



naeyc[®]



DAP

THE

NEXT ERA



NATIONAL ASSOCIATION for the EDUCATION of YOUNG CHILDREN

2013 National Institute
for Early Childhood
Professional Development



Sunday, June 9-Wednesday, June 12, 2013
San Francisco, California

Become part of NAEYC's 2013 Institute

Dear Colleague,

We're delighted to invite you to San Francisco for one of the early childhood field's most anticipated events—NAEYC's 2013 National Institute for Early Childhood Professional Development. At the Institute you'll hear new ideas and fresh insights from early childhood experts and learn how you can make a greater impact in your program.

The Institute is an event you can't miss! Learn effective teaching strategies, discover new approaches for coaching and mentoring, hear the latest research and public policy developments, and gain new knowledge you can take back home. As an attendee, you'll experience

- interactive sessions with renowned presenters on critical topics such as early childhood leadership and program management, assessment, Common Core State Standards, and systems for professional development.
- top-notch networking opportunities.
- a vibrant Exhibit Hall and NAEYC Shop featuring new and innovative resources.

Join your friends and colleagues in beautiful San Francisco, a city renowned for its breathtaking scenery, one-of-a-kind attractions, and world-class restaurants. We know you'll leave with new insights and dynamic approaches to help you achieve even greater success in your work.

Sincerely,



Jerlean Daniel
NAEYC Executive Director



Peter Pizzolongo
NAEYC Associate Executive Director



Jerlean Daniel



Peter Pizzolongo



NAEYC's National Institute is designed for all early childhood professionals, including leaders who prepare, mentor, and support early childhood professionals, as well as program administrators, principals, teacher educators, trainers, teachers, and researchers.

Developmentally Appropriate Practice: The Next Era

Developmentally appropriate practice, often shortened to DAP, is an approach to teaching grounded both in the research on how young children develop and learn and in what is known about effective early education. Its framework is designed to promote young children's optimal learning and development, and it is a critical concept for all early childhood educators to understand.



DAP has guided the planning and implementation of programs for young children since the 1980s. As we move toward the third decade of DAP, it is important that we consider how we are implementing the guidelines and what we are doing to help people in the field understand the full meaning of DAP! At this year's Institute, more than 200 presentations will explore the theme "Developmentally Appropriate Practice: The Next Era" as well as other critical issues in the field.

Register for the
Institute by
April 5, 2013, and
save up to \$35!
See page 11
for details.

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Reasons to Attend the Institute

- 1 Gain new skills and knowledge.**
Choose from more than 200 presentations and discover the ideas, strategies, innovative research, and techniques you need now.
- 2 Build your network.**
Meet and learn from hundreds of early childhood educators and leaders from around the country—and the world—who share the same challenges you do.
- 3 Learn from the experts.**
Hear from early childhood researchers, authors, experts, and other thought leaders sharing the newest ideas and research.
- 4 Get inspired.**
Take time away from your busy schedule to relax, reflect, and recharge as you attend sessions, meet with colleagues, and explore the Exhibit Hall and NAEYC Shop.
- 5 Experience San Francisco.**
Find out what makes this dynamic and beautiful city one of the top tourist destinations in the United States.

2013 Schedule of Events

Saturday, June 8

8:30 a.m.–5:00 p.m.	Pre-Institute Workshops (Preregistration required— Deadline May 10, 2013)
9:00 a.m.–5:00 p.m.	Institute Registration

Sunday, June 9

7:00 a.m.–6:00 p.m.	Institute Registration
8:30–10:00 a.m.	Opening Plenary
10:00 a.m.–6:00 p.m.	NAEYC Shop
10:30 a.m.–12:30 p.m.	Sessions
12:00 noon–5:00 p.m.	NAEYC Exhibit Hall
2:00–4:00 p.m.	Sessions
4:30–5:30 p.m.	Sessions
6:00–7:30 p.m.	Networking Reception and Reopening of Exhibit Hall

