

Admission Policy: Multi-Age Preschool (MAP)

Purpose of the Program

The UNH Child Study and Development Center MAP Programs have been part of CSDC history since 1929. In addition to providing excellent early education for young children and their families, as a laboratory school the MAP Programs were created for three interrelated purposes: teacher training, research, and service to UNH students engaged in the study of child development.

First, the Center provides an opportunity for students to practice teaching young children. With the exception of the core teaching team, our staff is composed of students and provides practical experiences for undergraduates from the Department of Human Development and Family Studies as well as other departments.

Second, the Center exists to provide a solid base from which a variety of research problems can be addressed. Examples of projects include prosocial behavior in young children, children's ideas about adults in their community, and children's conceptions of time.

Third, the Center exists to serve the University and broader community. Students in courses across campus use our facilities to observe young children and learn how to participate with them. Students from departments including Education, Psychology, Theater, Occupational Therapy, and Communication Sciences and Disorders are among the observers and participants.

Program Offerings

The UNH Child Study and Development Center offers two Programs for young children:

- **MAP 2** for children ages 3 (By Sept. 30th) through 5 (not turning 5 before Sept. 30th) and meets Tuesday and Thursday from 9am-4pm. This program of 16 children is guided by a CSDC Master Teaching team and typically two to three UNH Human Development and Family Studies interns.
- **MAP 3** for children ages 3 through 5 (not turning 5 before Sept. 30th) and meets Monday, Wednesday, and Friday from 9am-4pm. This program of 16 children is guided by a CSDC Master Teaching team and typically two to three UNH Human Development and Family Studies interns.

Application

The CSDC Part-Time MAP programs are open to any child who meets the age requirements for entry. All families interested in having a child attend must first complete an application form for each child (please see priority deadline below). All applications for admission should include a \$15 non-refundable application fee in the form of a check or money order made payable to UNH. Applications are available on our website.

Families who have submitted an application by **March 1st** are entered in the lottery for the creation of a wait list for any available spaces in each MAP program for the coming academic year. All applicants submitted after March 1st will be added to the end of the waiting list created by the lottery in the order they are received. This process is repeated each year in March.

Admission Priorities

The order of priority for admission to CSDC Part-Time MAP Program is as follows:

1. Children already attending a CSDC part-time program;

2. With the Executive Director's written approval, any child of a UNH Eligible Employee returning from a sabbatical or other leave, if the child attended immediately prior to the leave;
3. With written approval from the Executive Director, any child with special needs previously attending CSDC who temporarily attends a specialized program and wishes to return to CSDC the next year;
4. Children (of UNH eligible families) currently attending a CSDC full-time program who seek to enter a part-time program;
5. Siblings of children already attending a CSDC program (see "Sibling Preference" policy);
6. Children on the Waiting List created for each program by the annual Admissions lottery (please refer to the separate FAQ sheet on the CSDC Admissions Lottery).

The CSDC is an educational community that serves the university's mission as a program of excellence for teacher training and research. The Center accordingly may consider many factors in making admissions decisions in order to fulfill those university missions.

Each year all remaining and new applications on file by March 1, including remaining applications from the previous year, will be entered in a new lottery to create the following year's waiting list. Whenever we have an opening in a full-day program during the year, a UNH Eligible Family (see full day program policies) with a child already enrolled in one of our programs has priority over a "new" family on the waiting list in transferring to that program.

Admissions Offers and Acceptance

Classroom assignments for current CSDC children are confirmed *prior* to the annual March lottery. Spaces for *new* children begin to be offered in March and will continue until all openings are filled. The next eligible family is contacted by email or telephone as soon as an opening occurs. **A center tour is required (if no prior child has attended) as part of completing admission.** Unless otherwise noted, the family will have 48 hours following the tour (or initial call if no tour required) to accept the offer by paying the required non-refundable registration fee. If a family declines an opening, the child may remain on the Waiting List but will be moved to the bottom until the next year's lottery is run.

Classroom visits (30 minutes each) are required for all new families prior to the child's first day. Families work with classroom teachers to create a time that works best to begin the transition process.

Sibling Priority

- In all cases, sibling priority does not guarantee a space in CSDC programs.
- The siblings of children already attending a CSDC program are given priority over new families for admissions for each academic year.
- Sibling priority requires that the children from the same family will be concurrently attending CSDC.
- There is no alumni priority in the CSDC part-time MAP program.

The CSDC does not discriminate on the basis of race, color, religion, sex, age, national origin, gender identity or expression, disability or special needs, parent/guardian sexual orientation, parent/guardian veteran or military status, parent/guardian marital status, or any other considerations made unlawful by federal, state, or local laws.