

New Hampshire Association for the Education of Young Children

NEW INFANT/TODDLER TRAINING SERIES

THE FIRST THREE YEARS: BUILDING A STRONG FOUNDATION

Presented at: Elliot Hospital, Manchester NH

This 18 hour professional development training series is focused on infants and toddlers (children under 3) and their caregivers. The caregivers may be working in the child's home, their own home, or a child care program that has groups of children. Infants and toddlers have their own unique needs and the early years lay the foundation for development of executive function, critical to mental and physical health as well as success as a student and an employee.

The series is divided into the following areas: growth and development, environments, screening and assessment, curriculum, relationships and culture of care. It will be presented as 4 three hour workshops and 1 six hour workshops for a total of 18 hours. Training hours will meet the requirements of the NH Infant/Toddler Credential.

Module 1 - Growth and Development - 3 hours

Module 2 - Environments - 3 hours

Module 3 - Screening and assessment - 3 hours

Module 4 - Curriculum development - 3 hours

Module 5/6 - Culture of Care and Relationships - 6 hours

September 4

September 18

October 2

October 16

November 2

*The content of this training series will be geared towards those currently working with infants and toddlers

Series Developer and Presenter: Lori Harris, MS: Lori has her Master's Degree in Early Childhood Leadership and Administration from Wheelock College and an undergraduate degree in Music Education K-12 from the University of Maine in Orono. She has worked as an early childhood teacher and center director for 18 years, most recently as the director of the Dartmouth Hitchcock Medical Center Child Care Center in Lebanon, NH. Lori spent 10 years working for Work Family Directions in Boston, developing and managing training and accreditation projects across the country.

Lori is currently working as a consultant and trainer; teaching courses and workshops in New Hampshire, Vermont, and Connecticut.

Curriculum Module Presenter: Anita Ward French, M. Ed.: Anita holds a Master's degree from the University of NH in Early Childhood/Special Needs and is the program coordinator for the Early Childhood Education program at Great Bay Community College in Portsmouth NH. Anita has completed the WestEd Lab Program for Infant, Toddlers and Caregivers (PITC) training through the State of California and worked with infants as a home provider and with students at the college.

Training Modules

| Module 1 - Growth and development | Module 2 - Environments | Module 3 - Screening and Assessment |
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| This module will focus on brain development and the milestones during the first three years. Harvard University's Center on the Developing Child, Zero to Three, and the Program for Infant Toddler Caregivers (PITC) are all resources that will be explored. Observation is an important component of working with and truly knowing young children, techniques and strategies will be discussed during this module | Environments for children under 3 look different from pre-school environments but are no less of a learning experience. This module will explore the variety of ways these children are cared for; from Pikler to the blending of philosophies implemented in most early childhood programs. Photos from a variety of programs will illustrate the environments and be used for analysis and discussion. | Screening and assessment for these very young children must be based on outcomes and expectations that are reasonable for the individual child. This module will explore the variety of assessment tools available as well as developing policy and practice for assessment of children under three. The module will include information and practice on how to share this information with parents and others. |
| that will be carried throughout the series. September 4, 2013 6-9 pm | September 18, 2013 6-9 pm | October 2, 2013 6-9 pm |
| Module 4 – Curriculum Infants and toddlers require individual planning, curriculum is based on where they are in their development and how to best support them as they grow. The latest research focuses on emotional development as a key to executive function; strategies that incorporate a strong emotional foundation into curriculum will be the focus of this module. | Modules 5 and 6 – Culture of care and Relationships Every program has a culture. The culture is a culmination of the policies, practices, and the relationships that are developed between and among all the people involved with the program. Families come to programs with expectations for how their children will be taken care of while programs must figure out how to meet expectations of the individuals and the group at the same time. Programs for young children must have emotionally healthy adults who understand the needs of children under 3 and their families. This module will focus on those relationships and the culture of a program. | REGISTRATION COST Member Whole Series \$175 Non Member Whole Series \$225 Member Individual Session \$40 Non Member Individual Session \$50 |
| October 16, 2013 6-9 pm | November 2, 2013 8:30-3:30 pm | |

Registration information can be found at www.nhaeyc.org

Registration will be open to those interested in participating in the whole series first. Registration for those who would like to sign up for individual sessions <u>will begin on August 19th</u>

Any questions? Please email info@nhaeyc.org