Monday, June 10

7:00 a.m.–3:00 p.m.	Institute Registration
8:00–10:00 a.m.	Sessions
9:00 a.m.–6:00 p.m.	NAEYC Shop
10:00 a.m.–6:30 p.m.	NAEYC Exhibit Hall
10:30 a.m.–12:30 p.m.	Sessions
2:00–4:00 p.m.	Sessions
4:30–5:30 p.m.	Sessions
5:45–7:00 p.m.	Spotlight Forum and Research Poster Session

Tuesday, June 11

7:00 a.m.–12:00 noon	Institute Registration
8:00–10:00 a.m.	Sessions
9:00 a.m.–3:00 p.m.	NAEYC Exhibit Hall
9:00 a.m.–6:00 p.m.	NAEYC Shop
10:30 a.m.–12:30 p.m.	Sessions
2:00–4:00 p.m.	Sessions
4:30–5:30 p.m.	Sessions

Wednesday, June 12

8:00–10:00 a.m.	Sessions
10:30 a.m.–12:00 noon	Closing Plenary

NAEYC Sponsors

**NAEYC thanks our sponsors
for their generous support.**

Year Round Sponsors

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INSTITUTE SPONSORS

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Earn NAEYC CEUs for attending the Institute

There is a \$25 administration fee (nonrefundable) for those registrants applying for CEUs.

After attending the Institute, you will complete an assignment that will address applications of your learnings. For more information, visit www.naeyc.org/institute.



Graduate credit

Portland State University will offer graduate quarter credits for the 2013 National Institute for Early Childhood Professional Development. Registration is only available online through July 12, 2013. Please visit www.naeyc.org/institute.

All Institute sessions and the Exhibit Hall will be at the Hilton San Francisco Union Square.



Opening Plenary

The Next Era of DAP Has Begun

Developmentally appropriate practice has always been a dynamic phenomenon, fueled by ongoing research and its thoughtful application in practice. Today, P-3 continuum endeavors around the country are constructing a robust foundation for a more nuanced, explicit DAP. What is emerging in this next era engages children, teachers, families and communities in a vibrant learning community that unpacks the elements of development and clarifies the conditions for a successful early childhood learning environment.

Moderator: **Jerlean Daniel**, NAEYC Executive Director

Panelists: **Jason Sachs**, Director of Early Childhood, Boston Public Schools; **Sharon Ritchie**, Senior Scientist and Principal Investigator, FirstSchool Initiative, FPG Child Development Institute, UNC; **Jeri Robinson**, VP Education and Family Learning Programs, Boston Children's Museum.



Jerlean Daniel



Jason Sachs



Sharon Ritchie



Jeri Robinson

Sessions

With more than 200 sessions, there's something for everyone at the Institute. One- and two-hour sessions will address critical areas in the field.

Here's a sampling of the sessions that will focus on

- Professional Preparation
- Ongoing Professional Development
- Program Administration and Personnel Supervision/Support
- Leadership and Advocacy
- Curriculum
- Learning Domains
- Social-Emotional Development and Guiding Behavior

Plan ahead!
Search sessions
by presenters and
tracks at
[www.naeyc.org/
institute](http://www.naeyc.org/institute).

Professional preparation

Intentionality and DAP in preservice teacher education: Curriculum, teaching, and assessment to guide preprofessionals to become excellent teachers

Presenters: **Mary Jane Eisenhauer** and **Debra Hollingsworth Pratt**, Purdue University North Central.

Create a shared understanding of the unique needs of candidates in early childhood teacher education programs.

Establishing specialized competencies for responsive early education: The dual language learner teacher competencies for a diverse early childhood workforce

Presenters: **David Atencio**, University of New Mexico; **Marlene Zepeda**, California State University; **Antonia Lopez**, National Council of La Raza.

Review the Dual Language Learner Teacher Competencies and Professional Dispositions for teachers of 3- and 4-year-olds.

