

## **Communication Sciences and Disorders Strategic Planning**

Strengths	Weaknesses
New innovative curriculum Faculty renown New research facilities External and internal collaborative networks Research programs Community outreach Market demands Integration of clinical, academic, and research programs Student access to faculty	Cost to students (tuition, fees, housing, transportation) Cost of clinical and research programs Teaching load of junior faculty Only 1 tenured faculty Space Institutional infrastructure Instrumentation Administrative support (research lab manager, clinical research coordinator, etc.) Visibility of clinics internally and externally Availability of externship sites within reasonable commute and competition with neighboring states
Opportunities	Threats
Doctoral programs (interdisciplinary neuroscience & online clinical doctorate) Professional master's degree in clinical neuroscience Grants and contracts-NIH, NSF, State, Private Foundations Telehealth Center Expanding clinical programs (internally and externally) Research experiences for students Only CSD Master's degree program in the state	Recruitment and retention of faculty Replacement of retiring faculty and staff Sustainable financial backing Graduate student financial support Complacency



## **Strategic Map**

Recruit and maintain exceptional tenure track faculty, including those at the Associate or Full level

Recruit and maintain exceptional clinical faculty holding a research or professional doctoral degree

Establish a successful mentoring program for faculty and staff

Increase external partnerships for offsite clinical education supervision

Increase the diversity of clinical endeavors to better serve the NH community

Successfully submit and obtain extramural funding from federal, foundation and state organizations.

Identify and build reciprocal relationships with community-based stake holders

Disseminate research findings at meetings, workshops, and in high impact journals (discipline specific and more general if applicable)

Enhance interprofessional education, service, and research

Develop metrics for self-study of quality of our programs and demonstration of the value of our missions

Identify ways to successfully fund graduate students and post-doctoral fellows from outside departmental funds

Provide students the highest quality program that prepares them for the workplace of the future

Expand workplace collaborations as a model CSD program for all faculty