

**Mission, Goals, and Outcomes Template**

**Institutional Mission**

To provide education and leadership that empowers and strengthens the health and human development of individuals, families, workplaces, and our communities



**MFT Program Mission Statement**

The mission of the Marriage and Family Therapy Program at the University of New Hampshire is to educate and train qualified students to become competent ethically responsible marriage and family therapists who are knowledgeable about the principles of marriage and family therapy and understand the relationship between theory and practice within a systemic multiculturally sensitive and research informed context



**Program Goal 1**

Marriage and Family Therapy Theoretical Foundation: The program will ensure that students demonstrate a knowledge of the major models of marriage and family therapy and other systems related theories that support the MFT field

**Program Goal 2**

Clinical Competence: The program will ensure that students will acquire the clinical skills to assess and treat a wide range of problems from a systems paradigm.

**Program Goal 3**

Multicultural, Contextual and Developmental Perspectives: The program will ensure that students will demonstrate an understanding of multicultural diversity, larger systems and family/individual development across the lifespan

**Program Goal 4**

Professional Ethical Behavior: The program will prepare students to develop ethical principles and practices in the field of marriage and family therapy

**Program Goal 5**

Integrated Theory, Practice and Research: The program will ensure students develop systemic knowledge of marriage and family therapy research, striving toward a theoretically driven and research informed clinical practice

COAMFTE Mission, Goals, and Outcomes Template

**SLO #1**

**SLO#1: Students and graduates will demonstrate knowledge of marriage and family therapy and other systems related theories that support the MFT field.**  
**Benchmarks:**

**Assessment Mechanism:** a) Journal Project in HDFS 841 (identify course name); b) Final Paper: Applied Analysis assignment in HDFS 993 (identify course name); c) Final Exam for HDFS 945; d) Theoretical Case Analysis assignment for HDFS 942; e) Theory of Change Integrative Paper for HDFS 898-6.

**Benchmark:** 80% of students must achieve the minimum requirements of 80% on each assessment mechanism.

**Target:** The MFT Program will determine that 100% graduates will demonstrate their knowledge of marriage and family therapy and other systems related theories that support the MFT field by the completion of the MFT Program.

**SLO #2**

**SLO#2: Students and graduates will demonstrate competencies in assessing and treating varied populations and problems through a systemic lens.**

**Assessment Mechanism:** a) Basic Skills Evaluation for HDFS 898 1-5. (Conceptual Skills item 2; Perceptual Skills 1-7); b) Take Home Exam for HDFS 946; Final Exam (Part A and Part B) for HDFS 947 c) Sex Therapy Paper for HDFS 954; d) Triad Case Presentation and Demonstration for HDFS 952; e) Theory of Change Integrative Paper and Presentation for HDFS 898-6.

**Benchmark:** 80% of students must achieve the minimum requirements of 80% on each assessment mechanism.

**Target:** The MFT Program will determine that 100% of students demonstrate competencies in assessing and treating a variety of populations and problems through a systemic lens by the completion of the MFT Program.

**SLO #3**

**SLO#3: Students and graduates will demonstrate an understanding, sensitivity and respect for multicultural populations.**

**Assessment Mechanism:** a) Theory Journal Project in HDFS 841; b) Basic Skills Evaluation for HDFS 898 1-5 (Professional Skills items 2,4,5); c) Diversity Topic of Interest Paper in HDFS 946; d) Code of Ethics Paper for HDFS 991; e) Theory of Change Integrative Paper and Presentation for HDFS 898-6.

**Benchmark:** 80% of students must achieve the minimum requirement of 80% on each assessment mechanism.

**Target:** The MFT Program will determine that 100% of students demonstrate their understanding, sensitivity and respect for multicultural populations by the completion of the MFT Program.

**SLO #4**

**SLO #4 Students and graduates will develop an awareness of larger systems and family/individual developmental perspective.**

**Assessment Mechanism:** a) Case Study Paper assignment for HDFS 930; b) Family Life Cycle Paper assignment for HDFS 946; c) Theory of Change Integrative Paper and Presentation for HDFS 898-6; d) Reflection Paper #1 assignment for HDFS 954.

**Benchmark:** 80% of students must achieve the minimum requirement of 80% on each assessment mechanism.

**Target:** The MFT Program will determine that 100% will demonstrate an awareness of larger systems and family/individual perspective by the completion of the MFT Program.

**SLO# 5**

**SLO #5 Students and graduates will demonstrate competency in understanding and practicing the ethical principles for AAMFT Code of Ethics and ethical decision-making.**

**Assessment Mechanism:** a) Ethical Decision Making Paper in HDFS 991; b) AAMFT Code of Ethics Paper in HDFS 991; c) Theory of Change Integrative Paper and Presentation for HDFS 898-6; d) Basic Skills Evaluation for HDFS 898 1-5 (Professional Skills items 2,4,5).

**Benchmark:** 80% of students must achieve the minimum requirement of 80% on each assessment mechanism.

**Target:** The MFT Program will determine that 100% will demonstrate competency in understanding and practicing the ethical principles for AAMFT Code of Ethics and ethical decision-making by the completion of the MFT Program. by the completion of the MFT Program.

COAMFTE Mission, Goals, and Outcomes Template

**SLO# 6**

**SLO #6 Students and graduates will demonstrate knowledge of MFT research.**

**Assessment Mechanism: a) Empirical Article Critique assignment for HDFS 994; b) Theory of Change Integrative Paper and Presentation for HDFS 898-6.**

**Benchmark: 80% of students must achieve the minimum requirement of 80% on each assessment mechanism.**

**Target: The MFT Program will determine that 100% will demonstrate knowledge of MFT Research by the completion of the MFT Program.**

**SLO# 7**

**SLO #7 Students and graduates will demonstrate understanding of the relationship between theory, research and practice.**

**Assessment Mechanism: a) Final Research Proposal for HDFS 994; b) Theory of Change Integrative Paper and Presentation for HDFS 898-6.**

**Benchmark: 80% of students must achieve the minimum requirement of 80% on each assessment mechanism.**

**Target: The MFT Program will determine that 100% will demonstrate an understanding of the relationship between theory, research and practice by the completion of the MFT Program.**