DAP for college students: Creating a caring community of learners in the higher education classroom

Presenters: **Nancy Ledbetter** and **Amy Davis**, Nashville State Community College.

Explore building relationships and creating environments that support our college students' success.



Ongoing Professional Development

Ensure statewide consistent high-quality training: Explore California's Early Childhood Common Core Curriculum for professional development providers

Presenters: **Melinda Brookshire** and **Cecelia Fisher-Dahms**, California Department of Education.

Review California's developmentally appropriate observational formative assessment and how it drives developmentally appropriate practice and academic rigor.

From Play to Practice: How adult creative play enriches teaching and learning in primary and preschool practice

Presenters: **Walter Drew**, Institute for Self Active Education, and **Marcia Nell**, Millersville University.

Experience the power of hands-on adult creative play and reflection as a way to build skills, dispositions, and insights to enrich teaching and learning in primary and preschool practice.

The Powerful Interactions approach: Creating a program-wide climate of powerful interactions to promote more effective teaching and children's learning

Presenters: **Judy Jablon**, **Charlotte Stetson**, and **Amy Dombrow**, Powerful Interactions.

Learn how a program climate conducive to Powerful Interactions promotes teachers' effectiveness in the classroom.

Program Administration and Personnel Supervision/Support

The top three legal issues affecting early childhood education programs

Presenter: **Ronald McGuckin**, Ronald V. McGuckin and Associates.

Look at the trends in legal actions facing early care and education programs, focusing on unemployment compensation claims and how to prepare for them, discrimination claims and how to avoid them, and the Fair Labor Standards Act.

Continuity of care: I like it but how do I do it? One center's exploratory journey embedding philosophy into practice

Presenters: **Kelly Dotson** and **Anna Tobin-Wallis**, Children's Campus at San Francisco State University.

Explore the relevance of Continuity of Care as it pertains to developmentally appropriate practice.

Coaching early childhood professionals: Attuning for personal and organizational change

Presenters: **Geri Mendoza**, University of Utah; **Sondra Ranum**, Colorado Department of Education.

Explore and apply change theory to coaching for change and for creating a climate that fosters growth for all.

Leadership and Advocacy

Using stories from the field to reconceptualize leadership in early childhood: Increasing inclusivity and strengthening our collective gaze on social justice and equity

Presenters: **Julie Nicholson**, Mills College; **Katrina Morkner**, Ventana School; **Jenna McAnulty**, Children's Creative Learning Centers; **Sandy Osborne**, JCCFF Helen Diller Family Preschool.

Participate in discovering the comprehensive spectrum of strategies used by ECE professionals to inspire positive change in their organizations and across the field.

Courage to take a stand: Risk being inappropriate to do what's right

Presenter: **Holly Elissa Bruno**, Holly Bruno Keynotes.

Participants will envision, analyze, and plan the stand they want to take.

Educating America about the value of the early childhood teacher: A national campaign

Presenters: **Jana Fleming**, Erikson Institute; **Sue Russell**, Child Care Services Association; **Larry Schweinhart**, HighScope Educational Research Foundation.

Learn about a national campaign with multiple partners aimed at educating the public about the importance of knowledgeable and well-prepared early childhood educators.

Curriculum

Building infant and toddler intellect and language on a social/emotional base: The developmentally appropriate roots of school readiness

Presenters: **J. Ronald Lally** and **Peter Mangione**, WestEd.

Learn about ways in which the relationship between infants, toddlers, and their caregivers and the social/emotional nature of that relationship stands as the foundation for language development and intellectual development.

When everything old is new again: Amplification of child development as a central principle of a Vygotskian-based early childhood curriculum

Presenters: **Elena Bodrova** and **Deborah Leong**, Tools of the Mind.

Learn about the main principles of pedagogy and curriculum design based on Vygotskian and post-Vygotkian approaches to early childhood education.

Learning Domains

Science talk: Using investigations to promote language and literacy learning

Presenters: **Cate Heroman**, early childhood consultant; **Breeyn Mack**, Teaching Strategies, LLC.

