Human Development and Family Studies
Family Internship Placement Application
Deadline: March 1

Submitted online at:
https://chhs.unh.edu/human-development-family-studies/internships

A complete placement application includes:

A completed online application.

Within the online application you will be asked to address the following questions in essay format. Please prepare your responses before beginning the application in Qualtrics.

• Provide a summary of the relevant experience you have had working with families and/or children, including volunteer and paid work, and how this experience has prepared you for an internship in human services.
• Describe your educational and/or occupational goals and how an internship experience would contribute to meeting them.
• Describe the characteristics that make you a strong candidate for this program and the assets that you bring to this program.
• Provide your top three choices for internship sites and explain why each one would contribute to your career goals.

Two positive recommendations, using the online recommendation form, from professionals who can attest to your:

• Interpersonal skills.
• Communication skills (oral and written).
• Reliability, flexibility, initiative, and motivation.
• Overall professionalism, including promptness, maturity, responsibility, and independence.
• Interest in and commitment to working in the human services field.
Family Internship Placement Application

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Submitted online at: https://chhs.unh.edu/human-development-family-studies/internships

Name: 

Local Address: ________________________________

__________________________________________ Anticipated Date of Graduation: _________

E-mail Address: ________________________________ Local Telephone: ________________________

HDFS Concentration
Family Support Lifespan Development Child Development

Academic Record

NOTE: The Family Internship Program requires at least 20 credits of departmental course work prior to the start of the internship. Students may not take an overload (more than 16 credits) during the semesters they are involved in the internship. The internship and accompanying seminar are 8 credits in both the fall and spring semesters.

If there is anything you need to explain about your coursework or grades, please do so below.

Current overall GPA? ____________ Current departmental GPA? ____________

Essay Questions

1. Provide a summary of the relevant experience you have had working with families and/or children, including volunteer and paid work, and how this experience has prepared you for an internship in human services.

2. Describe your educational and/or occupational goals and how an internship experience would contribute to meeting them.

3. Describe the characteristics that make you a strong candidate for this program and the assets that you bring to this program.
Placement Preferences

Using the list of internship sites below, provide your top three choices for internship sites and explain why each one would contribute to your career goals.

**Dover Children’s Home**  Dover, NH

Dover Children’s Home is an intermediate level residential treatment program. Interns will work directly with adolescents who have emotional and behavioral needs. Primary duties include, but are not limited to, providing supportive counseling, supervision, recreational opportunities, daily living skill development, and other therapeutic interventions to residents. This is an excellent opportunity to develop solid client engagement skills. Crisis management and de-escalation skills will also be observed, and taught throughout the internship experience. We recommend that your internship hours include attendance at our weekly staff meetings on Wednesdays from 11a-2p, and the remainder of your hours be spent at Dover Children’s Home in the afternoons and evenings. [https://www.doverchildrenshome.org/](https://www.doverchildrenshome.org/)

**Fair Tide**  Kittery, ME

Fair Tide is a support program for those who are experiencing housing instability. Interns work closely with the executive director, helping with fundraising and development, marketing, and communications. Students will gain exposure to the day-to-day workings of a social service agency, take part in community meetings, and help with the thrift shop that funds the organization. [http://www.fairtide.org/](http://www.fairtide.org/)

**Greengard Center for Autism**  Portsmouth, NH

The Greengard Center for Autism provides an inclusive quality of life for individuals with autism by providing programs that include ongoing education, meaningful work and access to recreation, social and community acceptance and participation. Interns at Greengard will have an opportunity to learn about autism, the impact of autism on families and how the local community has embraced this disability through a variety of projects and programs. Interns will work alongside therapeutic instructors with clients through the Day Program. He or she also may work with adolescents and young adults in Greengard’s developing recreation program. Because the center is both family and community based, interns will have the opportunity to understand autism within the context of family life. [http://www.greengardcenter.org/index.php](http://www.greengardcenter.org/index.php)

**HAVEN**  Portsmouth, NH or Rochester, NH

HAVEN provides temporary shelter and other services for those who have been abused by their partners. They aim to foster the right to self-determination for a person who has been abused, and are guided by the principles of non-violence, inclusiveness, mutual respect, and shared decision making. An intern be in a) direct client services providing support, or b) public education and outreach. Thirty hours of training is required. [https://havennh.org/](https://havennh.org/)

**New Generation**  Greenland, NH

New Generation provides temporary housing for mothers and their children who are experiencing homelessness. Interns at New Generation participate in programming and parent education for residents and assist with the daily operations of the shelter, including childcare and office tasks. Students have opportunities to explore and introduce trauma-informed practices for mothers at the shelter and their children. [http://www.newgennh.org](http://www.newgennh.org)

**Seabrook Adventure Zone (SAZ)**  Seabrook, NH

The Seabrook Adventure Zone (SAZ) is a partnership between Seacoast Youth Services and the Seabrook Middle School to provide comprehensive after-school and summer programming that focus on improving academic achievement through a variety of academic supports and other social/physical/emotional enrichment activities built on the principals of Project Adventure's Experiential Learning model and The 4-H Circle of Courage (Belonging, Mastery, Independence, and Generosity). This program provides a wide variety of opportunities for an intern to work with adolescents, including direct engagement, reflection and
discussion facilitation, character building, program design and leadership, family engagement, and a variety of other opportunities for professional development.  http://www.seacoastyouthservices.org

**Seymour Osmon Community Center**  Dover, NH  
SOCC provides after school programs for elementary school children and young adolescents. An intern would work with youth in a variety of ways including tutoring, athletics, and general programming.  
http://www.dhasocc.org/index.htm

**The Residence at Silver Square**  Dover, NH  
The Residence at Silver Square is an independent, assisted, and memory care senior living community. Interns work with the Resident Engagement Director a team of Engagement Assistants to assist in the planning, developing, organizing and implementation of all engagements and events. This position will be encouraged to use creativity and organization skills to brainstorm new engagements.  
https://www.lcbseniorliving.com/communities/residence-at-silver-square/

**Somersworth Youth Connection**  Somersworth, NH  
Interns at SYC plan and implement after school enrichments for middle school students in grades 5-8. Interns are also invited to participate in events for families and training opportunities that arise within the school setting. Interns need to be available in the afternoons.  
https://www.somersworthyouthconnection.org/

**Strafford County Child Advocacy Center**  Dover, NH  
This program is part of the Strafford County Attorney’s Office. It provides a comprehensive approach to the investigation of crimes against child victims. An intern would serve an integral part of the Center, sitting in on forensic interviews, and helping the executive director to provide services and support to the families of victims. An intern would need to be available during the day. This internship involves no direct client contact.  
http://www.straffordcountycac.org/

**Strafford County Victim Assistance Program**  Dover, NH  
This program was created to ensure that the rights of the victim (and witnesses) of violent crimes are protected. Advocates are available to provide support and assistance through the entire court process. Intern activities may include assisting victims at different stages of the investigation and prosecution, attending meetings, hearings, and trials to assist the victims and their families, as well as interviewing and general office work. An intern would need to be available during the day. This internship involves little direct client contact.  
http://co.strafford.nh.us/victimassistance.aspx
**Recommendations**
Please list the two people you have asked to recommend you for an internship placement. Ideal recommenders are people who have worked with you in a professional or volunteer setting (rather than personal connections or professors).

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<th>Name</th>
<th>Position</th>
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I certify that the information I have provided on this application is true and accurate.

________________________________________  __________________________
Signature                                      Date