limited to the cost of tuition. If you register and do not attend, you are still responsible for payment.

W-9: To download w-9, copy to www.summit-edu.com/w-9

FEID Number: 20-2046126

LIVE WORKSHOP DATES & LOCATIONS

Manchester, NH February 16, 2013 Courtyard Manchester
700 Huse Rd
Manchester, NH 03103 (603) 641-4900
Portland, ME February 19, 2013 Cliftton Hotel Airport
1230 Congress Street
Portland, ME 04102 (207) 775-6536

SCHEDULE

3:00-4:00 Registration & Breakfast
8:00-9:00 Opening Remarks
11:15-12:15 Afternoon Luncheon on Your Own
2:00-4:00 Afternoon Plenary

FACTORIES

SHARE YOUR KNOWLEDGE

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