Explore how infusing science and encouraging “science talk” into the curriculum yields a rich knowledge base that supports later reading comprehension.

Process art: Providing trainings in process art that are powerful and effective

Presenter: **Mary Ann F. Kohl**, author/educator/consultant, Bright Ring Publishing.

Learn tools for providing trainings in process art that are powerful and effective.

What does pre-K mathematics have to do with it? Everything!

Presenters: **Julie Spitzer**, San Jose State University; **April Cherrington** and **Kim Bambao**, San Matao Office of Education.

Learn about current research in the area of mathematics for teaching pre-K students.

Looking for natural places to add play

Presenters: **Janice Lovell** and **Katari Coleman**, Tennessee State University.

Learn how to influence developmental experiences of a child in naturalized, outdoor environments which offer essential benefits for families, staff, and young children.

Social-Emotional Development and Guiding Behavior

Teaching for the five democratic life skills: DAP for social-emotional development

Presenter: **Dan Gartrell**, Bemidji State University.

Explore ECE guidance practices that foster democratic life skills in young children.

DAP through the eyes and ears of a child with a challenging behavior

Presenters: **Karen Cairone**, Devereux Center for Resilient Children; **Barbara Kaiser**, consultant and author; **Mary Louise Hemmeter**, Vanderbilt University; **Ed Greene**, Teachscape/Cito & Piramide USA; **Gayle Cunningham**, Jefferson County Committee for Economic Opportunity; **Marilou Hyson**, education management professional.

Explore strategies to prepare a developmentally appropriate and healthy social and emotional learning place for all children.

Stress and trauma: How does DAP support renewal and resilience?

Presenter: **Karen Peterson**, Washington State University Vancouver.

Learn about the impact of stress and trauma on development and the role developmentally appropriate practice can provide for preschoolers and kindergartners.

Research Symposium

Research Plenary

Leveraging the Common Core State Standards to support young children’s learning

Lisa Goldstein, Santa Clara University.

Research Sessions

Using knowledge research to inform practice to support children’s emotion regulation and executive functioning

Clancy Blair and **C. Cybele Raver**, New York University; **Deborah Leong**, Tools of the Mind.

Research and practice in engaging diverse families

J. Glenn Hopkins, Hopkins House; **Charlyn Harper Browne**, Center for the Study of Social Policy; **Kyle Snow**, NAEYC.

Meeting the needs of dual language learners

Karen Nemeth, Language Castle; **Marlene Zepeda**, California State University, Los Angeles.

Pre-Institute Workshops

Immerse yourself for a full day in one of the following exciting, interactive separate-fee workshops on Saturday, June 8. You must register in advance using the NAEYC Registration form for these workshops; on-site registration will not be available.

Meeting NAEYC Professional Preparation Standards: A Self-Study Workshop for Faculty

8:30 a.m.–4:00 p.m.

Registration fees: \$199 for NAEYC members; \$249 for nonmembers

NAEYC Accreditation of Programs for Young Children: Operation Accreditation

8:30 a.m.–4:00 p.m.

Registration fees: \$199 for NAEYC members; \$249 for nonmembers

NAEYC Accreditation of Programs for Young Children: Preparing Classrooms and Teaching Staff to Demonstrate Quality During the NAEYC Site Visit

8:30 a.m.–4:00 p.m.

Registration fees: \$199 for NAEYC members; \$249 for nonmembers

Training-of-Trainers for Program Administrators—Developmentally Appropriate Practice

8:30 a.m.–5:00 p.m.

Registration fees: \$299 for NAEYC members; \$375 for nonmembers

Promoting Social and Emotional Competence in Preschool Environments: A Training of Trainers

8:30 a.m.–5:00 p.m.

Registration fees: \$199 for NAEYC members; \$249 for nonmembers

Presented through a partnership of the National Center on Quality Teaching and Learning (NCQTL), Technical Assistance Center on Social Emotional Intervention, and NAEYC.

