

Human Development and Family Studies Child Development Concentration Worksheet					
Student:			Catalog Year:		
		Also Fulfills	Course #	Semester	Grade
<b>Discovery Foundation</b>					
Writing Skills/ENGL 401 (Year 1)		Writing Intensive			
Inquiry (Year 1 or 2)					
Quantitative Reasoning (Year 1 or 2)					
<b>Discovery in the Disciplines</b>					
Biological Science (BS)*		D Lab ? Y / N			
Physical Science (PS)*		D Lab ? Y / N			
Environment, Technology, and Society (ETS)					
Fine and Performing Arts (FPA)					
Historical Perspectives (HP)					
Humanities (HU)					
Social Sciences (SS)					
World Cultures (WC)					
*One BS or PS course must be designated "D Lab"					
<b>Human Development and Family Studies Major Requirements</b>					
Human Development			HDFS 525		
Intimate Relationships and Families			HDFS 545		
An approved statistics course					
<b>Child Development Requirements</b>					
Developmental Perspectives on Infancy and Early Childhood			HDFS 623		
Teaching and Learning in Early Childhood Settings			HDFS 635		
Practicum/Seminar			HDFS 709		
Curriculum for Young Children		Writing Intensive	HDFS 734		
Families, Schools, and Communities <i>(capstone)</i>		Writing Intensive	HDFS 743		
Observation and Assessment of Young Children			HDFS 771		
One additional HDFS course – 500, 600, or 700 level					
<b>Supporting Courses (500-level and above; can include other HDFS courses that are not required)</b>					
<b>Minor</b>			<b>Writing Requirements</b>		
<b>Course #</b>	<b>Semester</b>	<b>Grade</b>	Writing Skills/ENGL 401	<input type="checkbox"/>	
			Writing Intensive Course 2	<input type="checkbox"/>	
			Writing Intensive Course 3	<input type="checkbox"/>	
			Writing Intensive Course 4	<input type="checkbox"/>	
			Note: 128 credits are required to graduate.		
<b>Planning</b>					
	<b>Fall</b>		<b>Spring</b>		
<b>1<sup>st</sup> Year</b>					
<b>2<sup>nd</sup> Year</b>					
<b>3<sup>rd</sup> Year</b>					
<b>4<sup>th</sup> Year</b>					