Early Childhood Workforce Data Systems: Data about the Workforce, from the Workforce and for the Workforce

9:00 a.m.–4:00 p.m.

Sponsored by NAEYC's Early Childhood Workforce Systems Initiative in partnership with the Center for the Study of Child Care Employment and the Early Childhood Data Collaborative, and funded by the Alliance for Early Success.

For more information about these dynamic workshops and the Workforce Data Systems meeting, visit www.naeyc.org/institute/workshops.

Visit the NAEYC Exhibit Hall and NAEYC Shop

NAEYC's Exhibit Hall and NAEYC Shop will be at the Hilton San Francisco Union Square. Check out the latest books, training materials, and other professional development resources over three days (see page 4 for days and times).

Exhibit Hall—Grand Ballroom B, 3rd Floor
NAEYC Shop—Golden Gate 1, Lobby Level



Mingle at the Networking Reception

Join early childhood colleagues and NAEYC Staff and exhibitors for good fun, food, and networking on **Sunday, June 9, 2013, from 6:00 to 7:30 p.m.**

Sponsored by the Hilton San Francisco Union Square

Take part in the raffle—You could win a prize!

You could win great prizes from our exhibitors by participating in this year's Attendee Raffle. It all begins at Sunday's **Networking Reception** where you simply introduce yourself to any exhibitor and ask for a raffle ticket. Fill out the ticket and place it in the raffle drum located just inside the Exhibit Hall entrance. Drawings will be held on Monday, June 10, and Tuesday, June 11. Daily prize winners will be listed on the prize board in the front of the Exhibit Hall.



Explore the Spotlight Forum

The Spotlight Forum offers opportunities to network and exchange ideas with individuals and organizations showcasing effective approaches to professional development, high-quality programs, and new research. You can also learn more about NAEYC's periodicals, books, accreditation of programs for young children, and professional development.



Follow the Institute on Twitter

Come on and get social with us! Follow the Institute on Twitter (www.twitter.com/naeycINST) for the latest announcements, news, and happenings. You can also use the #naeycINST hashtag to join the online conversation before, during, and after the Institute.

Discover San Francisco!

The Institute is located right within walking distance of retail shops, art galleries, cafes, restaurants, and public transportation in the Union Square neighborhood. Plan ahead and discover San Francisco after a day of sessions, exhibits and networking! Learn about attractions you don't want to miss out on at www.naeyc.org/institute.



Hotel and travel information



Reserve
your room now
at the
Hilton San Francisco
Union Square
through
May 10, 2013!

Institute hotel and reservations

NAEYC has reserved guest rooms at the **Hilton San Francisco Union Square**, located in the heart of downtown San Francisco, at discounted rates for Institute attendees.

Hilton San Francisco Union Square
333 O'Farrell Street
San Francisco, CA 94102

Room rate per night*

Single / Double	\$ 199
Triple	\$ 219
Quad	\$ 239

*Not including taxes

Reservations

Reservations for the Hilton San Francisco Union Square can be made by telephone or online:

- To reserve by telephone, call toll free 800-445-8667 and use the group code "ECD".
- To book online, visit www.naeyc.org/institute.

Please stay only at our official NAEYC hotel!

When NAEYC brings the National Institute for Early Childhood Professional Development into a city, our staff negotiate rates and block a sufficient number of guest rooms for attendees. For 2013, NAEYC has contracted with the Hilton San Francisco Union Square hotel. We want you to feel safe and secure and to enjoy the hospitality of high-quality accommodations. You deserve it!

Keep in mind that if NAEYC does not fulfill our contractual obligations with this hotel, the Association will be required to pay significant financial penalties. Please support your professional association by making your reservation with NAEYC's official hotel. Thank you.

Hotel room rates for NAEYC's National Institute for Early Childhood Professional Development include a fee that is provided to the Association to subsidize meeting-related costs.

Getting to and from San Francisco airports

San Francisco International Airport (SFO) is approximately 14 miles and 30 minutes from the Hilton San Francisco Union Square. The Bay Area's largest airport, it connects nonstop with more than 74 cities in the United States on 17 domestic airlines. Airport information: 800-435-9736 or www.flysfo.com.

Oakland International Airport (OAK), also known as Metropolitan Oakland International Airport, is approximately 20 miles and 40 minutes from the Hilton San Francisco Union Square. Airport information: 510-563-3300 or www.flyoakland.com.

Airport shuttle

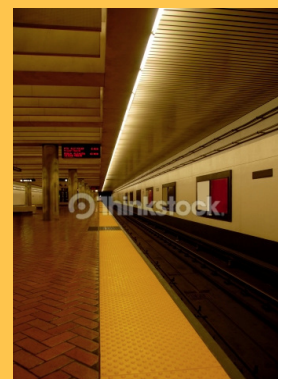
SuperShuttle offers discounted shuttle service for all prepaid online reservations for 2013 NAEYC Institute attendees. SuperShuttle offers a discounted rate of \$15 per passenger each way to/from the San Francisco International Airport (SFO) and a discounted rate of \$24 per passenger each way to/from the Oakland International Airport (OAK). To make a reservation, go to <http://groups.supershuttle.com/naeyc.html>. Remember that the discounted rates are valid online only with a prepaid reservation.

Taxi

A taxi to/from San Francisco International Airport costs approximately \$41. A taxi to/from Oakland International Airport costs approximately \$60.

Public transportation

The **BART** rapid rail system operates service from San Francisco International Airport to within a few blocks of the Hilton San Francisco Union Square. The closest station to the hotel is Powell Street Station, and the approximate one-way fare to/from San Francisco International Airport is \$8.25. The airport's BART Station is located on the Departures/Ticketing level of the International Terminal (Boarding Area G side). BART is easily accessed from any terminal by riding the AirTrain to the Garage G/BART Station stop. For more information, visit www.bart.gov.



There are three ways to register for the Institute—

- 1. Online**—Visit www.naeyc.org if you are paying by VISA, MasterCard, American Express, or Discover.
- 2. Fax**—If you are paying by credit card, fax the Registration form at www.naeyc.org to NAEYC Institute Registration, c/o CompuSystems, Inc.—708-344-4444.
- 3. Mail**—Fill out the Registration form at www.naeyc.org and send with payment to NAEYC Institute Registration, c/o CompuSystems, Inc., P.O. Box 6271, Broadview, IL 60155
Please alert NAEYC of any special needs you have on the Registration form by May 10. After May 10, please contact NAEYC by e-mail at institute@naeyc.org and use the subject line “2013 Institute Special Needs.”

Registration fees and deadlines

	Early Bird (ends April 5)	Regular (April 6– May 10)	After May 10
Member	\$375	\$410	\$440
Nonmember	\$460	\$495	\$525
Student Member	\$200	\$220	\$250
Student Nonmember	\$250	\$270	\$300

Payment

Your payment must accompany the Institute Registration form. Please do not fax your form more than once—your credit card will be charged each time your Registration is received!

Please make check payable to “NAEYC Institute Registration.” Non-U.S. registrants: Be certain that your fees are paid in U.S. funds drawn on a U.S. bank, bank draft, or credit card. When mailing payment, please allow enough time for the payment to reach us prior to the Institute.

Students: Enclose a legible copy of your valid student ID with the Registration form to be eligible for Student Registration rates. Your school name and your ID# must be legible on the copy. Missing student information will result in an incomplete registration.

A name badge will be mailed in advance to full-Institute attendees who register by Friday, May 10. The Institute *Final Program* will not be mailed in advance. You may pick up a copy on-site in the Institute Registration area starting Saturday, June 8, at 9:00 a.m.

CEUs

NAEYC, an authorized IACET provider, will offer Continuing Education Units (CEUs) for the 2013 National Institute for Early Childhood Professional Development. For more information, please visit www.naeyc.org/institute.

Graduate credit

Portland State University will offer graduate quarter credits for the 2013 National Institute for Early Childhood Professional Development. For more information, please visit www.naeyc.org/institute.

Refunds/Cancellation of Registration

Fees are nonrefundable after May 10. Cancellation prior to May 10 will incur a \$75 processing charge per registrant. Telephone cancellation is not accepted; certified mail is

recommended. When submitting a refund request, please include the name and Registration ID of each registrant, the name of the organization or person receiving the refund, and the mailing address for receiving the refund. Refund requests must be mailed to

NAEYC Institute Refunds, c/o CompuSystems, Inc., 2805 South 25th Avenue, Broadview, IL 60155-4531

Refund requests are processed after the Institute using the same method of payment used for Registration.

Questions about Registration?

Call CompuSystems, Inc., Monday through Friday, from 8:30 a.m. to 5:00 p.m., Central Time, at 1-877-303-0726 or 708-486-0726.

NAEYC membership

Your Registration fee does NOT include NAEYC membership. To receive the membership discount, you must provide your valid NAEYC membership ID# along with your membership expiration date. If this information is not provided, it will delay the processing of your Institute Registration.

Become a member of NAEYC at www.naeyc.org or call NAEYC’s Member Services at 202-232-8777 or 800-424-2460, ext. 2002. Pay by credit card and receive your membership ID# and expiration date immediately. If you mail your check payment, please allow 3 to 6 weeks after your application has been processed to receive your Welcome Packet containing your membership card with membership ID# and expiration date.

By mail: Send a check or money order to NAEYC Membership, P.O. Box 97156, Washington, DC 20090-7156.

School or agency administrators: NAEYC membership must be in the name of an individual. A director’s membership does not extend to other staff members.

NAEYC-accredited programs: NAEYC Accreditation does not include membership in the Association.

International registrants: NAEYC is pleased to extend the member Registration rate to members of early childhood associations outside the United States that are our Global Alliance partners. Visit www.naeyc.org/about/global.asp to see a list of participating organizations. To register at the member rate, please indicate your Global Alliance # on the Registration form. If you do not know your Global Alliance #, please contact your association directly. (NOTE: NAEYC Staff and CompuSystems, Inc., are not able to provide this information to you.)

Consent to use photographic images

Registration and attendance at, or participation in, NAEYC meetings and other activities constitutes an agreement by the registrant or attendee to NAEYC’s use and distribution (both now and in the future) of the registrant’s or attendee’s image, likeness, and appearance in photographs of such events and activities.

Tax deductibility

Expenses of training—including tuition, travel, lodging, and meals—when incurred for the purpose of maintaining or improving your skills in your present profession are tax deductible. Please consult your tax advisor for details.

Visit the NAEYC Shop!

See the latest NAEYC resources, publications, and other professional development materials, including books and DVDs by your favorite presenters at the 2013 National Institute for Early Childhood Professional Development. You'll also find lots of fun and attractive gift items with NAEYC's logo. The NAEYC Shop will be open during these days and hours

Located in
Golden Gate 1 Room
at the Hilton
San Francisco
Union Square

Sunday, June 9	10:00 a.m.-6:00 p.m.
Monday, June 10	9:00 a.m.-6:00 p.m.
Tuesday, June 11	9:00 a.m.-6:00 p.m.

Orders of \$100 or more will be shipped for FREE!

Look for these new titles from NAEYC at the Institute!

Developmentally Appropriate Practice: Focus on Infants and Toddlers

Carol Copple & Sue Bredekamp, eds.

Developmentally Appropriate Practice: Focus on Preschoolers

Carol Copple & Sue Bredekamp, eds.

Basics of Developmentally Appropriate Practice: An Introduction for Teachers of Kindergartners

Carol Copple & Sue Bredekamp, With Eva C. Phillips & Amy Scrinzi



National Association for the Education of Young Children

1313 L Street NW, Washington, DC 20005-4101

www.naeyc.org